EMERALD ROYAL INTERNATIONAL SCHOOL

LESSON PLAN/NOTE FOR WEEK 8 ENDING 23RD JUNE 2023

Term: third

Subject: English studies

Topic: grammar

Sub-topic: using ‘am’, ‘is’, and ‘was’

Date: 30-05-2023

Duration: 40 minutes

Time: 08:45-09:25

Period: 2nd

Class: grade 2

Average age: 6+

Sex: mixed

Learning objectives: at the end of the lesson, pupils should be able to;

1. State the use of ‘am’, ‘is’ and ‘was’
2. Make sentences using ‘am’, ‘is’ and ‘was’

Rationale: for pupils to state the correct use of ‘am’, ‘is’ and ‘was’

Previous knowledge: pupils have learnt the use of ‘like’ and ‘love’ in the last class

Instructional materials: textbook and flash cards

Reference: Nigeria Primary English, book 3. By F. Ademola Adeoye et al

Lesson Development

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| Stages | Teacher’s activities | Pupils activities | Learning point |
| Introduction | The teacher introduces the lesson by asking the pupils question on the last topic.  E.g. when do we use ‘like’ and ‘love’? | The pupils answer the teacher’s question | As a reminder of the last topic |
| Presentation  Step 1 | The verbs ’am’, ‘is’ are the singular present forms of the verb ‘be’, while ‘was’ is its past form. Example:   |  | | --- | | I am hard-working pupil  He is footballer  She was a teacher  He is an orphan | | The pupils pay attention to the teacher’s explanation | To ensure proper understanding of the topic. |
| Step 2 | The teacher guides the pupils to make sentences with ‘am’, ‘is’ and ‘was’   1. She is a nice girl. 2. Ngozi was a doctor. 3. I am a beautiful girl. | Pupils make sentences with ‘am’, ‘is’ and ‘was’. | To help pupils participate in the class discussion |
| Summary | **The teacher summarizes by going through the lesson again.** | Pupils listen to the teacher | To help the pupils get more of the topic. |
| Evaluation | The teacher evaluates the pupils by giving them class work.  Fill in the blank spaces with ‘am’, ‘is’ and ‘was’.   1. I \_\_\_\_\_ a tall boy. 2. Emeka \_\_\_\_ fat and strong. 3. Why \_\_\_\_\_ the boy given a reward by Mrs Bali? | Pupils attempt the question in the class. | To ascertain pupils understanding of the topic. |
| Conclusion | The teacher marks the pupils work. | The pupils submit their work for making | Apportioning of marks |
| Assignment | Page 194 0f the pupils text book | The pupils do their homework at home | To encourage learning at home. |



23RD JUNE 2023

DEPUTY HEAD INSTRUCTOR ADMIN

NB: APPROVED!