**EMERALD ROYAL INTERNATIONAL SCHOOL, MPAPE ABUJA**

**LESSON PLAN AND NOTE FOR WEEK 2 ENDING FRIDAY, 20TH JANUARY, 2023**

**TERM:** SECOND TERM

**WEEK:** WEEK 2

**SUBJECT:** ENGLISH LANGUAGE (SPEECH)

**TOPIC:** PRONOUNCIATION OF SOUNDS

**SUB-TOPIC:** SOUNDS /S/ AND /Z/

**DATE:** WEDNESDAY, 18TH JANUARY, 2023

**TIME:** 02:00 – 02:20PM

**DURATION:** 30 MINUTES

**PERIOD:** 9TH

**CLASS:** GRADE 1

**NUMBER IN CLASS:** EIGHTEEN

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Identify sounds /s/ and /z/
2. Pronounce sounds /s/ and /z/
3. State words with sounds /s/ and /z/
4. **RATIONALE:** for pupils to know the sounds /s/ and /z/.

**PREVIOUS KNOWLEGDE:** pupils learnt about sounds a - z

**INSTRUCTIONAL MATERIALS:**

1. Flash cards
2. pictorial charts of sounds /s/ and /z/

**REFERENCE MATERIALS:**

1. Nigeria Primary English book 2 by B. Someye, D Dallas etal 2000

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Displays words on flash cards SUN, ZIP, SON, ZOO ETC. | Identify the flash cards | Arousing the pupils interest |
| **PRESENTATION**  **STEP 1** | Leads pupils to identify the sounds /s/ and /z/ on a flash card | Identify the sounds | For proper understanding |
| **STEP 2** | Teaches pupils how to pronounce sound /s/ and /z/  /s/ sssssssssssss  /z/ zzzzzzzzzzzzz | Learn how to pronounce the sounds | For better understanding |
| **STEP 3** | Teaches pupils words with sounds /s/ and /z/  /s/ /z/  1. sun zip  2. Snake zebra  3. Sing rose  4. Seat zero  5. Desk lazy etc. | Listen carefully | For further understanding |
| **SUMMARY** | Summarises the lesson by emphasising on the main concept and writes note on the board | Listen and copy their notes | For onward study |
| **EVALUATION** | Asks pupils to  1.Identify sounds /s/ and /z/  2.Pronounce sounds /s/ and /z/  3.State words with sounds /s/ and /z/ | Respond to the teachers questions | To test the understanding of the lesson |
| **CONCLUSION** | Summarises, reacts and corrects the pupils | Answer to the teachers questions | To consolidate the lesson |
| **HOME WORK** | State three words each with the sounds  /s/ /z/  1.  2.  3. | Returns home with task | Extending the lesson home |



13th January, 2023

Deputy Head Instructor Admin

**LESSON PLAN AND NOTE FOR WEEK 2 ENDING FRIDAY, 20TH JANUARY, 2023**

**TERM:** SECOND TERM

**WEEK:** WEEK 2

**SUBJECT:** ENGLISH LANGUAGE (GRAMMAR)

**TOPIC:** REGULAR PLURALFORMATION WITH (S) ENDING

**SUB-TOPIC:** FORMATION OF REGULAR PLURALS

**DATE:** MONDAY, 16TH JANUARY, 2023

**TIME:** 01:20 – 02:00PM

**DURATION:** 40 MINUTES

**PERIOD:** 8TH

**CLASS:** GRADE 1

**NUMBER IN CLASS:** EIGHTEEN

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Define regular plurals
2. List examples of regular plurals
3. Form regular plurals

**RATIONALE:** for pupils to know regular plurals formation with (s) ending.

**PREVIOUS KNOWLEGDE:** pupils learnt about singular and plural

**INSTRUCTIONAL MATERIALS:**

1. Flash cards
2. pictorial charts

**REFERENCE MATERIALS:**

1. Nigeria Primary English book 2 by B. Someye, D Dallas etal 2000

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Previews previous knowledge | Respond to the teacher | Arousing the pupils interest |
| **PRESENTATION**  **STEP 1** | Teaches the pupils definition of regular plural.  Regular plural are nouns we add the plural suffix ‘s’, it indicates that there is more than one of that noun. | Learn attentively | For proper understanding |
| **STEP 2** | Teaches pupils examples of regular plurals.  1.Dog dogs  2.Day days  3.Piano pianos  4. key keys  5. video videos e.t.c | Learn carefully | For better understanding |
| **STEP 3** | Leads pupils to form regular plurals in a sentence  1. I have two pianos  2. There are 7 days in a week  3. I have three photos. Etc. | Form sentences with the teacher | For further understanding |
| **SUMMARY** | Summarises the lesson by emphasising on the main concept and writes note on the board | Listen and copy their notes | For onward study |
| **EVALUATION** | Asks pupils to  1.Define regular plurals  2. List examples of regular plurals  3.Form regular plurals | Respond to the teachers questions | To test the understanding of the lesson |
| **CONCLUSION** | Summarises, reacts and corrects the pupils | Answer to the teachers questions | To consolidate the lesson |
| **HOME WORK** | Form sentences with following regular plurals  1. keys  2. videos  3. girls | Returns home with task | Extending the lesson home |



13th January, 2023

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Take note of the highlighted spot for approppriate action.

**LESSON PLAN AND NOTE FOR WEEK 2 ENDING FRIDAY, 20TH JANUARY, 2023**

**TERM:** SECOND TERM

**WEEK:** WEEK 2

**SUBJECT:** ENGLISH LANGUAGE (COMPREHENSION)

**TOPIC:** READING SIMPLE POEM

**SUB-TOPIC:** A SIMPLE ACT OF KINDNESS

**DATE:** THURSDAY, 19TH JANUARY, 2023

**TIME:** 09:25 – 09:55PM AND 12:30 – 01:00PM

**DURATION:** 40 MINUTES

**PERIOD:** 3RD AND 7TH

**CLASS:** GRADE 1

**NUMBER IN CLASS:** EIGHTEEN

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Concentrate fully in reading
2. Pronounce difficult words
3. Answer the questions on the poem

**RATIONALE:** for pupils to know and improve in their reading skills and pronunciation.

**PREVIOUS KNOWLEGDE:** pupils read simple sentences.

**INSTRUCTIONAL MATERIALS:**

1. Nigeria Primary English Book 2 by F Ademola – Adeoye, J omiteru etal 2000

**REFERENCE MATERIALS:**

1. Nigeria Primary English book 2 by B. Someye, D Dallas etal 2000

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Previews previous knowledge | Respond to the teacher | Arousing the pupils interest |
| **PRESENTATION**  **STEP 1** | Leads pupils to read poem in the textbook.  A simple act of kindness can stop a million tears.  A little hug can give so much joy. Etc. | Read the poem | For proper understanding |
| **STEP 2** | Leads pupils to pronounce the difficult words in the poem  Simple – act – kindness  Million – tears – hug etc. | Pronounce the difficult words. | For better understanding |
| **STEP 3** | Asks pupils questions based on the poem  1.which words rhyme with ‘fears’ and ‘roar’ in the poem  2.what can a simple act of kindness do?  3.what can a letter now and then do to someone? | Listen carefully | For further understanding |
| **SUMMARY** | Summarises the lesson by emphasising on the main concept and writes note on the board | Listen and copy their notes | For onward study |
| **EVALUATION** | Asks pupils to  1.Concentrate fully in reading  2.Pronounce difficult words  3.Answer the questions on the poem | Respond to the teachers questions | To test the understanding of the lesson |
| **CONCLUSION** | Summarises, reacts and corrects the pupils | Answer to the teachers questions | To consolidate the lesson |
| **HOME WORK** | Nigeria Primary English  Page 80 – exercise 1 | Returns home with task | Extending the lesson home |



13th January, 2023

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**LESSON PLAN AND NOTE FOR WEEK 2 ENDING FRIDAY, 20TH JANUARY, 2023**

**TERM:** SECOND TERM

**WEEK:** WEEK 2

**SUBJECT:** ENGLISH LANGUAGE (COMPOSITION)

**TOPIC:** TRACING OF GIVEN OBJECTS

**SUB-TOPIC:** DRAWING OF GIVEN OBJECTS

**DATE:** TUESDAY, 17TH JANUARY, 2023

**TIME:** 11:10 – 11:50AM

**DURATION:** 40 MINUTES

**PERIOD:** 5TH

**CLASS:** GRADE 1

**NUMBER IN CLASS:** EIGHTEEN

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Identify the given objects
2. Trace the given objects
3. Trace the name of the given objects

**RATIONALE:** to improve the pencil grip and writing skills of the pupils

**PREVIOUS KNOWLEGDE:** pupils wrote simple sentences in their writing books

**INSTRUCTIONAL MATERIALS:**

1. Handwriting book

**REFERENCE MATERIALS:**

1. Nigeria Primary English book 2 by B. Someye, D Dallas etal 2000

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| **STAGES/STEPS** | **TEACHERS ACTIVITIES** | **PUPILS ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Previews previous knowledge | Respond to the teacher | Arousing the pupils interest |
| **PRESENTATION**  **STEP 1** | Leads pupils to identify the objects   1. Cup 2. Pencil 3. ball | Identify the objects | For proper understanding |
| **STEP 2** | Teaches and leads pupils to trace the objects | Traces the objects carefully | For better understanding |
| **STEP 3** | Teaches and leads pupils to write the names of the objects traced   1. cup 2. pencil 3. ball | Write the names properly | For further understanding |
| **SUMMARY** | Summarises the lesson by emphasising on the main concept and writes note on the board | Listen and copy their notes | For onward study |
| **EVALUATION** | Asks pupils to  1.Identify the given objects  2.Trace the given objects  3.Trace the name of the given objects | Respond to the teachers questions | To test the understanding of the lesson |
| **CONCLUSION** | Summarises, reacts and corrects the pupils | Answer to the teachers questions | To consolidate the lesson |
| **HOME WORK** | Draws and writes names of any object of your choice | Returns home with task | Extending the lesson home |



13th January, 2023

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**LESSON PLAN AND NOTE FOR WEEK 2 ENDING FRIDAY, 20TH JANUARY, 2023**

**TERM:** SECOND TERM

**WEEK:** WEEK 2

**SUBJECT:** ENGLISH LANGUAGE (PHONICS)

**TOPIC:** SOUND BANKS

**SUB-TOPIC:** WORDS WITH SOUND BANKS /Ө/TH AND /Ӫ/TH

**DATE:** TUESDAY17TH JANUARY, 2023

**TIME:** 10:30 – 11:10PM

**DURATION:** 40 MINUTES

**PERIOD:** 4TH

**CLASS:** GRADE 1

**NUMBER IN CLASS:** EIGHTEEN

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Identify sound banks /Ө/TH and /Ӫ/TH
2. Pronounce sound banks /Ө/TH and /Ӫ/TH
3. State words with sound banks /Ө/TH and /Ӫ/TH

**RATIONALE:** for pupils to know the sound banks /Ө/TH and /Ӫ/TH

**PREVIOUS KNOWLEGDE:** pupils learnt about sounds a - z

**INSTRUCTIONAL MATERIALS:**

1. Flash cards
2. pictorial chars of sound banks /Ө/TH and /Ӫ/TH

**REFERENCE MATERIALS:**

1. Nigeria Primary English book 2 by B. Someye, D Dallas etal 2000

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Previews previous knowledge | Respond to the teacher | Arousing the pupils interest |
| **PRESENTATION**  **STEP 1** | Leads pupils to identify the sound banks /Ө/TH and /Ӫ/TH | Identify the sounds | For proper understanding |
| **STEP 2** | Teaches pupils how to pronounce sound banks /Ө/TH and /Ӫ/TH | Learn how to pronounce the sounds | For better understanding |
| **STEP 3** | Teaches pupils words with sound banks /Ө/TH and /Ӫ/TH  /Ө/TH /Ӫ/TH  1. thumb mother  2. tooth father  3. bath feather  4. thing leather  5. path them etc. | Learn attentively | For further understanding |
| **SUMMARY** | Summarises the lesson by emphasising on the main concept and writes note on the board | Listen and copy their notes | For onward study |
| **EVALUATION** | Asks pupils to  1.Identify sound banks /Ө/TH and /Ӫ/TH  2.Pronounce sound banks /Ө/TH and /Ӫ/TH  3.State words with sound banks /Ө/TH and /Ӫ/TH | Respond to the teachers questions | To test the understanding of the lesson |
| **CONCLUSION** | Summarises, reacts and corrects the pupils | Answer to the teachers questions | To consolidate the lesson |
| **HOME WORK** | Nigeria Primary English Book 2  Page 52  Activities | Returns home with task | Extending the lesson home |



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