LESSON PLAN FOR WEEK 1 ENDING 13TH JANUARY, 2023

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| TERM | 2ND |
| WEEK | 1 and 2 |
| DATE | 13th Jan 2023 |
| SUBJECT | History |
| SUB-TOPIC | Stages through which the Hausa States Emerged |
| PERIOD | 1st |
| TIME | 8:10 - 8:50 |
| DURATION | 40 mins |
| CLASS | SS1 |
| NO IN CLASS | 2 |
| AVERAGE AGE | 14 |
| SEX | Mixed |
| LEARNING OBJECTIVES | By the end of the lesson, scholars should be able to:  i.State the stages through which the Hausa state emerged.  ii.Briefly explain the legend of origin. |
| RATIONALE | To ensure students have the background knowledge of the topic. |
| PREVIOUS KNOWLDEGE | Students can mention the seven Hausa states. |
| INSTRUTCIONAL RESOURCES | Charts showing the map of the seven Hausa states. |
| REFERENCE MATERIAL | A History of Nigeria for Schools and Colleges.  Eluwa G.I.C et al (2020). |

**LESSON DEVELOPMENT**

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| **STEPS** | **TEACHER’S ACTIVITIES** | **SCHOLARS ACTIVITIES** | **LEARNING POINTS** |
| Introduction | The teacher introduces the lesson by asking the scholars to mention the seven Hausa states. | The scholars list the seven Hausa states. | To arouse scholars interest towards the topic. |
| Step 1 | The teacher states the stages through which the Hausa states emerged. | The scholars pay attention. | For proper understanding of the topic. |
| Step 2 | The teacher briefly explains the legend of Origin. | The scholars listen and ask questions on the topic. | To make room for critical thinking on the topic. |
| Board summary | The teacher summarises the lesson thus:  Th stages through which the Hausa states emerged can easily be seen in three main categories:  A.Nuclear hamlets or Kauye, whose solidarity or unity depended on kinship relationship.  B.Gari or town which brought together a numer of nucleated hamlets and professional stranger elements.  C.Birni or city, which had under its old both the nucleated hamlet and Gari. Authority in the cities was based on the control of territory.  **A Legend of Origin**  Among the Hausa, the legend Bayagidda, a white skinned adventurer who fled Baghdad from Kanem where the king sheltered him and gave him his daughter (Majira Daud) who bore him Biram. He left his wife and fled to Daura, where he married the Queen called Dauranama, Dauranama gave him a concubine. Dauranama gave birth to a son called Kabogari.  When Bayajiadda (Abu Yazid), his son took over and bore three sets of twin children; Kano and Rano, Katsina and Zauzzau, Gobir and Daura. These six children added to the son of the Kanem Bornu wife made the seven descendants from the Bayajida’s marriage. These children are said to have become the seven states of Hausa known as Hausa Bakwon:  i.Kano  ii.Daura  iii.Rano  iv.Katsina  v.Gobir  vi.Zazzau  vii.Biram (The first wife’s son)  The concubine also had seven sons who in turn were said to be founders of the seven Hausa Baza Bakwoi (bastard states).  i.Kebbi  ii.Zamfara  iii.Gwari  iv.Jukun  v.Yorube (Illorin).  vi.Nupe  vii.Yuana  However, the significance of theses states are not yet clear. | The scholars copy notes into their notebooks. | For reference purposes. |
| Evaluation | The teacher evaluates the students thus:  i.State the stages through which the Hausa states emerged.  ii.Briefly explain the legend of Origin. | The students attempts the questions. | To ascertain the attainment of the bahavioural objectives. |
| Conclusion | The teacher check students notes and make corrections. | The students take corrections made by the teacher. | For consolidation of the lesson. |
| Assignment | The teacher gives the students home work:  i.List the seven Banza Bakwai  ii.List the seven Hausa Bakwai. | The students copy their home work to do it at home. | To encourage continuity of learning. |



16th January 2023

Benjamin Joseph

DEPUTY HEAD INSTRUCTOR ADMIN

NB: UNAPPROVED! Fill the vacant spaces and re-submit for appropriate action.