**EMERALD ROYAL INTERNATIONAL SCHOOL MPAPE, ABUJA**

**LESSON PLAN AND NOTE FOR WEEK 9 PERIOD 1 ENDING 08/11/2024**

**TERM: FIRST**

**WEEK: 9TH**

**DATE: 04/11/2024**

**CLASS: NURSERY 2**

**SUBJECT: NUMBER WORK**

**TOPIC: MOULDING OF NUMBERS 1-30**

**SUB-TOPIC: COUNTING AND MOULDING OF NUMBER 1-10**

**PERIOD: 2ND**

**TIME: 08: 50-09: 30 am**

**DURATION: 40 MINUTES**

**NUMBER IN CLASS: 16**

**AVERAGE AGE: 4**

**SEX: MIXED**

**SPECIFIC OBJECTIVES: BY THE END OF THE LESSON, THE PUPILS SHOULD BE ABLE**

**TO:**

1. **COUNT NUMBER 1-10.**
2. **MOULD NUMBER 1-10**

**RATIONALE: FOR PUPILS TO HAVE KNOWLEDGE ABOUT MOULDING**

**PREVIOUS KNOWLEDGE: PUPILS HAVE LEARNT COUNTING OF NUMBERS 1-30**

**INSTRUCTIONAL MATERIALS: A CHART OF NUMBERS 1-10**

**REFERENCE MATERIALS: MY CHOICE OF MATHEMATICS STAGE 3 BY TOP STAR.**

**LESSON DEVELOPMENT**

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINT** |
| **INTODUCTION** | **Teacher introduces the lesson by reviewing the previous lesson.** | **Pupils listen attentively to the teacher.** | **To arouse pupils interest for the lesson ahead.** |
| **PRESENTATION STEP 1** | **Teacher counts number 1-10 to pupils and then asks them to repeat after her.** | **Pupils pay attention to the teacher and repeat after her.** | **For proper understanding.** |
| **STEP 2** | **Teacher guides pupils on moulding of numbers 1-10 with the use of number stencils.** | **Pupils pay attention and mould numbers 1-10.** | **For pupils to be creative.** |
| **BOARD SUMMARY** | **Teacher summarizes the lesson by writing the whole note of lesson on the board for pupils to copy into their books. That is;**  **Moulding of numbers 1-10**  **1 2 3**  **4 5 6**  **7 8 9 10** | **Pupils copy the note on the board into their exercise books.** | **For onward study.** |
| **EVALUATION** | **Teacher evaluates the lesson by asking the following questions:**   1. **Count number 1-10 one after the other.** 2. **Mould number 1-10 one after the other.** | **Pupils answer the questions asked by the teacher.** | **To asses pupils level of understanding of the lesson.** |
| **CONCLUSION** | **Teacher concludes the lesson by marking pupils books.** | **Pupils submit their books for marking.** | **For endorsement.** |
| **ASSIGNMENT** | **Mould number 1-10 with clay soil.** | **Pupils do their assignment at home.** | **To encourage learning at home.** |

**LESSON PLAN AND NOTE FOR WEEK 9 PERIOD 2 ENDING 08/11/2024**

**TERM: FIRST**

**WEEK: 9TH**

**DATE: 05/11/2024**

**CLASS: NURSERY 2**

**SUBJECT: NUMBER WORK**

**TOPIC: MOULDING OF NUMBERS 1-30**

**SUB-TOPIC: COUNTING AND MOULDING OF NUMBER 11-20**

**PERIOD: 2ND**

**TIME: 08: 50-09: 30 am**

**DURATION: 40 MINUTES**

**NUMBER IN CLASS: 16**

**AVERAGE AGE: 4**

**SEX: MIXED**

**SPECIFIC OBJECTIVES: BY THE END OF THE LESSON, THE PUPILS SHOULD BE ABLE**

**TO:**

1. **COUNT NUMBER 11-20.**
2. **MOULD NUMBER 11-20**

**RATIONALE: FOR PUPILS TO HAVE KNOWLEDGE ABOUT MOULDING**

**PREVIOUS KNOWLEDGE: PUPILS HAVE LEARNT COUNTING OF NUMBERS 1-30**

**INSTRUCTIONAL MATERIALS: A CHART OF NUMBERS 11-20**

**REFERENCE MATERIALS: MY CHOICE OF MATHEMATICS STAGE 3 BY TOP STAR.**

**LESSON DEVELOPMENT**

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINT** |
| **INTODUCTION** | **Teacher introduces the lesson by reviewing the previous lesson.** | **Pupils listen attentively to the teacher.** | **To arouse pupils interest for the lesson ahead.** |
| **PRESENTATION STEP 1** | **Teacher counts number 11-20 to pupils and then asks them to repeat after her.** | **Pupils pay attention to the teacher and repeat after her.** | **For proper understanding.** |
| **STEP 2** | **Teacher guides pupils on moulding of numbers 11-20 with the use of number stencils.** | **Pupils pay attention and mould numbers 11-20.** | **For pupils to be creative.** |
| **BOARD SUMMARY** | **Teacher summarizes the lesson by writing the whole note of lesson on the board for pupils to copy into their books. That is;**  **Moulding of numbers 11-20**  **11 12 13**  **14 15 16**  **17 18 19 20** | **Pupils copy the note on the board into their exercise books.** | **For onward study.** |
| **EVALUATION** | **Teacher evaluates the lesson by asking the following questions:**   1. **Count number 11-20 one after the other.** 2. **Mould number 11-20 one after the other.** | **Pupils answer the questions asked by the teacher.** | **To asses pupils level of understanding of the lesson.** |
| **CONCLUSION** | **Teacher concludes the lesson by marking pupils books.** | **Pupils submit their books for marking.** | **For endorsement.** |
| **ASSIGNMENT** | **Mould number 11-20 with clay soil.** | **Pupils do their assignment at home.** | **To encourage learning at home.** |

**LESSON PLAN AND NOTE FOR WEEK 9 PERIOD 3 ENDING 08/11/2024**

**TERM: FIRST**

**WEEK: 9TH**

**DATE: 08/11/2024**

**CLASS: NURSERY 2**

**SUBJECT: NUMBER WORK**

**TOPIC: MOULDING OF NUMBERS 1-30**

**SUB-TOPIC: COUNTING AND MOULDING OF NUMBER 21-30**

**PERIOD: 1ST**

**TIME: 08: 50-09: 30 am**

**DURATION: 40 MINUTES**

**NUMBER IN CLASS: 16**

**AVERAGE AGE: 4**

**SEX: MIXED**

**SPECIFIC OBJECTIVES: BY THE END OF THE LESSON, THE PUPILS SHOULD BE ABLE**

**TO:**

1. **COUNT NUMBER 21 -30.**
2. **MOULD NUMBER 21-30**

**RATIONALE: FOR PUPILS TO HAVE KNOWLEDGE ABOUT MOULDING**

**PREVIOUS KNOWLEDGE: PUPILS HAVE LEARNT COUNTING OF NUMBERS 1-30**

**INSTRUCTIONAL MATERIALS: A CHART OF NUMBERS 21-30**

**REFERENCE MATERIALS: MY CHOICE OF MATHEMATICS STAGE 3 BY TOP STAR.**

**LESSON DEVELOPMENT**

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINT** |
| **INTODUCTION** | **Teacher introduces the lesson by reviewing the previous lesson.** | **Pupils listen attentively to the teacher.** | **To arouse pupils interest for the lesson ahead.** |
| **PRESENTATION STEP 1** | **Teacher counts number 21-30 to pupils and then asks them to repeat after her.** | **Pupils pay attention to the teacher and repeat after her.** | **For proper understanding.** |
| **STEP 2** | **Teacher guides pupils on moulding of numbers 21-30 with the use of number stencils.** | **Pupils pay attention and mould numbers 21-30.** | **For pupils to be creative.** |
| **BOARD SUMMARY** | **Teacher summarizes the lesson by writing the whole note of lesson on the board for pupils to copy into their books. That is;**  **Moulding of numbers 21-30**  **21 22 23**  **24 25 26**  **27 28 29 30** | **Pupils copy the note on the board into their exercise books.** | **For onward study.** |
| **EVALUATION** | **Teacher evaluates the lesson by asking the following questions:**   1. **Count number 21-30 one after the other.** 2. **Mould number 21-30 one after the other.** | **Pupils answer the questions asked by the teacher.** | **To asses pupils level of understanding of the lesson.** |
| **CONCLUSION** | **Teacher concludes the lesson by marking pupils books.** | **Pupils submit their books for marking.** | **For endorsement.** |
| **ASSIGNMENT** | **Mould number 21-30 with clay soil.** | **Pupils do their assignment at home.** | **To encourage learning at home.** |