**EMERALD ROYAL INTERNATIONAL SCHOOL, MPAPE ABUJA**

**LESSON PLAN AND NOTE FOR WEEK 2 ENDING FRIDAY, 20TH JANUARY, 2023**

**TERM:** SECOND TERM

**WEEK:** WEEK 2

**SUBJECT:** MATHEMATICS

**TOPIC:** MONEY

**SUB-TOPIC:** DEFINITION OF MONEY

**DATE:** MONDAY, 16TH ANDTUESDAY, 17TH JANUARY, 2023

**TIME:** 08:10 – 08:45AM AND 09:25 – 09:55AM

**DURATION:** 40 MINUTES

**PERIOD:** 1ST AND 3RD

**CLASS:** GRADE 1

**NUMBER IN CLASS:** EIGHTEEN

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Identify money
2. Define money
3. State the types of money

**RATIONALE:** for pupils to know the various types of money in Nigeria.

**PREVIOUS KNOWLEGDE:** pupils see and use money in their homes.

**INSTRUCTIONAL MATERIALS:**

1. Real samples of money.
2. pictorial charts of money.

**REFERENCE MATERIALS:**

1. New general mathematics for primary schools Book 2 by J Aderohunmu, A Arigbabu etal 2014
2. Smart Mathematics primary Puiplis Book 2 Cambridge University Press Contributors Are D.A Afariogun, F.C Ona
3. Lantern steps to Quantitative reasoning book 2 by Ore Olunloyo

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Displays money on a flat surface | Recognize the money | Arousing the pupils interest |
| **PRESENTATION**  **STEP 1** | leads the pupils to Identify money  coins  NOTES | Identify money | For proper understanding |
| **STEP 2** | Teaches pupils  Definition of money  Money is any object or record generally accepted as payment for goods and services. | Learns attentively | For better understanding |
| **STEP 3** | Teaches pupils the types of money we have in Nigeria.  There are two types of money used in Nigeria   1. Coins 2. Notes | Learns attentively | For further understanding |
| **SUMMARY** | Summarises the lesson by emphasising on the main concept and writes note on the board | Listen and copy their notes | For onward study |
| **EVALUATION** | Asks pupils to   1. Identify money 2. Define money 3. State the types of money | Respond to the teachers questions | To test the understanding of the lesson |
| **CONCLUSION** | Summarises, reacts and corrects the pupils | Answer to the teachers questions | To consolidate the lesson |
| **HOME WORK** | 1. What is money? 2. State the two types of money | Returns home with task | Extending the lesson home |



13th January, 2023

Deputy Head Instructor Admin

Take note of the highlighted spot for approppriate action.

**LESSON PLAN AND NOTE FOR WEEK 2 ENDING FRIDAY, 20TH JANUARY, 2023**

**TERM:** SECOND TERM

**WEEK:** WEEK 2

**SUBJECT:** MATHEMATICS

**TOPIC:** MONEY

**SUB-TOPIC:** TYPES OF MONEY

**DATE:** WEDNESDAY, 18TH ANDTHURSDAY, 19TH JANUARY, 2023

**TIME:** 10:30 – 11:10AM

**DURATION:** 40 MINUTES

**PERIOD:** 4TH

**CLASS:** GRADE 1

**NUMBER IN CLASS:** EIGHTEEN

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Identify money
2. Identify a coin
3. Identify a note

**RATIONALE:** for pupils to know the various types of money in Nigeria.

**PREVIOUS KNOWLEGDE:** pupils learnt about the definition of money.

**INSTRUCTIONAL MATERIALS:**

1. Real samples of money.
2. pictorial charts of money.

**REFERENCE MATERIALS:**

1. New general mathematics for primary schools Book 2 by J Aderohunmu, A Arigbabu etal 2014
2. Smart Mathematics primary Puiplis Book 2 Cambridge University Press Contributors Are D.A Afariogun, F.C Ona
3. Lantern steps to Quantitative reasoning book 2 by Ore Olunloyo

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Displays money on a flat surface | Recognises the money | Arousing the pupils interest |
| **PRESENTATION**  **STEP 1** | leads the pupils to Identify money  COINS 3  note naira | Identify money | For proper understanding |
| **STEP 2** | leads the pupils to Identify money (coins)  COINS 5 | Identify the coins | For better understanding |
| **STEP 3** | leads the pupils to Identify money  (Notes)  naira | Identify the notes | For further understanding |
| **SUMMARY** | Summarises the lesson by emphasising on the main concept and writes note on the board | Listen and copy their notes | For onward study |
| **EVALUATION** | Asks pupils to   1. Identify money 2. Identify a coin 3. Identify a note | Respond to the teachers questions | To test the understanding of the lesson |
| **CONCLUSION** | Summarises, reacts and corrects the pupils | Answer to the teachers questions | To consolidate the lesson |
| **HOME WORK** | Identify the following money  coins 2  naira | Returns home with task | Extending the lesson home |



13th January, 2023

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**LESSON PLAN AND NOTE FOR WEEK 2 ENDING FRIDAY, 20TH JANUARY, 2023**

**TERM:** SECOND TERM

**WEEK:** WEEK 2

**SUBJECT:** MATHEMATICS

**TOPIC:** MONEY

**SUB-TOPIC:** USES OF MONEY

**DATE:** FRIDAY, 20TH JANUARY, 2023

**TIME:** 09:20 – 09:55AM

**DURATION:** 40 MINUTES

**PERIOD:** 3RD

**CLASS:** GRADE 1

**NUMBER IN CLASS:** EIGHTEEN

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Define currency
2. State another name for currency
3. Mention the uses of money

**RATIONALE:** for pupils to know the uses of money in Nigeria.

**PREVIOUS KNOWLEGDE:** pupils learnt about the types of money.

**INSTRUCTIONAL MATERIALS:**

1. Real samples of money.
2. pictorial charts of money.

**REFERENCE MATERIALS:**

1. New general mathematics for primary schools Book 2 by J Aderohunmu, A Arigbabu etal 2014
2. Smart Mathematics primary Puiplis Book 2 Cambridge University Press Contributors Are D.A Afariogun, F.C Ona
3. Lantern steps to Quantitative reasoning book 2 by Ore Olunloyo

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Display money on a flat surface | Recognises the money | Arousing the pupils interest |
| **PRESENTATION**  **STEP 1** | Teaches pupils the definition of currency.  Currency is the money used in a country to buy and pay for goods. | Learns the definition of currency | For proper understanding |
| **STEP 2** | Teaches pupils  Another name for currency. Currency is also called money. | Learns attentively | For better understanding |
| **STEP 3** | Teaches pupils the uses of money in Nigeria.  Money can be used to  1.Buy goods and other commodities  2. Pay for services rendered by someone else  3.Save until you need it. | Learns carefully | For further understanding |
| **SUMMARY** | Summarises the lesson by emphasising on the main concept and writes note on the board | Listen and copy their notes | For onward study |
| **EVALUATION** | Asks pupils to   1. Define currency 2. State another name for currency 3. Mention the uses of money | Respond to the teachers questions | To test the understanding of the lesson |
| **CONCLUSION** | Summarises, reacts and corrects the pupils | Answer to the teachers questions | To consolidate the lesson |
| **HOME WORK** | 1.States 2 uses of money. | Returns home with task | Extending the lesson home |



13th January, 2023

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