LESSON PLAN / NOTE FOR WEEK 5 ENDING 10/02/2023

TERM: 2nd

WEEK: 5

DATE: 06/02/2023

CLASS: Nursery 2

SUBJECT: Letter work

TOPIC: Initial and final consonant blend

SUB—TOPIC: Meaning of final consonant blends and Examples

PERIOD: 1st

TIME: 09:30—10:10am

DURATION:40

NUMBER IN CLASS: 14

AVERAGE AGE: 5 years

SEX: Mixed

LEARNING OBJECTIVES: By the end of the lesson, the Pupils should be able to:

1. Explain the meaning of final consonant blend

2. Mention the examples of final consonant blend

RATIONALE: For Pupils to know what final consonant means.

PREVIOUS KNOWLEDGE: Pupils have learnt the meaning and examples of initial consonant

blend in previous lesson.

INSTRUCTIONAL MATERIALS: A chart of final consonant blends

REFERENCE MATERIALS:Google. Com

LESSON DEVELOPMENT

|  |  |  |  |
| --- | --- | --- | --- |
| STEPS | TEACHER'S ACTIVITIES | PUPILS' ACTIVITIES | LEARNING POINT |
| Introduction | Teacher introduces the lesson by asking pupils the meaning of initial consonant blend. | Pupils answer the question ask by the teacher | To prepare pupils minds for the lesson ahead. |
| Presentation step 1 | Teacher explains the meaning of final consonant blend and then ask Pupils to repeat after her. | Pupils listen to the teacher and repeat after her. | For proper understanding. |
| Step 2 | Teacher mentions the examples of final consonant blends and also ask Pupils to repeat after her. | Pupils pay attention to the teacher and repeat after her. | For better understanding. |
| Board summary | Teacher summarizes the lesson by writing the whole note on the board for pupils to copy. That is;  Initial consonant blends: This is a group of letters, usually two or three that make their own sound at the end of the word.  Examples are.  1. Mask  2. Lamp  3. Sand  4. Cold  5. Golf  6. Tent  7. Bird  8. Park  9. Bank  10.Skunk | Pupils copy the note into their exercise books. | For onward study. |
| Evaluation | Teacher evaluates the lesson by asking pupils to spell and pronounce the examples of final consonant blends on the board one after the other. | Pupils go to the board one after the other to spell and pronounce the words on the board. | To enhance Pupils participation in class. |
| Conclusion | Teacher evaluates the lesson by marking pupils books. | Pupils submit their books for marking. | For endorsement. |
| Assignment | Generate words with the following final consonant blends  1. St  2. SK  3. Ld | Pupils do their assignment at home. | To encourage learning at home. |



**20th March, 2023**

**Perpetual Ojoma Ocheja**

**Stream Head Nursery**