**JSS2 LESSON PLAN FOR WEEK 2 ENDING 20TH JANUARY, 2023.**

**Subject: English Studies**

**Topic: Writing Composition**

**Sub-Topic: Elements of Composition (Introduction)**

**Date: 20th January, 2023**

**Time: 8:10 – 8: 50**

**Duration: 40 minutes**

**Class: JSS2**

**No. In Class: 12**

**Average Age: 12**

**Specific Objectives: By the end of the lesson, the student should be able to :**

1. **Meaning and the element of introduction**
2. **Write introduction for types of writing.**
3. **Types of essay**

**Rationale: To acquaint the students on writing proper introduction**

**Previous Knowledge: The Students are familiar with other communities**

**Instructional Resources: Students course book, white board**

**Reference Material: Internet, new Oxford Secondary English Course for Junior Secondary**

**Schools 2 by Ayo Banjo et. al.**

**Lesson development**

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| **Steps** | **Teacher’s Activities** | **Students Activities** | **Learning Point** |
| **Introduction** | **Introduces the lesson and asks the students questions based on the previous lesson.** | **Listen attentively to the teacher and answer questions.** | **To arouse the students interest in the lesson.** |
| **Step 1** | **Guides on the meaning and elements of introduction with the types of essay.** | **Explain the meaning of Introduction.**  **Introduction is made with specific considerations for purpose and audience to which the writing is addressed.**  **Elements of Introduction:**  **1. Provide some background information and context.**  **2. Limit the space of your discussion.**  **3. State your position/contention.**  **4. Outline the structure or main supporting point of the essay.**  **Types of essay:**  **Narrative, argumentative, expository, descriptive.** | **To enhance the students knowledge of the lesson** |
| **Step 2** | **Guides the student on the introduction for various types of writing.** | **Introduction on informal letter:**  **My dear Johnson,**  **Whats up? I enjoyed reading your interesting letter. I will be sure at your birthday party.**  **Introduction on formal letter:**  **I hereby apply for the post of a ………………… in your establishment. I am Sunday.** | **To ensure the Students knowledge of the lesson.** |
| **Summary** | **Summarizes the lesson by reviewing the major points in the lesson.** | **Listening attentively to the teacher and asks questions for a better understanding.** | **To create a platform for slow learners.** |
| **Evaluation** | **Asks the Pupils questions.**   1. **Explain what an introduction paragraph is** 2. **Mention 3 key elements in writing an Introduction.** | **Respond to the teacher’s questions one after the other according to the best of their knowledge.** | **To ascertain the students knowledge of the lesson.** |
| **Conclusion** | **Round up the lesson by checking the work done by the students y make corrections.** | **Identify their mistakes and make corrections.** | **To ensure that the right things are put down.** |
| **Assignment** | **Give homework**   1. **Mention the types of essay writing** 2. **Write an introduction on “My English Teacher”.** | **Answer question at home with the help of their parents or guardians.** | **To encourage learning at home.** |



20th January, 2023

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**LESSON PLAN FOR WEEK 2 ENDING 13TH JANUARY, 2023**

**Subject: English Studies**

**Topic: Prose Literature**

**Sub-Topic: Introduction of literature text and biography**

**Date: 20th January, 2023**

**Time: 1:20 – 2: 00**

**Duration: 40 minutes**

**Class: JSS2**

**No. In Class: 12**

**Average Age: 12**

**Specific Objectives: By the end of the lesson, the student should be able to :**

1. **Know the definition of Biography**
2. **Know the types of prose**

**Rationale: To acquaint the students to know the difference between prose, drama and poetry**

**Previous Knowledge: The Students are familiar with different prose materials**

**Instructional Resources: Students course book, white board**

**Reference Material: Internet, new Oxford Secondary English Course for Junior Secondary**

**Schools 2 by Ayo Banjo et. al.**

**Lesson development**

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| --- | --- | --- | --- |
| **Steps** | **Teacher’s Activities** | **Students Activities** | **Learning Point** |
| **Introduction** | **Introduces the lesson and asks the students questions based on the previous lesson.** | **Listen attentively to the teacher and answer questions.** | **To arouse the students interest in the lesson.** |
| **Step 1** | **Guides the student to define Biography** | **Define Biography**  **A Biography detailed description of a person’s life. It involves more than education, work, relationship, death.** | **To enhance the students knowledge of the lesson** |
| **Step 2** | **Guide the student to read the prose “Chioma the golden girl”, by Margret Olusola. Encourage them to identify the types of prose.** | **Identify the types of prose Types of prose:**   1. **Non fictional** 2. **Fictional** 3. **Heroic purpose** | **To ensure the Students knowledge of the lesson.** |
| **Summary** | **Summarizes the lesson by reviewing the major points in the lesson.** | **Listening attentively to the teacher and asks questions for a better understanding.** | **To create a platform for slow learners.** |
| **Evaluation** | **Asks the Pupils questions.**   1. **Explain Biography** 2. **What is prose literature?** | **Respond to the teacher’s questions one after the other according to the best of their knowledge.** | **To ascertain the students knowledge of the lesson.** |
| **Conclusion** | **Round up the lesson by checking the work done by the students and make corrections.** | **Identify their mistakes and make corrections.** | **To ensure that the right things are put down.** |
| **Assignment** | **Give homework**  **List the types of prose** | **Answer question at home with the help of their parents or guardians.** | **To encourage learning at home.** |



13th January, 2023

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**LESSON PLAN FOR WEEK 2 ENDING 20TH JANUARY, 2023**

**Subject: English Studies**

**Topic: Grammar/Structure**

**Sub-Topic: Preposition with time and date**

**Date: 19th January, 2023**

**Time: 10:15 – 10:50**

**Duration: 40 minutes**

**Class: JSS2**

**No. In Class: 12**

**Average Age: 12**

**Specific Objectives: By the end of the lesson, the student should be able to :**

1. **Know the meaning of time preposition**
2. **Know the use of preposition of time and date in English**

**Rationale: To acquaint the students to properly apply prepositions in their day to day communication, even in writing. Dh8**

**Previous Knowledge: The Students had learnt preposition**

**Instructional Resources: Students course book, white board**

**Reference Material: Internet, new Oxford Secondary English Course for Junior Secondary**

**Schools 2 by Ayo Banjo et. al.**

**Lesson development**

|  |  |  |  |
| --- | --- | --- | --- |
| **Steps** | **Teacher’s Activities** | **Students Activities** | **Learning Point** |
| **Introduction** | **Introduces the lesson and asks the students questions based on the previous lesson.** | **Listen attentively to the teacher and answer questions.** | **To arouse the students interest in the lesson.** |
| **Step 1** | **Guides the student to define time preposition.** | **Define time preposition**  **Time preposition indicates time e.g” before noon”,” after noon” ,during the meeting.** | **To enhance the students knowledge of the lesson** |
| **Step 2** | **Guides the student on how to use preposition of time and date.** | **How to use preposition of time and date:**  **“In” for months, years, decades, and seasons.**   1. **Sarah was born in January.** 2. **Her aunt was born in 1978.** 3. **Her great grandmother was born in the 1920’s.** 4. **I like to swim in the river.**   **It is also used to refer to a period of time in the future**   1. **My mother will be on vacation in a few weeks** 2. **I am going to see my best friend in a couple of days** 3. **We arrived in time for the movies**   **The preposition “at” is used to refer to a precise time**   1. **The movies start at six ‘o clock : my father goes to bed at 10:30** 2. **My last class ends at 2pm- also use “at “ for a period of time during special festive: I love the atmosphere at Emerald.**   **Use “Since”, for a specific time or date, “for” with a length of time**   1. **We lived in Maitama since 2004: I have been working for three hours .** 2. **She wanted to buy that car since December.** | **To ensure the Students knowledge of the lesson.** |
| **Summary** | **Summarizes the lesson by reviewing the major points in the lesson.** | **Listening attentively to the teacher and asks questions for a better understanding.** | **To create a platform for slow learners.** |
| **Evaluation** | **Asks the Pupils questions.**   1. **Define preposition** 2. **Explain the use of “on” and “at”.** | **Respond to the teacher’s questions one after the other according to the best of their knowledge.** | **To ascertain the students knowledge of the lesson.** |
| **Conclusion** | **Round up the lesson by checking the work done by the students and make corrections.** | **Identify their mistakes and make corrections.** | **To ensure that the right things are put down.** |
| **Assignment** | **Give homework**   1. **What is time preposition** 2. **Give 3 examples of time preposition.** | **Answer question at home with the help of their parents or guardians.** | **To encourage learning at home.** |



20th January, 2023

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**LESSON PLAN FOR WEEK 2 ENDING 20TH JANUARY, 2023**

**Subject: English Studies**

**Topic: Listening and speaking**

**Sub-Topic: Phonemic awareness ( diphthong /а**I/

**Date: 19th January, 2023**

**Time: 1:20 – 2: 00**

**Duration: 40 minutes**

**Class: JSS2**

**No. In Class: 12**

**Average Age: 12**

**Specific Objectives: By the end of the lesson, the student should be able to :**

1. **Describe the sound**
2. **Mention words where the sound can be heard in**
3. **Identify words with the sound in sentences**

**Rationale: To further learn about the other types of diphthongs**

**Previous Knowledge: The Students are familiar with sounds**

**Instructional Resources: Students course book, white board**

**Reference Material: Internet, new Oxford Secondary English Course for Junior Secondary**

**Schools 2 by Ayo Banjo et. al.**

**Lesson development**

|  |  |  |  |
| --- | --- | --- | --- |
| **Steps** | **Teacher’s Activities** | **Students' Activities** | **Learning Point** |
| **Introduction** | **Introduces the lesson and asks the students questions based on the previous lesson.** | **Listen attentively to the teacher and answer questions.** | **To arouse the students interest in the lesson.** |
| **Step 1** | **Guides the student to differentiate between: /а**I/,**/а**u/, /**/ᴐ**I/. | **Describe diphthongs /а**I/, tongue movement is from **/а**/ to **/**I/. **/а**I/ take different spelling forms in written English e.g by, bye, fine, tie, buy etc. | **To enhance the students knowledge of the lesson** |
| **Step 2** | **Guide the student to identify the words having the sound in a sentence, letters inclusive.** | **Identify the words having the sound in a sentence.**   1. **Five aside is not a popular sport in Nigeria** 2. **When water solidifies it becomes ice.** 3. **The babies loud cry frightens his mother** 4. **Nigeria sells hide and skin to Europe and buys cars and machines** 5. **Before the doctor arrived the drying man was revived.**   **Identify words in isolation:**  **Either, either, price, slide, height, right, rite, white, eye, tie,idea.** | **To ensure the Students knowledge of the lesson.** |
| **Summary** | **Summarizes the lesson by reviewing the major points in the lesson.** | **Listening attentively to the teacher and asks questions for a better understanding.** | **To create a platform for slow learners.** |
| **Evaluation** | **Asks the Pupils questions.**   1. **Describe the /а**I/ sound 2. **Apart from the example on the board, mention five words where /а**I/ can be heard. | **Respond to the teacher’s questions one after the other according to the best of their knowledge.** | **To ascertain the students knowledge of the lesson.** |
| **Conclusion** | **Round up the lesson by checking the work done by the students and make corrections.** | **Identify their mistakes and make corrections.** | **To ensure that the right things are put down.** |
| **Assignment** | **Give homework**  **Identify the diphthong sounds** | **Answer question at home with the help of their parents or guardians.** | **To encourage learning at home.** |



20th January, 2023

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