**EMERALD ROYAL INTERNATIONAL SCHOOL**

**LESSON PLAN/NOTE FOR WEEK TWO ENDING SEPTEMBER 20th 2024**

**SUBJECT: English studies**

**TOPIC: reading**

**SUB - TOPIC: road safety**

**DATE: 08 - 08 - 24**

**TIME: 10: 30 to 11: 10**

**DURATION: 40 minutes**

**PERIOD: 4th**

**CLASS: grade 2**

**SEX: mixed**

**AVERAGE AGE: 6 plus**

**LEARNING OBJECTIVES:** by the end of the lesson, pupils should be able to:

1. To read the given passage
2. Spell the key words in the passage.

Rationale: to read fluently

Previous knowledge: the pupils have read a passage on Jabar and his tricks in the previous class.

Instructional materials: flash cards

Reference materials: Nigeria Primary English book 3 by F. Ademola Adeoye etal

LESSON DEVELOPMENT

|  |  |  |  |
| --- | --- | --- | --- |
| STEPS | TEACHER’S ACTIVITIES | PUPILS’ ACTIVITIES | LEARNING POINT |
| INTRODUCTION | The teacher introduces the lesson by asking the say what they learnt from the last passage. | The pupils answer the question ask by the teacher. | To prepare pupils mind for learning. |
| PRESENTATION  STEP 1 | The teacher guides the pupils to read the passage on page 9 AND 10 of their text book.  ROAD SAFETY | Pupils read the passage on page 4 of their text book. | To improve pupils reading skills |
| STEP 2 | The teacher writes key words from the passage on the board and ask the pupils to spell and pronounce.   1. Pedestrian 2. Motorist 3. Passengers 4. Documents 5. Alcohol 6. Signal 7. Indicator 8. Speed 9. Influence 10. Licence | Pupils spell and pronounces the words on the board | To improve pupils spelling skills |
| SUMMARY | Teacher summarizes by explaining the passage. | The pupils listens and ask questions where they are not clear. | For clarification purpose. |
| EVALUATION | The teacher evaluates the pupils by giving them class work.  Answer these questions.   1. What is road safety? 2. Who are pedestrians? 3. What word is used in the passage for people travelling in a vehicle? 4. Mention two things a pedestrian should do when using the road. | The pupils answer the questions in their exercise book. | To assess the pupils level of understanding |
| CONCLUSION | Teacher concludes by marking the pupils note books. | Pupils submit their books for marking | Awarding of mark. |
| ASSIGNMENT | Answer these questions below.   1. What should a driver do if he wants to change lane? 2. Mention three things a driver should not do while driving. 3. Mention two things a driver should do to keep the road safe. | Pupils do their home work at home. | To encourage learning at home. |

**EMERALD ROYAL INTERNATIONAL SCHOOL**

**LESSON PLAN/NOTE FOR WEEK TWO ENDING SEPTEMBER 20th 2024**

**SUBJECT: English studies**

**TOPIC: grammar**

**SUB - TOPIC: regular and irregular plurals**

**DATE: 08 - 08 - 24**

**TIME: 08: 45 to 09: 25**

**DURATION: 40 minutes**

**PERIOD: 2nd**

**CLASS: grade 2**

**SEX: mixed**

**AVERAGE AGE: 6 plus**

**LEARNING OBJECTIVES:** by the end of the lesson, pupils should be able to:

1. State the meaning of regular plurals.
2. State the meaning of irregular plurals

Rationale: To state the meaning of regular and irregular nouns

Previous knowledge: the pupils are learn nouns and their types in the previous class.

Instructional materials: flash cards

Reference materials: Nigeria Primary English book 3 by F. Ademola Adeoye etal

LESSON DEVELOPMENT

|  |  |  |  |
| --- | --- | --- | --- |
| STEPS | TEACHER’S ACTIVITIES | PUPILS’ ACTIVITIES | LEARNING POINT |
| INTRODUCTION | The teacher introduces the lesson by asking the pupils to say the meaning of a noun. | Pupils say the meaning of a noun using the ideal from their previous class. | To prepare pupils mind for learning. |
| PRESENTATION  STEP 1 | Teacher writes the meaning of regular noun on the board, ask pupils to read after which she explain.  Regular plural nouns are the group which most nouns fall under. These are words that can be turned from singular to plural by adding a suffix such as -es or -s to the end.  Examples:   1. Apple becomes apples 2. Potato becomes potatoes 3. Party becomes parties | Pupils read the short note on the board and pay attention to the teacher as she explains. | To improve pupils reading skills and to ensure pupils understanding of the topic. |
| STEP 2 | Teacher writes the meaning of irregular plurals on the board and explains.  Irregular plural noun is a type of noun that doesn’t abide by the same rules as most other noun. Irregular plurals don’t become pluralized when -s or -es is added to the end. An example of an irregular plural is wolves which the plural of wolf.  More examples   1. Tooth - teeth 2. Man - men 3. Woman - women 4. Foot - feet 5. Goose - geese | the pupils listens to the teacher as she explains the note on the board. | To improve pupils understanding of the topic. |
| SUMMARY | The teacher summarizes by going through the topic again | The pupils listens and ask questions where they are not clear. | For clarification purpose. |
| EVALUATION | The teacher evaluates the pupils by giving them class work.  Study these singular words and their plurals. Copy their plurals into the correct columns in a table like the one below.   1. Company - companies 2. Bench - benches 3. Child - children 4. Man - men  |  |  | | --- | --- | | Regular plurals | Irregular plurals | |  |  | |  |  | |  |  | |  |  | | The pupils answer the questions in their exercise book. | To assess the pupils level of understanding |
| CONCLUSION | Teacher concludes by marking the pupils note books. | Pupils submit their books for marking | Awarding of mark. |
| ASSIGNMENT | Give the plural forms of these words.   1. Book 2. Cup 3. Chair 4. Car 5. Sheep 6. House | Pupils do their home work at home. | To encourage learning at home. |

**EMERALD ROYAL INTERNATIONAL SCHOOL**

**LESSON PLAN/NOTE FOR WEEK TWO ENDING SEPTEMBER 20th 2024**

**WEEK: two**

**SUBJECT: English studies**

**TOPIC: phonics**

**SUB - TOPIC: sound bank**

**DATE: 07 - 08 - 24**

**TIME: 11: 10 to 11: 50**

**DURATION: 40 minutes**

**PERIOD: 5th**

**CLASS: grade 2**

**SEX: mixed**

**AVERAGE AGE: 6 plus**

**LEARNING OBJECTIVES:** by the end of the lesson, pupils should be able to:

1. To pronounce the vowel sound /I/ and mention words under the sound
2. To pronounce the vowel sound /I:/ and give example of words with the sound.

Rationale: to pronounce the sounds above

Previous knowledge: pupils have learn vowel sound /u:/,/e/ in their various class

Instructional materials: flash cards

Reference materials: Nigeria Primary English book 3 by F. Ademola Adeoye etal

LESSON DEVELOPMENT

|  |  |  |  |
| --- | --- | --- | --- |
| STEPS | TEACHER’S ACTIVITIES | PUPILS’ ACTIVITIES | LEARNING POINT |
| INTRODUCTION | The teacher introduces the lesson by asking the pupils question base on the last topic.  List five words with the sound below  /e/. | The pupils answer the question ask by the teacher. | To prepare pupils mind for learning. |
| PRESENTATION  STEP 1 | The presents the lesson by guiding the pupils to pronounce the sound below and give example of words with the sound.  /I/ as in:  Kiss  Hill  Pill  Sit  Milk  Bin  Kit  City | The pupils pronounce the sounds and and words that have them. | To live the class lively |
| STEP 2 | The teacher teacher writes on the board and guide the pupils to pronounce the sounds and words on the board.  /i:/ as in  Keys  Heel  Peel  Seat  Meet  Peep | The pupils pronounces the sounds and words that have them | To make the class more lively |
| SUMMARY | The teacher summarizes the lesson by going through the lesson again. | The pupils listens and ask questions where they are not clear. | For clarification purpose. |
| EVALUATION | The teacher evaluates the pupils by asking them questions based on the treated topic.  Give five words each with the vowel sounds below.  /i:/ /I/ | The pupils answer the questions ask by the teacher. | To assess the pupils level of understanding |
| CONCLUSION | Teacher concludes by marking the pupils note books. | Pupils submit their books for marking | Awarding of mark. |
| ASSIGNMENT | Read this poem carefully and write down all the words with the /I:/ and /I/  Amisdst the mists and coldest frost,  With stoutest wrists and loudest boasts,  He thrusts his fist against the post  And still insists he sees the ghosts. | The pupils do their home work at home. | To encourage learning at home |



Approved as a working document.

Dep. Head Instructor (Academics)

05/11/24