**EMERALD ROYAL INTERNATIONAL SCHOOL, MPAPE ABUJA**

**LESSON PLAN FOR WEEK ONE ENDING 13TH JANUARY 2023**

**TERM: SECOND**

**WEEK: ONE**

**DATE: 9TH JANUARY 2023**

**CLASS: SS 2**

**SUBJECT: CHRISTIAN RELIGIOUS STUDIES**

**TOPIC: CONSEQUENCES OF OBEDIENCE**

**SUB-TOPIC: DAVID'S OBEDIENCE TO CIVIC RULE**

**PERIOD: 1ST**

**TIME: 8:10AM- 8:50AM**

**DURATION: 40 MINUTES**

**NUMBER IN CLASS : 1**

**AVERAGE AGE: 14 YEARS**

**SEX: FEMALE**

**SPECIFIC OBJECTIVES: BY THE END OF THE LESSON THE SCHOLARS SHOULD BE ABLE TO:**

* **EXPLAIN DAVID'S OBEDIENCE TO Civic RULE**
* **LIST THE CONSEQUENCES OF OBEDIENCE**

**RATIONALE: TO ACQUAINT SCHOLAR WITH THE BACKGROUND KNOWLEDGE OF THE TOPIC.**

**PREVIOUS KNOWLEGDE: THE SCHOLAR HAVE BEEN EXPOSED TO JOSEPH'S OBEDIENCE TO GOD'S LAW**

**INSTRUCTIONAL RESOURCES**

1. **CHART SHOWING DAVID AND SAUL ON THE BATTLE FIELD**

**REFERENCE MATERIALS:**

1. **OROVWUJE B. O ET AL, ESSENTIAL CHRISTIAN RELIGIOUS STUDY FOR SENIOR SECONDARY SCHOOLS**
2. **THE HOLY BIBLE**

(LESSON DEVELOPMENT)

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| **STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | The teacher introduces the topic by revising the previous topic: Joseph's obedience to God's law. | The scholar actively participate by answering questions asked. | To arouse the scholar’s interest towards the topic. |
| **PRESENTATION**  **STEP 1** | The teacher explain David's obedience to civic rule. | The scholar pay attention. | To enhance proper understanding of the topic. |
| **STEP 2** | The teacher guide the scholar to list the consequences of David's obedience. | The scholar listen and ask relevant question on the topic. | To encourage critical thinking on the topic. |
| **SUMMARY** | The teacher summarizes the lesson thus:  The teacher evaluates the topic thus :  **DAVID'S OBEDIENCE TO CIVILRULE (Exodus 20:13. 1 Samuel 26:1-12)**  King Saul was after the life of David to kill him. Davide escaped to the care of Adullam, then from one place to another. The Ziphites went to Saul at Gibeah and told him that David was hiding on the hill of Hachilah on the east of Jeshimon. So, Saul arose and went down to the wilderness of Ziph with three thousand chosen men of Israel to seek David in the wilderness of Ziph. When David saw that Saul came after him into the wilderness he sent out his spies. David arose and came to the place where Saul encamped with his army.  David and Abishai the son of Zeruiah went to the camp by night; they saw Saul sleeping within the camp with his spear stuck in the ground by his head. His army laid around him. Abishai said to David, "God has given your enemy into your hand this day; now therefore let me pin him to the earth with one stroke of the spear, and I will not strike him twice'" but David said unto Abishai, "Do not destroy him, for who can put forth his hands against the Lord's anointed, and be guiltless. " David said "As the Lord lives, the Lord will smite him or his day shall come to die or he shall go down into battle and perish. The Lord forbid that I should put forth my hands against the Lord's anointed; but take now the spear and the jar of water, and let us go." (1 Samuel 26:8-1 1). So, David took the spear and the jar of water from Saul's head and they went away. No one saw it or woke up from sleep because a deep sleep from the Lord fell upon them. David obeyed the law of God in Exodus 20: 13, "You shall not kill. "  **Consequences of David's Obedience**  1) David had the opportunity to kill King Saul who had been after his life, but because of David's obedience to the law of God, he refused to kill Saul. God preserved the life of David. He did not allow Saul to be able to kill him.  2) Saul eventually died in battle as predicted by David. David became king in place of Saul. | The scholar copy notes into her notebook. | For future reference. |
| **EVALUATION** | The teacher evaluates the lesson as thus:   * Explain David's obedience to civic rule. * List the consequences of David's obedience | The scholar attempt the questions. | To ascertain their understanding of the topic. |
| **CONCLUSION** | The teacher check the scholar’s notes and make corrections. | The student implement the corrections made by the teacher. | For better understanding of the topic. |
| **HOME WORK** | The teacher gives the scholars homework as:   * What are the consequences of obedience? * What are the consequences of disobedience? | The scholar copy their homework to do it at home. | To encourage scholar to learn and study while at home. |



27/2/2023

Head Instructor