LESSON PLAN FOR WEEK 4 ENDING 3RD FEBRUARY, 2023

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| TERM | 2ND |
| WEEK | 4 |
| DATE | 30th January -3rd February, 2023 |
| CLASS | SS 2 |
| SUBJECT | Government |
| TOPIC | Indirect Rule in Northern Nigeria |
| SUB-TOPIC | Factors that led to the success of Indirect |
| PERIOD | 3rd |
| TIME | 9:30-9:50 |
| DURATION | 40 Minutes |
| NO IN CLASS | 2 |
| AVERAGE AGE | 16 years |
| SEX | Mixed |
| SPECIFIC OBJECTIVES | By the end of the lesson, scholars should be able to:  i.Explain Indirect Rule in Northern Nigeria.  ii.State the factors that led to the success of Indirect Rule in Northern Nigeria.  iii.Mention the roles played by traditional rulers during the British colonial rule in Nigeria. |
| RATIONALE | To familiarize scholars with the emergence of Indirect Rule in Northern Nigeria. |
| PREVIOUS KNOWLEDGE | The scholars can explain the reasons for the adoption of Indirect Rule system. |
| INSTRUCTIONAL RESOURCES | Charts from textbook explaining the topic. |
| REFERENCE MATERIAL | Essential Government for Senior Secondary Schools.  Debie Chris(2017) |

LESSON DEVELOPMENT

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| STEPS | TEACHER’S ACTIVITIES | SCHOLARS’ ACTIVITIES | LEARNING POINTS |
| Introduction | The teacher introduces the lesson by asking the scholars to mention two reasons for the adoption of the Indirect Rule system. | The scholars mention them as:  1.Lack of personnel.  2.Poor climate. | To arouse the scholars’ interest towards the topic. |
| Step 1 | The teacher explains the emergence of Indirect Rule system in Northern Nigeria. | The scholars pay attention. | To ensure proper understanding of the topic. |
| Step 2 | The teacher states the factors that led to the success of Indirect Rule in Northern Nigeria. | The scholars listen carefully. | To keep the scholars focused on the topic. |
| Step 3 | The teacher mentions the roles played by the traditional rulers during the British Colonial Rule in Nigeria. | The scholars ask relevant questions on the topic. | To make room for critical reasoning on the topic. |
| Board summary | The scholars summerises the lesson thus:  **Indirect Rule in Northern Nigeria**  One of the reasons for the adoption of the Indirect rule system was for the purpose of local administration along traditional lines. The system rested upon Native Authority Ordinances.  The protectorate of Northern Nigeria was divided into six provinces and each province had a British official known as the Resident. Each province was then sub-divided into districts and placed under district commissioners.  **Factors That Led To The Success of Indirect Rule in Northern Nigeria**:  i.Preservation of the existing culture: Britain acknowledged the need to preserve the indigenous culture and institutions by assisting them to adapt to modern government.  ii.Centralization of power: The traditional system of administration in Northern Nigeria was highly centralized. Most of the Emirs were authoritarian, nobody dare question their authority.  iii.Illiteracy: Most of the people in the North were illiterates and they could not question nor challenge the imposition or presence of the foreign culture.  iv.Religion: Followers of the Islamic religion believe that their rules are divinely sent and so respect and obedience are necessary for a true believer.  V.Imposition and Collection of Taxes: Before the coming of colonialism, The Native Authority had a defined method of tax collection. What the British did was only to change the system for effective performance.  **Roles played By The Traditional Rulers During The British Colonial Rule in Nigeria.**  1.Policy of Indirect Rule: They took part in the colonial government policy of Indirect rule.  2.Law and Order: They assisted in the maintenance of law and order.  3.Preservation of Culture and Customs: The traditional rulers helped to preserve the cultures and customs of the communities that were approved by the British.  4.Acted as link: They acted as a link between the colonial masters and their people.  5.Communal work: They organized communal work on behalf of the British.  6.Law making: The traditional rulers took part in law-making.  7.Settlement of Disputes: They helped to settle disputes arising from customs and traditions of the people. | The scholars copy notes into their notebooks. | For reference purposes. |
| Evaluation | The teacher evaluates the scholars thus:  i.Explain the emergence of Indirect rule in Northern Nigeria.  ii.Mention two roles played by traditional rulers during the British Colonial rule in Nigeria. | The scholars attempt the questions. | To ascertain scholars understanding of the lesson. |
| Conclusion | The teacher check scholars notes and make corrections. | The scholars take corrections made by the teacher. | For consolidation of the lesson. |
| Assignment | The teacher gives the scholars assignment:  State five importance of Indirect Rule in Northern Nigeria. | The scholars copy their assignment to do it at home. | To encourage continuity of learning. |

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**20/3/2023**

**Principal Head Instructor**