EMERALD ROYAL INTERNATIONAL SCHOOL

LESSON PLAN FOR WEEK ONE ENDING 10TH JANUARY 2025

TERM : 2nd

SUBJECT: English studies

TOPIC: phonics

SUB-TOPIC: consonant sound /θ/ and /ᵟ/

DATE: 08-12-2024

TIME: 11:10 to 11:50

DURATION: 40 minutes

PERIOD: 5th

CLASS: grade 2

SEX: mixed

AVERAGE AGE: 6 plus

LEARNING OBJECTIVES: at the end of the lesson, pupils should be able to:

1. Identify and pronounce the sound /θ/ and give examples
2. Identify and pronounce the sound /ᵟ/ and give examples

Rationale :to pronounce the sounds above

Previous knowledge: yet to acquire as this is the first note in the term

Instructional material: flash cards

Reference material: Nigeria Primary English 3 By F. Ademola Adeoye e tal

Lesson development

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| --- | --- | --- | --- |
| Steps | Teacher’s activities | Pupils’ activities | Learning point |
| Introduction | The teacher introduces the lesson by writing the sounds on the board and guide the pupils to pronounce. | The pupils pronounces the sounds. | To prepare pupils mind for learning. |
| Presentation  Step 1 | The teacher presents the lesson by guiding the pupils to say the /θ/sound and give examples of words with the sound | The pupils say the /θ/ sound and give examples of words with the sound.  /θ/ as in   1. Mouth 2. Cloth 3. Both 4. Three 5. Think 6. Thirsty 7. Thank 8. Thick 9. Tenth 10. Bathroom | To enable pupils familiar with the sound |
| Step 2 | Teacher guides pupils to say and give examples of words with the sound /ᵟ/ | Pupils sound and give examples of words with the /ᵟ/ sound.  /ᵟ/ as in   1. Mother 2. Father 3. Leather 4. Feather 5. That 6. The 7. Then 8. Other 9. Brother 10. Order | Also familiar with the sound |
| Summary | The teacher summarizes by going through the lesson again. | The pupils listens to the teacher as she goes through the lesson again. | To enable pupils have clearer picture of the topic. |
| Evaluation | The teacher evaluate the pupils by giving them class work.  Page 70 of the Nigeria Primary English book 3,  Activity A | Pupils attend to the class work right in the class | Assessment purpose |
| Conclusion | The teacher concludes by marking the pupils notebook | Pupils submit their notebooks for marking | Awarding of mark |
| Assignment | In the work book | Pupils do it at home. | To enable learning at home |

Topic: reading (comprehension)

Sub- topic:Ekaete’s sad experience

Date: 08-01-2024

Time:

Duration: 40min

Period:

Class: grade 2

Sex: mixed

Average age: 6 plus

Learning objectives: at the end of the lesson, pupils should be able to

1. read the passage very well.
2. Pronounce and spell the key words in the passage .
3. Make sentences with the key words.

Rationale: for pupils to read the passage fluently.

Previous knowledge: yet to acquire knowledge

Instructional material: textbook and flash cards

Reference material:Nigeria Primary English 3 By F. Ademola Adeoye e tal

LESSON DEVELOPMENT

|  |  |  |  |
| --- | --- | --- | --- |
| STEPS | TEACHER’S ACTIVITIES | PUPIL’S ACTIVITIES | LEARNING POINT |
| Introduction | The teacher introduces the lesson by first reading the passage to the pupils. | The pupils listen to the teacher while she reads. | To prepare the pupils mind on the words to see in the passage |
| Presentation  Step 1 | The teacher presents the lesson by guiding the pupils to read the passage on page 71 and 72 of their textbook. | The pupils reads the passage under the teacher’s guide | To enable them read any given passage. |
| Step 2 | The teacher brought out the key words in the passage and guide the pupils pronounce after her and later guide them to pronounce. | The pupils pronounces and spell the words below.  Hard work  Humble  Remember  Late  Honesty  Discharged  Mistake  Flames  Fainted  Prepare  Supper etc. | To help scholars spell |
| Step 3 | The teacher guide pupils to make sentences with the words below.  Hard work  Humble  Remember  Discharged | Pupils make sentences with the given words.   1. Hard work pays 2. The girl is humble 3. Remember tomorrow is my birthday. 4. She was discharged yesterday | To help pupils make sentence |
| Summary | The teacher summarizes by explaining the passage. | The pupils pay attention to the teacher as she explain | For clarification |
| Evaluation | The teacher evaluate the lesson by giving the scholars class work.  Give the opposite of these words from the passage.   1. Hard work 2. Late 3. Honesty 4. Humble 5. Remember | The pupils attends to the work in the class. | Assessment purpose |
| Conclusion | The teacher concludes by marking the pupils work. | The pupils submit for marking | Award purpose |
| Assignment | Answer these questions   1. Who is a good girl? 2. How does she help her mother? 3. Why does her teacher like her? | The pupils do their home work at home. | To encourage learning at home |

Topic: grammar

Sub-topic: present continuous tense

Date: 08-01-2025

Time:

Duration: 40min

Period:

Class: grade 2

Sex: mixed

Average age: 6 plus

Learning objectives: at the end of the lesson, pupils should be able to;

1. Say the meaning of the present continuous tense
2. Identify the present continuous tense when seen any where.

Rationale: for pupils to know how and when to use the present continuous tense.

Previous knowledge: yet acquire

Instructional material: textbook and flash cards

Reference material: Nigeria Primary English 3 By F. Ademola Adeoye e tal

LERSSON DEVELOPMENT

|  |  |  |  |
| --- | --- | --- | --- |
| Steps | Teacher’s activities | Pupils activities | Learning point |
| Introduction | The teacher introduces the lesson by writing a short note of the topic on the board. | Pupils stay calm while the teacher writes. |  |
| Presentation  Step 1 | The teacher presents the lesson by putting the pupils to say the meaning of the present continuous tense. | The pupils say the meaning of the present continuous tense.  The present continuous tense is used to talk about things happening now. | To help pupils have idea of the present continuous tense. |
| Step 2 | The teacher guide pupils to identify and mention the examples of the present continuous tense. | Pupils mention by saying;   1. Washing 2. Watching 3. Listening 4. Playing 5. Eating | To give the pupils the knowledge of present continuous tense. |
| Summary | The teacher summarizes by going through the lesson again. | Pupils listen and ask questions where they are not clear | For clarification purpose |
| Evaluation | The teacher evaluates the pupils by assessing them with class work.  Page 73 of the textbook, exercise 2 | The pupils did their class work in class | Assessment purpose |
| Conclusion | The teacher concludes the lesson by marking the pupils class work | The pupils submit their note for marking | Apportioning of marks |



Approved as a working document

Dep. Head Academics

03/01/2025