Lesson plan/note for week 7 ending, 24th February, 2023

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| Term | 2nd term |
| Week | Week 7 and 8 |
| Date | 23rd/26th January, 2023 |
| Class | JSS 3 |
| Subject | Basic Science |
| Topic | Skill Acquisition |
| Sub- topic | Types of skills and Important of skill acquisition |
| Period | 8th/9th |
| Time | 1:20-200pm/2:00-2:30pm |
| Duration | 40 minutes/ 30 minutes |
| Number in class | Thirteen |
| Average age | 13 years |
| Sex | Mixed |
| Specific objectives | By the end of the lesson, the students should be able to:  1.Explain skill and skill acquisition.  2.State reasons for skill acquisition.  3.List types of skills.  4.State the importance of skill acquisition. |
| Rationale | To enable students understand the meaning and types of skills and skill acquisition as well as the importance of acquiring skills. |
| Previous knowledge | Students are familiar with skills like carpentry, fashion designing, stylists etc. |
| Instructional resources | Wool, Crochet and pictures from reference text book. |
| Reference material | Fundamentals of Basic Science for JSS 3 by Adebesin. O. Michael |

LESSON DEVELOPMENT

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| Steps | Teacher’s Activities | Students’ Activities | Learning |
| Introduction | Teacher raises the wool and crochet and asks students what they are used for | Students respond to teacher’s question | To arouse students' interest |
| Step I | Teacher explains the meaning of skill and skill acquisition to students | Students listen to teacher | To keep students focus on the lesson |
| Step II | Teacher guides students to state the reasons for skill acquisition | Students participate in class discussion | To encourage active participation of students in the lesson |
| Step III | Teacher guides students to mention the types of skills they know | Students mention the types of skills | To encourage critical thinking |
| Step IV | Teacher states and explains the importance of skill acquisition | Students listen and ask questions where necessary | To keep students focus on the lesson |
| Board summary | Skill and Skill Acquisition  Skill is a talent or special ability that comes from training or practice to do something well.  It can also be defined as capacity acquired through deliberate, systematic and sustained effort to smoothly and adaptively carry out complex activities or job functions involving ideas.  Skill acquisition is the act of learning specific firms of skill. There are many areas where one can acquire skill such as farming, fishery, carpentry, photography etc.  Reasons for Skill Acquisition  The two major reasons why one skill is:  1.to better ones life through the practice of skills acquired.  2.to be self employed and also create jobs for other people.  Types of Skill  1.Catering  2.Carpentry  3.Computer literacy  4.Hair dressing  5.Plumbing  6.Shoe making  7.Fashion design  8.Welding  9.Painting  10.Fish farming etc  Importance of Skill Acquisition  The importance of skill acquisition include:  1.Self employment  2.Improved quality of life  3.Crime reduction  4.Employment generation  5.Diverse job opportunities  Self employment: A skill acquired man is a self employed man, he thinks of how to be on his own to be more creative in order to improve in the line he has chosen.  Improves quality of life: Skill Acquisition helps one to find new ways of thinking and solving problems.  Crime reduction: People think of many dirty activities they will do to make money when they are jobless. But with acquired skill, they can make money for themselves and live a good life.  Employment generation: All what a skilled man needs is loan or grants to take some reasonable risk in establishing his workshop where he can work, train and even create jobs.  Diverse job opportunities: Those who have many skills stand the chance to gain job from many establishment. | Students copy note | To serve as reference point to students |
| Evaluation | Teacher asks students the following questions:  1.Explain skill and skill acquisition  2.State the two major reasons for acquiring skills.  3.Mention five(5) types of skills you know.  4.State three (3) importance of skill acquisition | Students respond to teacher’s questions. | To ascertain students’ understanding of the lesson. |
| Conclusion | Teacher assesses students and make corrections where necessary | Students take correction | To ensure a better understanding |
| Assignment | Using a card board paper, draw any skill of your choice. | Students write down the assignment | To engage students at home. |