EMERALD ROYAL INTERNATIONAL SCHOOL

MPAPE, ABUJA.

LESSON PLAN FOR WEEK 6 and 7 ENDING 17th FEBRUARY,2023.

SUBJECT: Nature studies

TOPIC: Birds.

SUB-TOPIC: Identification of birds.

DATE: 16/2/2023.

DURATION: 40 minutes.

TIME: 09: 30-- 10:10.

PERIOD: 3rd

CLASS: Pre-nursery.

NUMBER OF PUPILS: 11.

AVERAGE AGE: 2 years

SEX: Mixed.

SPECIFIC OBJECTIVES: By the end of the lesson , the pupils should be able to:-

1. Identify common birds.

2. Define flying birds.

3. State the meaning of non- flying birds.

RATIONALE: For pupils to be able to identify birds.

PREVIOUS KNOWLEDGE: Pupils have seen birds perching on a tree at the back of the school buildings.

INSTRUCTIONAL MATERIALS: Chart.

REFERENCE: Showers kiddies books for Elementary science Nursery 1 by showers books.

LESSON DEVELOPMENT

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| Stages/steps | Teacher's activities | Pupils' activities | Learning points |
| Introduction | Teacher introduces the lesson by singing a nursery rhyme for the pupils as:-  There are two little black birds sitting on the wall. One named Peter , one named Paul , fly away Peter ,fly away Paul , come back Peter,come back Paul, oh come back two little black birds and sit on the wall. | Pupils listen to the teacher and sing the rhyme along with the teacher. | To arouse the interest of the pupils for the main lesson. |
| Presentation  Step 1 | Teacher shows the pupils a chart that has different birds on it for them to identify. | Pupils point at the birds on the chart and call their names after the teacher as:-  Duck  Dove  Turtle Dove  Hen  Jay  Sparrow  Pigeon  Parrot etc. | To enhance pupils speaking ability and ensure they can identify birds. |
| Step 2 | Teacher defines flying bird to to the pupils as:-  " Flying birds are birds that have wings and can move in the sky.". Teacher asks the pupils to repeat after him/her. Teacher lists the examples of flying birds as:-  Sparrow  Jay  Swan  Dove etc. | Pupils listen to the teacher and repeat after the teacher. | To ensure pupils can define flying birds and can list the examples of flying birds. |
| Step 3 | Teacher again defines non- flying birds as:-  "Non-flying birds are those birds that can not fly in the sky." Such as:- hen, pigeon duck etc. | Pupils listen to the teacher and repeat after the teacher. | To ensure pupils can define non- flying birds and list the examples of non-flying birds. |
| Summary | Teacher summarizes the lesson by going over the lesson again for better understanding of the lesson. | Pupils listen attentively to the teacher as she is explaining the lesson again. | To ensure proper understanding of the lesson. |
| Evaluation | Teacher asks the pupils the following questions:-   1. Identify some common birds the chart. 2. Define flying birds. 3. List the examples of non-flying birds. | Pupils answer the teacher's questions correctly. | To ascertain the level of pupils understanding of the lesson. |
| Conclusion | Teacher ends the lesson by playing a video clips on birds for the pupils to watch. | Pupils sit on mat and watch the video. | To consolidate the lesson. |
| Assignment | Teacher asks the pupils to colour birds amongst other animals in their text books. | Pupils do the assignment at home. | To ensure learning takes place at home. |



**10TH March, 2023**

**Perpetual Ojoma Ocheja**

**Stream Head Nursery**