LESSON PLAN FOR WEEK 7 ENDING 18th FEB. 2023

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| TERM | 2ND |
| WEEK | 7 |
| DATE | 17th Feb. 2023 |
| CLASS | JSS 3 |
| SUBJECT | Social Studies |
| TOPIC | Social Conflict |
| SUB-TOPIC | Solutions to the problems of Social Conflicts. |
| PERIOD | 2nd |
| TIME | 8:50-9:30 |
| DURATION | 40 Minutes |
| NO IN CLASS | 13 |
| AVERAGE AGE | 12years |
| SEX | Mixed |
| SPECIFIC OBJECTIVES | By the end of the lesson, scholars should be able to:  i.List the solutions to the problems of social conflict.  ii.Explain the solutions to the problems of social conflict. |
| RATIONALE | To acquaint the scholars with the solutions to the problems of social conflict. |
| PREVIOUS KNOWLEDGE | The scholars can mention causes of conflicts In Nigeria. |
| INSTRUCTIONAL RESOURCES | Charts from textbook explaining the topic. |
| REFERENCE MATERIAL | Social Studies for Junior Secondary Schools.Book 3  Gbenga Babalola (2017) |

LESSON DEVELOPMENT

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| STEPS | TEACHER’S ACTIVITIES | SCHOLARS’ ACTIVITIES | LEARNING POINTS |  |  |
| Introduction | The teacher introduces the lesson by asking the scholars to list two causes of conflict in Nigeria. | The scholars list them as:  i.Individual difference.  ii.Cultural difference. | To arouse scholar’s interest towards the topic. |  |  |
| Step 1 | The teacher lists the solutions to the problems of conflicts. | The scholars listen carefully. | To ensure proper understanding of the topic. |  |  |
| Step 2 | The teacher explains the solutions to the problems of conflicts. | The scholars ask questions on the topic. | To make room for logical reasoning on the topic. |  |  |
| Board Summary | The teacher summarizes the lesson thus:  Solutions to the problem of conflicts  1.**Committed and Sincere Leadership**: The country needs committed and sincere leaders that will lead by example and would act as good, responsible and responsive role models to all the people in country so as to promote peace and harmony in the country.  2.**Even distribution of resources**: Government must ensure an even distribution of resources among the various Geo-political zones in the country.  3.**Promotion of rule of law**: Government should also endeavour to promote the rule of law. This involves equal access to justice by all citizens irrespective of their status, respect for court decisions by the government and influential, to conduct free and fair periodic elections among others.  **4.Protection of fundamental Human Rights:** Government should also promote, protect and guarantee the fundamental human rights of all citizens.  5.**Eradication of Poverty**: Poverty is one of the major causes of evil in the society. A poor man, who does not know where the next meal will come from may not be said to be in his right frame of mind.  6**.Equal access to qualitative education**: Government should give all citizens equal access to qualitative education. Apart from impacting skills and knowledge in the citizens, it will also eliminate ignorance. Education. Education will also empower citizens for employment in the future. | The scholars copy notes into their notebooks. | For reference purposes. |  |  |
| Evaluation | The teacher evaluates the scholars thus:  i.List two solutions to the problem of conflicts.  ii.Explain two solutions to the problem of conflict. | The scholars attempt the questions. | To ascertain scholars understanding of the lesson. |  |  |
| Conclusion | The teacher check scholars notes and make corrections. | The scholars take corrections made by the teacher. | For better understanding of the lesson. |  |  |
| Assignment | The teacher gives the scholars assignment:  Explain two other solutions to the problem of conflict in Nigeria. | The scholars copy their assignment to do it at home. | To encourage continuity of learning. |  |  |



18TH FEBRUARY 2023

DEPUTY HEAD INSTRUCTOR ADMIN

NB:APPROVED! WORK ON YOUR UNWANTED COLUMNS CREATED.