**EMERALD ROYAL INTERNATIONAL SCHOOL, MPAPE ABUJA**

**LESSON PLAN FOR WEEK ONE ENDING 5TH MAY 2023**

**TERM: THIRD**

**WEEK: ONE**

**DATE: 4TH MAY 2023**

**CLASS: SS 2**

**SUBJECT: CHRISTIAN RELIGIOUS STUDIES**

**TOPIC: THE SUPREMACY OF GOD**

**SUB-TOPIC: THE CONTEST AT MOUNT CARMEL**

**PERIOD: 3RD**

**TIME: 2:00PM- 2:30PM**

**DURATION: 30 MINUTES**

**NUMBER IN CLASS: 1**

**AVERAGE AGE: 15**

**SEX: FEMALE**

**SPECIFIC OBJECTIVES: AT THE END OF LESSON STUDENTS SHOULD BE ABLE TO**

**NARRATE THE CONTEST AT MOUNT CARMEL.**

**RATIONALE: TO ENSURE STUDENTS HAVE A PROPER UNDERSTANDING OF THE SUPREMACY OF GOD.**

**PREVIOUS KNOWLEDGE: STUDENTS HAVE PREVIOUSLY BEEN TAUGHT ON THE CONSEQUENCES OF GREED.**

**INSTRUCTIONAL RESOURCES**

**PHOTOGRAPHS OF DIFFERENT SHRINES.**

**PHOTOGRAPHS OF TRADITIONAL PRIEST**

**REFERENCE MATERIALS:**

**CHRISTIAN RELIGIOUS AND MORAL INSTRUCTION FOR UPPER SCHOOLS IN NIGERIA, A.J.V. OBINNA ET AL**

**THE HOLY BIBLE**

**(LESSON DEVELOPMENT)**

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | The teacher introduces the topic by asking the students some questions on the previous topic such as  How was the leprosy of Naaman transferred to Gehazi? | Actively participate by answering the questions. | To arouse the scholar’s interest towards the topic. |
| **PRESENTATION**  **STEP 1** | The teacher guides the students to explain the contest at Mount Carmel. | Students listen attentively and ask questions where needed. | To enhance proper understanding of the topic. |
| **STEP 2** | The teacher explains the lessons to be learnt from the contest at Mount Carmel about the nature of God. | Students listen attentively as the teacher explains. | To encourage critical thinking on the topic. |
| **SUMMARY** | **Elijah at Mount Carmel 1 kings 18: 17-46**  King Ahab and his wife Jezebel almost succeeded in turning away their hearts from God with the introduction of the worship of Baal in Israel. The contest at Mount Carmel can be said to have been inspired by God and championed by Elijah to establish the supremacy of God in Israel. And this gave the people a spiritual rebirth.  Ahab through the instruction o Elijah gathered the people of Israel on Mount Carmel. Elijah came to them and said:  *“How long will you go limping with two different opinions? If the lord is God follow Him; but if Ball then follow him.”*  From this statement it can be seen that the contest was meant to establish the supremacy of God in the mind of the people. Elijah further made a request that:  *“ let two bulls be given to us; an let them choose one bull for themselves’ and cut it in pieces and lay it on the wood, but put no fire; and I will prepare the other bull and lay it on the wood and put no fire to it. And you can call on the name of your God and I will call on the name pf the Lord, and the God who answers by fire, he is God.” (1 Kings 18:23-23)*  The prophets of Ball numbering four hundred and fifty (450) were given the chance to pray and call on the name of Baal. They prayed from morning till noon but there was no answer. They even cut themselves and blood gushed out, yet there was no response from their god. When they confirmed that they were tired, Elijah came first of all and repaired the altar of God which had been thrown down. Then he picked twelve stones according to the twelve tribes of Israel. He made an altar with these stones in the name of the Lord.  He then cut the bull and placed them on the wood and asked the people to pour four jars of water on both the jars and offering. Elijah then prayed in the name of the lord and fire came down and consumed everything. The people were convinced and they said, “*The lord He is God; The LORD He is God.”* Elijah then ordered the people to seize the prophets of Baal.  They were seized and killed. Elijah further prayed and rain came back. It rained heavily and that marked the end of the drought. | Students copy the note to their exercise book. | For future reference. |
| **EVALUATION** | Evaluates the lesson as thus:  1. Narrate the contest on Mount Carmel. How did this contest demonstrate the supremacy of God? | Students answer questions as asked. | To ascertain the attainment of behavioural objectives |
| **CONCLUSION** | Rounds up the lesson by marking and correcting the student work. | Students check and do their corrections. | To conclude the lesson. |
| **HOME WORK** | Gives assignment as:  1. In what three ways can the church fight against immoral acts in the society? | Students take their assignment home and work on it. | To encourage students to learn and study while at home. |



27/6/2023

Principal Head Instuctor

**EMERALD ROYAL INTERNATIONAL SCHOOL, MPAPE ABUJA**

**SECOND LESSON PLAN FOR WEEK ONE ENDING 5TH MAY 2023**

**TERM:** THIRD

**WEEK:** ONE

**DATE:** 4TH MARCH 2023

**CLASS:** SS 2

**SUBJECT:** CHRISTIAN RELIGIOUS STUDIES

**TOPIC:** THE SUPREMACY OF GOD

**SUB-TOPIC:** God’s (Ark of God) supremacy over Dagon of Philistine (1 Samuel 5-12)

**PERIOD:** 3RD

**TIME:** 9:40AM- 10:10AM

**DURATION:** 30 MINUTES

**NUMBER IN CLASS:** 1

**AVERAGE AGE:** 15

**SEX:** FEMALE

**SPECIFIC OBJECTIVES: AT THE END OF LESSON STUDENTS SHOULD BE ABLE TO**

* EXPLAIN God’s supremacy over Dagon of Philistine

**RATIONALE:** TO ENSURE STUDENTS HAVE A PROPER UNDERSTANDING OF THE SUPREMACY OF GOD.

**PREVIOUS KNOWLEDGE**: STUDENTS HAVE PREVIOUSLY BEEN TAUGHT ON THE CONTEST AT MOUNT CARMEL.

**INSTRUCTIONAL RESOURCES**

* PHOTOGRAPHS OF DIFFERENT SHRINES.
* PHOTOGRAPHS OF TRADITIONAL PRIEST

**REFERENCE MATERIALS:**

1. CHRISTIAN RELIGIOUS AND MORAL INSTRUCTION FOR UPPER SCHOOLS IN NIGERIA, A.J.V. OBINNA ET AL

2. THE HOLY BIBLE

**(LESSON DEVELOPMENT)**

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | The teacher introduces the topic by asking the students some questions on the previous topic such as  Explain the contest at mount Carmel. | Actively participate by answering the questions. | To arouse the scholar’s interest towards the topic. |
| **PRESENTATION**  **STEP 1** | The teacher guides the students to explain the ways can the church guard against immoral acts. | Students listen attentively and ask questions where needed. | To enhance proper understanding of the topic. |
| **STEP 2** | The teacher explains the lessons to be learnt from God’s supremacy over Baal. | Students listen attentively as the teacher explains. | To encourage critical thinking on the topic. |
| **SUMMARY** | The teacher summarises lesson as thus:  **WAYS THE CHURCH CAN FIGHT AGAINST IMMORAL ACTS**  1. Members of the church should avoid sin and lead exemplary lives.  2. The must witness about Christ through revivals, crusades, etc.  3. Members of the church should not compromise with sinners.  4. Counselling those who go astray.  5. The church need to focus only on God and have the fear of God  **LESSONS THAT CAN BE LEARNT FROM THE ACT OF OF ELIJAH**  1. Elijah’s action showed that the weakness of a leader may ruin a nation. Ahab’s weakness enabled Jezebel to replace the worship of God with the worship of Baal.  2. God is always on hand to defend His course; hence, He called on Elijah to defend Yahwism.  3. Most inter-religious marriages have their consequences.  **LESSONS TO LEARN ABOUT THE NATURE OF GOD**  1. God controls nature, e.g. rain, drought, fire etc.  2. God cares for those who obey Him, e.g. Elijah.  3. God’s servants should be prepared for trials and persecution but victory shall be theirs at the end.  4. God is above all kings/rulers and their subjects.  5. God’s command must be obeyed; failure to do so means punishment. | Students copy the note to their exercise book. | For future reference. |
| **EVALUATION** | Evaluates the lesson as thus:  1. What are the lessons to be learnt from the supremacy of God? | Students answer questions as asked. | To ascertain the attainment of behavioural objectives |
| **CONCLUSION** | Rounds up the lesson by marking and correcting the student work. | Students check and do their corrections. | To conclude the lesson. |
| **HOME WORK** | Gives assignment as:  1. What did the supremacy of God over Baal about the character of God? | Students take their assignment home and work on it. | To encourage students to learn and study while at home. |



27/6/2023

Principal Head Instuctor