**LESSON PLAN FOR WEEK 3 ENDING 27TH JANUARY, 2023**

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| TERM | 2ND |
| WEEK | 3 |
| DATE | 23RD -27TH January, 2023 |
| SUBJECT | Physical And Health Education |
| TOPIC | Renewable and Non-Renewable Energy |
| SUB-TOPIC | Energy and Society |
| PERIOD | 5th |
| TIME | 11:10-11:50 |
| CLASS | JSS1 |
| NO IN CLASS | 18 |
| DURATION | 35 Minutes |
| SEX | Mixed |
| AVERAGE AGE | 9-10 Years |
| LEARNING OBJECTIVES | By the end of the lesson, scholars should be able to:  i.List the consequences of insufficient energy supply in Nigeria.  ii.Explain consequences of insufficient energy supply in Nigeria. |
| RATIONALE | To acquaint scholars with the causes and consequences of insufficient energy supply in Nigeria. |
| PREVIOUS KNOWLEDEG | The scholars can explain the implications of the misuse of non-renewable energy. |
| INSTRUCTIONAL RESOURCES | Charts from textbook explaining the topic. |
| REFERENCE MATERIAL | Physical and Health Education for Junior Secondary schools. Book 1.  Fadoju .A (2016). |

**LESSON DEVELOPMENT**

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| **STEPS** | **TEACHER’S ACTIVITIES** | **SCHOLARS’ ACTIVITIES** | **LEARNING POINTS** |
| Introduction | The teacher introduces the lesson by asking the scholars to list two implications of the misuse of non-renewable energy source. | The scholars list them as:  i.Greenhouse emissions.  ii.Water pollution. | To ascertain what they learnt in the previous lesson. |
| Step 1 | The teacher lists consequences of insufficient power supply in Nigeria. | The scholars pay attention. | To encourage proper understanding on the topic. |
| Step 2 | The teacher explains the consequences of insufficient power supply in Nigeria. | The scholars listen and asks relevant questions on the topic. | To make room for critical thinking on the topic. |
| Board Summary | The teacher summerises the lesson thus:  Consequences of Insufficient Energy Supply in Nigeria:  i.Decline in production  ii.Businesses closing up.  iii.Unemployment  iv.Destruction of perishable products  V.Noise pollution.    Nigeria has difficulty producing sufficient power for its increasing population. The problems are inadequate gas supplies to power plants, unrest amongst workers, insufficient capacity for power generation and insufficient power distribution.  Even today, businesses and households cannot be sure they will have a continuous supply of electricity. Many Nigerians rely on electricity generators for a power supply. The cost of fuel for these generators, as well as the noise pollution that they produce can cause problems for many Nigerians.  Many young people have trained for technical and engineering jobs, such as welders, fashion designers and electricians. Since these careers depend on electricity and there are frequent power shortages, they have had to look for other employment opportunities. | The scholars copy notes into their notebooks. | For reference purposes. |
| Evaluation | The teacher evaluates the scholars thus:  i.List and explain two consequences of insufficient power supply in Nigeria. | The scholars attempt the questions. | To ascertain scholars understanding of the lesson. |
| Conclusion | The teacher checks scholars notes and make corrections. | The scholars take corrections made by the teacher. | For consolidation of the lesson. |
| Assignment | The teacher gives the scholars assignment:  Proffer three solutions to the problem of power supply in Nigeria. | The scholars copy their assignments to do it at home. | To encourage continuity of learning. |



27TH JANUARY 2023

DEPUTY HEAD INSTRUCTOR ADMIN

NB: APPROVED! See the highlighted portion.