EMERALD ROYAL INTERNATIONAL SCHOOL

LESSON PLAN/NOTE FOR WEEK 10 ENDING 4th JULY 2025

Term: third

Subject: mathematics

Topic: PICTOGRAMS

Sub-topic: Pictograms

Date: 30-05-2025

Duration: 40 minutes

Time: 9:25-9:55

Period: 3rd

Class: grade 2

Average age: 6+

Sex: mixed

Learning objectives: at the end of the lesson, pupils should be able to;

1. Find the mode in a pictogram
2. Draw pictogram from a given table
3. Draw table from pictogram

Rationale: for pupils to be able to draw pictogram from a table and vice visa.

Previous knowledge: pupils have learn about the meaning of pictogram in the previous class

Instructional materials: pencil, ruler and eraser

Reference: new general mathematics for primary schools, by J. Aderohunmu et al and New Method Mathematics for Primary Schools by C. F. Oredugba et al

Lesson Development

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| --- | --- | --- | --- |
| Stages | Teacher’s activities | Pupils activities | Learning point |
| Introduction | The teacher introduces the lesson by asking the pupils to define pictogram. | The pupils define pictogram. | To prepare pupils mind for learning. |
| Presentation  Step 1 | The teacher present the lesson by guiding the pupils on finding the mode in a pictogram.  Example:  The pictogram below shows the of basic 3 pupils.   |  |  | | --- | --- | | WEIGHT | NUMBER OF PUPILS | | 35kg |  | | 371/2kg |  | | 39kg |  | | 40kg |  | | 42kg |  |   From the pictogram above, the weight 35kg has the highest number of pupils. The most common weight is 35kg. Therefore, the mode of the weight of the pupils is 35kg. | The pupils find the mode of the pictogram | To help pupils participate in the class. |
| Step 2 | The teacher guides the pupils to draw pictogram from a table.  Example:   |  |  |  |  |  | | --- | --- | --- | --- | --- | | names | Maryam | Gift | Uche | onome | | Number of balloons | 8 | 5 | 3 | 2 |  |  |  | | --- | --- | | Names | Number of balloons | | Maryam |  | | Gift |  | | Uche |  | | onome |  | | The pupils draw out a pictogram the given table. | To help make the class full of activities. |
| Step 3 | The guide the pupils to draw a table from the pictogram below.   |  |  | | --- | --- | | ABDULAHI |  | | KAYODE |  | | UCHENDU |  |  |  |  | | --- | --- | | Names | Number of arrows | | Abdulahi | 8 | | Kayode | 9 | | Uchedu | 5 | | The pupils draw a table from the given pictogram | Participation |
| summary | The teacher summarizes the lesson by going through the topic again. | The pupils payb attention and ask questions where they are not clear. | For clarification purpose. |
| Evaluation | The table below shows the number of bottle tops collected by 4 pupils of primary 2   |  |  |  |  |  | | --- | --- | --- | --- | --- | | names | Malik | Bolanle | Kerwe | Ngozi | | Number of tops | 14 | 16 | 14 | 18 |  1. Draw a pictogram to show the information. 2. What is the mode? | The pupils attempt the question in the class. | To ascertain the pupils level of understanding about the topic. |
| Conclusion | The teacher concludes by marking the pupils work | The pupils submit their work for marking. | Awarding of mark. |
| Assignment | Define pictogram. | Pupils do their homework at home. | To encourage learning at home. |



Approved as a working document

Dep. Head Academics

04/7/25