EMERALD ROYAL INTERNATIONAL SCHOOL

LESSON NOTE/PLAN FOR WEEK EIGHT AND NINE ENDING MARCH 7TH 2025

TERM: second

SUBJECT: basic science

TOPIC: water

SUB-TOPIC: Quality and uses of water.

DATE: 20 01 2025

TIME: 11:50 - 12:30

DURATION: 40 minutes

PERIOD: 6th

CLASS: grade 2

AVERAGE AGE: 6+

SEX: mixed

Learning objectives: by the end of the lesson, pupils should be able to;

1. State the quality of good water.
2. List the common uses of water.

Rationale: for pupils to state the quality and uses of water.

Previous knowledge: pupils have learn harmful effects of air in the last class

Instructional materials: text book, clean water

Reference: FOUNDATIONS OF BASIC SCIENCE AND TECHNOLOGY BOOK 3 BY CHRIS IJIYEMI

LESSON DEVELOPMENT

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| STEPS/STAGES | TEACHER ACTIVITIES | PUPILS ACTIVITIES | LEARNING POINT |
| INTRODUCTION | The teacher introduces the lesson by asking the pupils question based on the previous class. E.g.  List the harmful effects of air. | The pupils answer the question ask by the teacher. | To prepare pupils for learning |
| PRESENTATION  STEP ONE | Teacher guides the pupils to state the qualities of good water. | The pupils state the qualities of good water.   1. It has no colour 2. It has no taste 3. It has no odour 4. It contains no suspended particles 5. It contains no germs 6. It will boil at the normal water boiling point | For awareness purpose. |
| STEP 2 | The teacher guide the pupils to list the common uses of water. | The pupils list the common uses of water.  Water is very useful to all living things.i .e. plants, animals and people.  USES OF WATER TO PLANTS.   1. Some plants live in water 2. Water helps plants to grow 3. Water helps plant to produce fruits 4. The body of plants contain water 5. Some fruits contain water | For notification purpose. |
| SUMMARY | The teacher summarizes the lesson by going through the topic again. | The pupils listens to the teacher and ask questions where they are not clear. | For clarification purpose. |
| EVALUATION | The teacher evaluate the pupils by asking them question on the treated topic.  What are the uses of water? | The pupils answer the teacher question | To assess the pupils level of understanding |
| CONCLUSION | The teacher concludes by guiding the pupils to copy the note on the board into their exercise books. | Pupils copy their note and submit for marking. | For future use. |
| ASSIGNMENT | List five qualities of water. | Pupils do their home work at home. | To encourage learning at home. |



Approved as a working document

Dep. Head Academics

31/ 01/2025