LESSON PLAN FOR WEEK 3 ENDING 19th May, 2023

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| TERM | 3RD |
| WEEK | 3RD |
| DATE | 17th may, 2023 |
| CLASS | SS1 |
| SUBJECT | History |
| TOPIC | Islamic movement from 1800 |
| SUB-TOPIC | Factors that led to the Sokoto Jihad |
| PERIOD | 1st |
| TIME | 8:10-8:50am |
| DURATION | 40 Minutes |
| NO IN CLASS | 2 |
| AVERAGE AGE | 14years |
| SEX | Mixed |
| SPECIFIC OBJECTIVES | By the end of the lesson, scholars should be able to:   1. State the causes of the Sokoto jihad 2. Mention the impacts of the Sokoto jihad 3. Explain the organization of the caliphate |
| RATIONALE | To acquaint the scholars with the factors that led to the Sokoto jihad |
| PREVIOUS KNOWLEDGE | Scholars can explain the spread of Islam in Nigeria. |
| INSTRUCTIONAL RESOURCES | Charts from textbook explaining the topic. |
| REFERENCE MATERIAL | A History of Nigeria for Schools and Colleges.  GIC Eluwa (2017\_. |

LESSON DEVELOPMENT

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| STEPS | TEACHER’S ACTIVITIES | SCHOLARS’ ACTIVITIES | LEARNING POINTS |
| Introduction | The teacher introduces the topic by asking the scholars to mention the name of the first king to accept Islam in Nigeria. | The scholars mention his name as Mai Humai. | To arouse scholars’ understanding of the topic. |
| Step 1 | The Teacher guides the Scholars to state the causes of the Sokoto jihad | The Scholars state the causes of the Sokoto jihad | To enhance proper understanding of the topic. |
| Step 2 | The Teacher mentions the impacts of the Sokoto jihad | The Scholars listen and ask questions. | To encourage critical thinking on the topic. |
| Step 3 | The Teacher explains the organization of the caliphate | The Scholars pay attention. | For better understanding |
| summary | The Teacher summarises the lesson thus:  **Causes of the jihad:**   1. **The religious motive:** 2. Spread of Islam among pagans 3. Establishment of purer form of Islam 4. Abolition of pagan practices   (B)**The political motive:**  i. The Fulani wanted political power because of the heavy taxes imposed on them by Hausas, bribery, corruption, and nepotism in appointments by Hausa leaders  ii. Oppressive laws against them by Hausas  iii. The necessity of puritan Muslims ruling over Muslim communities  **(C)The economic** **motive**:  i. The desire for reduction of tax  ii. Grant on land and trade rights denied cattle Fulani  iii. Desire to share the booty  (D) **Social** **motive:**  i. Fulani felt superior to the Hausa educationally and socially  ii. they became resentful of Hausa authority people of inferior status  IMPACT OF THE JIHAD   1. Established a common bond to greater interaction and mobility 2. Increase in trade in the north 3. Introduction of theocratic system of government 4. The caliphate was administered according to Sharia 5. The head was the Caliph and he had emirs in the emirate 6. Islam was the only religion 7. A lot of migration took place to reduce the population |  |  |
| Evaluation | The teacher evaluates the lesson thus:   1. State the causes of the Sokoto jihad 2. Mention the impacts of the Sokoto jihad 3. Explain the organization of the caliphate | Answer the questions asked | To ascertain the attainment of the stated specific objectives |
| Conclusion | The teacher concludes the lesson by marking and correcting the scholars’ notebooks | Do the necessary corrections | For consolidation of lesson |
| Assignment | The teacher gives assignment:   1. What are the factors that led to the Sokoto Jihad? 2. What is a Jihad? | The scholars do the assignment given | For continuity of learning |



11/5/2023

Principal Head Instuctor