**LESSON/NOTE PLAN FOR WEEK 1 ENDING 13th JANUARY 2023.**

**TERM: 1th Term**

**WEEK: One to three**

**DATE: 11th**

**CLASS: JSS Three**

**SUBJECT: Basic Technology**

**TOPIC: Drawing Practice**

**SUB-TOPIC: Isometric Drawing**

**PERIOD: 5th**

**TIME: 11:10-11:50**

**DURATION: 40 minutes**

**NO IN CLASS: 13**

**AVERAGE AGE: 12-13 years**

**SEX: Mixed**

**SPECIFIC OBJECTIVE; By the end of the lesson the student should be able to:**

1. **Define technical drawing**
2. **Explain the meaning of isometric drawing**
3. **Draw various isometric drawing**

**RATIONALE: To introduce to the student the concept of technical and engineering drawing.**

**PREVIOUS KNOWLEDGE : The student are familiar with the topic.**

**INSTRUCTIONAL RESOURSE: Charts , pictures, diagram from the reference material.**

**REFERENCE MATERIAL[S]: Comprehensive basic technology for junior secondary school by**

**B A Adelekan.**

**LESSON DEVELOPMENT**

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| **STEPS** | **TEACHERS’ ACTIVITY** | **STUDENT’S ACVITITY** | **LEARNING POINT** |
| **INTRODUCTION** | **The teacher introduces the topic by reviewing the previous lesson** | **The students participate in the discussion** | **To arouse the students learning interest** |
| **STEP 1** | **The teacher guides the students to define technical drawing** | **The students define technical drawing** | **To ensure proper understanding** |
| **STEP2** | **The teacher leads the students to explain the meaning of isometric drawing** | **The students explain the meaning of isometric drawing** | **To ensure good proper understanding.** |
| **STEP 3** | **The teacher draw and explain isometric drawing** | **The students pay attention as the teacher explain isometric** | **To ensure proper understanding** |
| **BOARD SUMMARY** | **TECHNICAL DRAWING**  **Is the presentation of technical information through the used of line, symbol,shapes,point from one place to another.**  **ISOMETRIC DRAWING**  **The principal distinguishing features of an isometric drawing are the lines on which the drawing is based.** | **The students ask question for more clarification** | **To create room for slow learners** |
| **EVALUATION** | **The teacher asks the students to**   1. **Define technical drawing** 2. **Describe isometric drawing** | **The students attempt the question** | **To ascertain the students understanding** |
| **CONCLUSION** | **The teacher end the lesson by marking the students note** | **The students submit their note for marking** | **For future use** |

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**25/01/2023**

**Deputy Head Instructor.**

**NB: take note of the highlighted parts for correction!**

**Approved for use as instructional material.**