LESSON PLAN FOR WEEK 5 ENDING 10TH, FEBRUARY, 2023

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| TERM | 2ND |
| WEEK | 5 |
| DATE | 6th -10th February, 2023. |
| CLASS | JSS 1 |
| SUBJECT | Civic Education |
| TOPIC | Rights and Duties of Citizens |
| SUB-TOPIC | Importance of Rights and Duties of Citizens |
| PERIOD | 7th |
| TIME | 12:30-1:00 |
| DURATION | 40 Minutes |
| NO IN CLASS | 18 |
| AVERAGE AGE | 10-13 Years |
| SEX | Mixed |
| SPECIFIC OBJECTIVES | By the end of the lesson, scholars should be able to:  i.State the importance of citizen’s rights and duties.  ii.Define the National Human Rights Commission and mention some of its functions. |
| RATIONALE | To acquaint the scholars with the importance of duties and rights of citizens. |
| PREVIOUS KNOWLEDGE | The scholars can mention the examples of rights of citizens. |
| INSTRUCTIONAL RESOURCES | Charts from textbook explaining the topic. |
| REFERENCE MATERIAL | National Values Civic Education for Junior Secondary Schools. Book 1  Gbenga Babalola (2017) |

**LESSON DEVELOPMENT**

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| **STEPS** | **TEACHER’S ACTIVITIES** | **SCHOLARS’ ACTIVITIES** | **LEARNING POINTS** |
| Introduction | The teacher introduces the topic by asking the scholars to mention two types of human rights. | The scholars mention them as:  -Political rights  -Economic rights | To arouse scholars’ interest towards the topic. |
| Step 1 | The teacher states the importance of citizen’s rights and duties. | The scholars pay attention. | To enhance proper understanding of the topic. |
| Step 2 | The teacher defines the National Human Rights Commission and lists some of its functions. | The scholars listen and ask questions. | To encourage critical thinking on the topic. |
| Board Summary | The teacher summarizes the lesson thus:  **Importance of Citizen’s Rights and Duties**  1.Social Control: Citizen’s interest upon state’s affairs like sports, musical concerts, church affairs, schooling to all social affairs will help to develop the talents and skills of the citizens and improve the control of the state’s social affairs.  2.Peace: Citizen’s accomplishment of their supposed duties and government’s respect of citizen’s rights help nurture peaceful atmosphere in the society.  3.Due process: Issues related to the laws and duties of the citizens of a state should be treated carefully in accordance without discrimination, fear and favour of anyone.  4.Patriotism: The respect of citizen’s right by government and citizens accomplishment of duties is supposed to bring about patriotic spirit in the state and ie ensures closeness in the citizens.  5.Discipline: Government should clearly specify citizen’s role as duties and avoid infringing upon the people’s right, such helps for a well nurtured and peaceful society. If the citizens abide by their various duties as mapped out by the state.    **The National Human Rights Commission**  The National Human Rights Commission was established in Nigeria in line with the resolution of the United Nations General Assembly which enjoins all member states to establish national human rights institutions for the promotion and protection of human rights.  Its establishment is aimed at creating an environment for the promotion, protection and enforcement of human rights. It also provides avenues for public enlightenment, research and dialogue in order to raise awareness on human right issues.  **Some of the functions of the commission are**:  1.Deal with all matters relating to the promotion and protection of human rights guaranteed by the constitution of the Federal Republic of Nigeria.  2.Monitor and investigates all alleged cases of human rights violations in Nigeria and make appropriate recommendations to the Federal Government for the prosecution and such other actions as it may deem expedient in each circumstance.  3.Assist victims of human rights violations and seek appropriate redress and remedies on their behalf.  4.Undertake studies on all matters pertaining to human rights and assist the Federal, State and Local Governments in the formulation of appropriate policies on the guarantee of human rights.  5.Publish and submit, from time to time, to the President, the National Assembly, the Judiciary, State and Local Governments, reports on the state of human rights promotion and protection in Nigeria.  6.Maintain a library, collect data and disseminate information and materials on human rights generally.  7.Receieve and investigate complaints concerning violations of human rights and make appropriate determination as may be deemed necessary in each circumstance. | The scholars copy notes into their notebooks. | For reference purposes. |
| Evaluation | The teacher evaluates the scholars thus:  i.Mention two importance of rights and duties.  ii.Define the National Human Rights Commission and list three functions of the NHRC. | The scholars attempt the questions. | To ascertain scholars understanding of the lesson. |
| Conclusion | The teacher check scholars notes and make corrections. | The scholars take corrections made by the teacher. | For consolidation of the lesson. |
| Assignment | The teacher gives the scholars assignment:  -Mention three things you would do if your rights are violated or infringed upon. | The scholars copy their assignment to do it at home. | To encourage continuity of learning. |