**JSS2 LESSON PLAN FOR WEEK 8 ENDING 23RD JUNE, 2023.**

**Subject: English Studies**

**Topic: Grammatical Accuracy**

**Sub-Topic: Types of Adjective**

**Date: 23rd June, 2023**

**Time: 8:10 – 8: 50**

**Duration: 40 minutes**

**Class: JSS2**

**No. In Class: 12**

**Average Age: 12**

**Specific Objectives: By the end of the lesson, the student should be able to :**

1. **Know the types of an adjective**
2. **Give an explanation on the types of an adjective**

**Rationale: To ensure that the students learn more about adjective and uses**

**Previous Knowledge: The students have limited knowledge on the topic**

**Instructional Resources: Students course book, white board**

**Reference Material: Internet, new Oxford Secondary English Course for Junior Secondary**

**Schools 2 by Ayo Banjo et. al.**

**Lesson development**

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| **Steps** | **Teacher’s Activities** | **Students Acti vities** | **Learning Point** |
| **Introduction** | **Introduces the lesson and asks the students questions based on the previous lesson.** | **Listen attentively to the teacher and answer questions.** | **To arouse the students interest in the lesson.** |
| **Step 1** | **Identifying the types of adjective** | 1. **Descriptive Adjective** 2. **Demonstrative Adjective** 3. **Possessive Adjective** 4. **Interrogative Adjective** | **To enhance the students knowledge of the lesson** |
| **Step 2** | **Explaining the types of Adjectives** | **Descriptive Adjective**  **These are used to describe nouns. E.g**   1. **Kelechi is a hardworking girl** 2. **Don’t be a naughty boy.** 3. **The deligent student got a prize.**   **Demonstrative Adjective:**  **Is used to identify or express the relative position of a noun in time and space.**   1. **That boy is my brother** 2. **Those cars belong to our School** 3. **There players won the match.**   **Possessive Adjective:**  **This is in is used to show who what is in possession of a thing.**   1. **Our teacher is caring** 2. **My sister is here** 3. **He lists his watch**   **Interrogative Adjective**  **Is a word that modifies a noun by asking a question**   1. **Whose boy is this?** 2. **Which books have you bought?** 3. **What presents did you buy.** | **To ensure the Students knowledge of the lesson.** |
| **Summary** | **Summarizes the lesson by reviewing the major points in the lesson.** | **Listening attentively to the teacher and asks questions for a better understanding.jective** | **To create a platform for slow learners.** |
| **Evaluation** | **Asks the Pupils questions.**  **Mention the types of adjective and explain them.** | **Respond to the teacher’s questions one after the other ac went cording to the best of their knowledge.** | **To ascertain the students knowledge of the lesson.** |
| **Conclusion** | **Round up the lesson by checking the work done by the students make corrections.** | **Identify their mistakes and make corrections.** | **To ensure that the right things are put down.** |
| **Assignment** | **Give homework**  **Mention 5 examples of a descriptive adjective.** | **Answer question at home with the help of their parents or guardians.** | **To encourage learning at home.** |



23rd June, 2023

Deputy Head Instructor

APPROVED!

**JSS2 LESSON PLAN FOR WEEK 8 ENDING 23RD JUNE, 2023.**

**Subject: English Studies**

**Topic: Speech**

**Sub-Topic: Turning Sentences into questions**

**Date: 22nd June, 2023**

**Time: 8:10 – 8: 50**

**Duration: 40 minutes**

**Class: JSS2**

**No. In Class: 12**

**Average Age: 12**

**Specific Objectives: By the end of the lesson, the student should be able to :**

1. **Asks questions correctly**
2. **Correctly turn Sentences into question**

**Rationale: To ensure that the students are able to respond appropriately to questions**

**Previous Knowledge: The students have learnt questions and structural tags**

**Instructional Resources: Students course book, white board**

**Reference Material: Internet, new Oxford Secondary English Course for Junior Secondary**

**Schools 2 by Ayo Banjo et. al.**

**Lesson development**

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| **Steps** | **Teacher’s Activities** | **Students Acti vities** | **Learning Point** |
| **Introduction** | **Introduces the lesson and asks the students questions based on the previous lesson.** | **Listen attentively to the teacher and answer questions.** | **To arouse the students interest in the lesson.** |
| **Step 1** | **He gives examples of sentences into questions** | **Example of sentences into questions:**   1. **The boys went away.** 2. **Did the boys go away?** 3. **They have done the work.** 4. **Have they done the work?** | **To enhance the students knowledge of the lesson** |
| **Step 2** | **How a Statement is and can be turned into a question** | 1. **The teachers have treated us kindly . Have the teacher treated us kindly?** 2. **They had already eaten.**   **Had they already eaten?**   1. **She will won the fight.**   **Will she win the fight**   1. **My cat would climb the tree. Would my cat climb the tree?** 2. **We shall meet again.**   **Shall we meet again?** | **To ensure the Students knowledge of the lesson.** |
| **Summary** | **Summarizes the lesson by reviewing the major points in the lesson.** | **Listening attentively to the teacher and asks questions for a better understanding.** | **To create a platform for slow learners.** |
| **Evaluation** | **Asks the Pupils questions.**  **Define question tag** | **Respond to the teacher’s questions one after the other ac went cording to the best of their knowledge.** | **To ascertain the students knowledge of the lesson.** |
| **Conclusion** | **Round up the lesson by checking the work done by the students make corrections.** | **Identify their mistakes and make corrections.** | **To ensure that the right things are put down.** |
| **Assignment** | **Give homework**  **Mention 5 occasion where a statement is turned into question.** | **Answer question at home with the help of their parents or guardians.** | **To encourage learning at home.** |



23rd June, 2023

Deputy Head Instructor

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**JSS2 LESSON PLAN FOR WEEK 8 ENDING 23RD JUNE, 2023.**

**Subject: English Studies**

**Topic: Letter Writing**

**Sub-Topic: Informal letter**

**Date: 20th June, 2023**

**Time: 8:10 – 8: 50**

**Duration: 40 minutes**

**Class: JSS2**

**No. In Class: 12**

**Average Age: 12**

**Specific Objectives: By the end of the lesson, the student should be able to :**

1. **See sample of a formal letter in their coursebook**
2. **See the letter written by their English Teacher**

**Rationale: To ensure that the students are able to at least attempt writing an application letter and other forms of formal letter**

**Previous Knowledge: The students are familiar with the format of a formal letter.**

**Instructional Resources: Students course book, white board**

**Reference Material: Internet, new Oxford Secondary English Course for Junior Secondary**

**Schools 2 by Ayo Banjo et. al.**

**Lesson development**

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| --- | --- | --- | --- |
| **Steps** | **Teacher’s Activities** | **Students Acti vities** | **Learning Point** |
| **Introduction** | **Introduces the lesson and asks the students questions based on the previous lesson.** | **Listen attentively to the teacher and answer questions.** | **To arouse the students interest in the lesson.** |
| **Step 1** | **He gives guides them to see sample of formal letter.** | **Identify sample of a formal letter.** | **To enhance the students knowledge of the lesson** |
| **Step 2** | **Writing a letter to the Principal** | **A letter to the School Principal for leave enquiry.**  **No 55,Brila Close,**  **Obasanjo Way**  **Wuse 2, Abuja**  **20th June, 2021.**  **The Principal,**  **Emerald Royal,**  **Jikoko Road,**  **Mpape Abuja.**  **Dear Miss Perpectual,**  **REQUEST FOR SICK LEAVE**  **I am writing this letter to request for a sick leave that will take up to four days according to the doctors recommendation. I am Jss2 Student, suffering from asthma. It has been uncomfortable for me to make it to school. Particularly the dry season.**  **I am kindly requesting to be granted four days of leave to see my doctor and begin medication immediately so that it doesn’t affect my studies. I would prefer to start my leave on Thursday and end it on Sunday to avoid missing a lot of School work.**  **Your kind response will be highly appreciated.**  **Thank You.**  **Yours faithfully**  **Signature**  **Jason Brown.** | **To ensure the Students knowledge of the lesson.** |
| **Summary** | **Summarizes the lesson by reviewing the major points in the lesson.** | **Listening attentively to the teacher and asks questions for a better understanding.** | **To create a platform for slow learners.** |
| **Evaluation** | **Asks the Pupils questions.**  **What is salutation?** | **Respond to the teacher’s questions one after the other ac went cording to the best of their knowledge.** | **To ascertain the students knowledge of the lesson.** |
| **Conclusion** | **Round up the lesson by checking the work done by the students make corrections.** | **Identify their mistakes and make corrections.** | **To ensure that the right things are put down.** |
| **Assignment** | **Give homework**  **Write a letter to your school principal requesting permission to use hall for your birthday party.** | **Answer question at home with the help of their parents or guardians.** | **To encourage learning at home.** |



23rd June, 2023

Deputy Head Instructor

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**JSS2 LESSON PLAN FOR WEEK 8 ENDING 23RD JUNE, 2023.**

**Subject: English Studies**

**Topic: Literature**

**Sub-Topic: Types of Figures of Speech**

**Date: 23rd June, 2023**

**Time: 8:10 – 8: 50**

**Duration: 40 minutes**

**Class: JSS2**

**No. In Class: 12**

**Average Age: 12**

**Specific Objectives: By the end of the lesson, the student should be able to :**

1. **Define figures of speech**
2. **Mention at least ten kinds of figures of speech**

**Rationale: To ensure that the students are able to differentiate between parts of speech and figures of speech**

**Previous Knowledge: The students have limited knowledge on the topic**

**Instructional Resources: Students course book, white board**

**Reference Material: Internet, new Oxford Secondary English Course for Junior Secondary**

**Schools 2 by Ayo Banjo et. al.**

**Lesson development**

|  |  |  |  |
| --- | --- | --- | --- |
| **Steps** | **Teacher’s Activities** | **Students Acti vities** | **Learning Point** |
| **Introduction** | **Introduces the lesson and asks the students questions based on the previous lesson.** | **Listen attentively to the teacher and answer questions.** | **To arouse the students interest in the lesson.** |
| **Step 1** | **Define figures of speech** | **Defines figures of speech as a word or phrase that possesses a separate meaning from its literal definition. It can also be any intentional deviation from the literal statement is common usage that emphasizes, classifies or covers both written and spoken language. Figures of speech are found in oral literatures as well as in polished poetry and prose in everyday speech.** | **To enhance the students knowledge of the lesson** |
| **Step 2** | **Mention the kinds of figures of speech.** | **Figures of Speech:**   1. **Simile** 2. **Metaphor** 3. **Hyperbole** 4. **Personification** 5. **Oxymoron** 6. **Paradox** 7. **Alliteration** | **To ensure the Students knowledge of the lesson.** |
| **Summary** | **Summarizes the lesson by reviewing the major points in the lesson.** | **Listening attentively to the teacher and asks questions for a better understanding.** | **To create a platform for slow learners.** |
| **Evaluation** | **Asks the Pupils questions.**  **Define figures of speech and mention 5 kinds of figures of speech.** | **Respond to the teacher’s questions one after the other ac went cording to the best of their knowledge.** | **To ascertain the students knowledge of the lesson.** |
| **Conclusion** | **Round up the lesson by checking the work done by the students make corrections.** | **Identify their mistakes and make corrections.** | **To ensure that the right things are put down.** |
| **Assignment** | **Give homework**  **Give 5 examples of simile, personification and metaphor.** | **Answer question at home with the help of their parents or guardians.** | **To encourage learning at home.** |



23rd June, 2023

Deputy Head Instructor

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