**EMERALD ROYAL INTERNATIONAL SCHOOL, MPAPE ABUJA**

**LESSON PLAN AND NOTE FOR WEEK 9 ENDING FRIDAY, 8TH NOVEMBER, 2024**

**TERM:** FIRST TERM

**WEEK:** WEEK 9

**SUBJECT:** ENGLISH LANGUAGE (SPEECH)

**TOPIC:** ORAL COMPREHENSION

**SUB-TOPIC:** A STORY WHY TORTOISE SHELL IS NOT SMOOTH

**DATE:** WEDNESDAY, 6TH NOVEMBER, 2024

**TIME:** 02:00 – 02:30PM

**DURATION:** 30 MINUTES

**PERIOD:** 12TH

**CLASS:** GRADE 1

**NUMBER IN CLASS:** TWELVE

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Read the passage carefully.
2. Pronounce difficult words and Answer the questions on the passage.
3. Tell their stories

**RATIONALE:** for pupils to know how to tell and read a story.

**PREVIOUS KNOWLEGDE:** pupils have learnt about oral comprehension on my hobby.

**INSTRUCTIONAL MATERIALS:**

1. Textbook. Nigeria Primary English book 2

**REFERENCE MATERIALS:**

1. Nigeria Primary English book 2 by B. Someye, D Dallas etal 2000

**LESSON DEVELOPMENT**

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Review previous knowledge. | Respond to the question. | Arouse the pupils interest. |
| **PRESENTATION**  **STEP 1** | Leads pupils to read the passage carefully.  Nigeria Primary English book 2  Page 53  Why Tortoise’s shell is not smooth.  A long time ago, all the birds were invited to a party in the sky. They were very happy and began to prepare themselves for the great day…………. | Listen and read along with the teacher. | For proper understanding. |
| **STEP 2** | Leads pupils to pronounce difficult words Asks pupils question on the passage orally.   1. Who invited the birds to a party? 2. Where was the party taking place? 3. Who went to the party with the birds?   etc | Pronounce the difficult words after the teacher and Answer the teacher’s question. | For better understanding. |
| **STEP 3** | Asks pupils to tell their own stories | Tell their stories | For further understanding. |
| **SUMMARY** | Summarizes the lesson by emphasizing on the main concept and writes note on the board. | Listen and copy their notes | For onward study |
| **EVALUATION** | Ask pupils to:   1. Read the passage carefully. 2. Pronounce the difficult words and Answer the question on the passage. 3. Tell their own stories | Respond to the teacher’s questions. | To test the understanding of the pupils of the lesson |
| **CONCLUSION** | Summarizes, correct and mark pupils’ notebooks. | Write the note on the board and submit their notebooks for marking | Clarifying the concept. |
| **HOME-WORK** | Nigeria Primary English Book 2  Page 55  Exercise 2  vocabulary  Exercise 1 and 2 | Copy and return home with task | Extending lesson home. |

**LESSON PLAN AND NOTE FOR WEEK 9 ENDING FRIDAY, 8TH NOVEMBER, 2024**

**TERM:** FIRST TERM

**WEEK:** WEEK 9

**SUBJECT:** ENGLISH LANGUAGE (GRAMMAR)

**TOPIC:** EXPRESSING FUTURE ACTIONS AND PLANS WITH FUTURE TIME ADVERBIAL FUTURE ACTIONS

**SUB-TOPIC:** ADVERBIAL FUTURE TIME ADVERBIAL

**DATE:** MONDAY, 4TH NOVEMBER, 2024

**TIME:** 01:20 – 02:00PM

**DURATION:** 40 MINUTES

**PERIOD:** 11TH

**CLASS:** GRADE 1

**NUMBER IN CLASS:** TWELVE

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Define future time adverbial.
2. State examples of future time adverbial.
3. Form sentences with future time adverbial.

**RATIONALE:** for pupils to know future time adverbial tense.

**PREVIOUS KNOWLEGDE:** pupils have learnt about irregular plurals.

**INSTRUCTIONAL MATERIALS:**

1. Picture charts
2. Flash cards
3. Nigeria Primary English book 2

**REFERENCE MATERIALS:**

1. Nigeria Primary English book 2 by B. Someye, D Dallas etal 2000

**LESSON DEVELOPMENT**

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Review previous knowledge. | Respond to the teacher. | Arouse the pupils interest. |
| **PRESENTATION**  **STEP 1** | Teaches pupils the definition future time adverbial.  Adverb of time are often used to talk about the future. | Learn attentively | For proper understanding. |
| **STEP 2** | Teaches pupils examples of future time adverbial.  Examples of adverb of time are   1. Soon 2. Will 3. Shall | Learns carefully | For better understanding. |
| **STEP 3** | Leads pupils to form sentences with future time adverbial.   1. I shall be travelling next week. 2. The pizza man will arrive soon 3. I will be eating banana for dinner 4. I shall attend the class 5. I will travel to kano   Etc. | Learn and form sentences | For further understanding. |
| **SUMMARY** | Summarizes the lesson by emphasizing on the main concept and writes note on the board. | Listen and copy their notes | For onward study |
| **EVALUATION** | Ask pupils to:   1. Define future time adverbial. 2. State examples of future time adverbial. 3. Form sentences with future time adverbial. | Respond to the teacher’s questions. | To test the understanding of the pupils of the lesson |
| **CONCLUSION** | Summarizes, correct and mark pupils’ notebooks. | Write the note on the board and submit their notebooks for marking | To consolidate the lesson. |
| **HOME-WORK** | Form two sentences with the following.   1. Will 2. Shall 3. Soon | Return home with task | Extending lesson home. |

**LESSON PLAN AND NOTE FOR WEEK 9 ENDING FRIDAY, 8TH NOVEMBER, 2024**

**TERM:** FIRST TERM

**WEEK:** WEEK 9

**SUBJECT:** ENGLISH LANGUAGE (COMPREHENSION)

**TOPIC:** READING SIMPLE SENTENCES

**SUB-TOPIC:** FORMING SIMPLE SENTENCES

**DATE:** FRIDAY, 8TH NOVEMBER, 2024

**TIME:** 11:25 – 12:00PM

**DURATION:** 30 MINUTES

**PERIOD: 7**TH

**CLASS:** GRADE 1

**NUMBER IN CLASS:** TWELVE

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to:

1. Identify the words.
2. Form simple sentences with the words.
3. Read the simple sentences.

**RATIONALE:** to improve the pupils reading skill .

**PREVIOUS KNOWLEGDE:** pupils have learnt about reading passage based on questions and statements.

**INSTRUCTIONAL MATERIALS:**

1. Picture charts
2. Nigeria Primary English book 2, fourth edition

**REFERENCE MATERIALS:**

1. Nigeria Primary English book 2 by B. Someye, D Dallas etal 2000

**LESSON DEVELOPMENT**

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Review previous knowledge | Respond to the teacher instructions. | Arouse the pupils interest. |
| **PRESENTATION**  **STEP 1** | Lead pupils to Identify the words.   1. Book 2. Pencil 3. Pencil 4. Ruler 5. Desk   etc | Identify the words | For proper understanding. |
| **STEP 2** | Teaches pupils how to form simple sentences with the words. | Form simple sentences.   1. This is a book 2. This is a table 3. Thi is a chair 4. This is a ruler 5. This is a desk | For better understanding. |
| **STEP 3** | Leads pupils to read the simple sentences . | Read the simple sentences | For further understanding. |
| **SUMMARY** | Summarizes the lesson by emphasizing on the main concept and writes note on the board. | Listen and copy their notes | For onward study |
| **EVALUATION** | Ask pupils to:   1. Identify the words. 2. Form simple sentences with the words. 3. Read the simple sentences . | Respond to the teacher’s questions. | To test the understanding of the pupils of the lesson |
| **CONCLUSION** | Summarizes, correct and mark pupils’ notebooks. | Write the note on the board and submit their notebooks for marking | Clarifying the concept. |
| **HOME-WORK** | Form simple sentences with these words.   1. House 2. School 3. Bed | Return home with task | Extending lesson home. |

**LESSON PLAN AND NOTE FOR WEEK 9 ENDING FRIDAY, 8TH NOVEMBER, 2024**

**TERM:** FIRST TERM

**WEEK:** WEEK 9

**SUBJECT:** ENGLISH LANGUAGE (COMPOSITION)

**TOPIC:** COPYING OF GIVEN SIMPLE WORDS

**SUB-TOPIC:** WRITING OF GIVEN SIMPLE WORDS

**DATE:** THURSDAY, 7TH NOVEMBER, 2024

**TIME:** 11:10 – 11:50 PM

**DURATION:** 30 MINUTES

**PERIOD:** 6TH

**CLASS:** GRADE 1

**NUMBER IN CLASS:** TWELVE

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Identify the word.
2. Read the words
3. Form sentences with the words

**RATIONALE:** for pupils to know how to form and write simple sentences.

**PREVIOUS KNOWLEGDE:** pupils have learnt how to spell simple words.

**INSTRUCTIONAL MATERIALS:**

1. Flash cards
2. Textbook- Nigeria Primary English book 2

**REFERENCE MATERIALS:**

1. Nigeria Primary English book 2 by B. Someye, D Dallas etal 2000

**LESSON DEVELOPMENT**

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Review previous knowledge. | Respond to the teacher. | Arouse the pupils interest. |
| **PRESENTATION**  **STEP 1** | Leads pupils to identify the word.   1. Game 2. Came 3. Cry 4. Buy 5. Eye 6. Grass 7. Pass 8. Class   Etc. | Learn attentively. | For proper understanding. |
| **STEP 2** | Leads and teaches pupils to read the words.   1. Game 2. Came 3. Cry 4. Buy 5. Eye 6. Grass 7. Pass 8. Class   Etc. | Learn carefully. | For better understanding. |
| **STEP 3** | Leads pupils to form and write the sentences in their notebooks.   1. I love playing games 2. I came to school early 3. I am crying 4. Can you buy me a biscuit 5. My eye is red.   etc | Learn and write in their notebooks. | For further understanding. |
| **SUMMARY** | Summarizes the lesson by emphasizing on the main concept and writes note on the board. | Listen and copy their notes | For onward study |
| **EVALUATION** | Ask pupils to:   1. Identify the word. 2. Read the words 3. Form sentences with the words | Respond to the teacher’s questions. | To test the understanding of the pupils of the lesson |
| **CONCLUSION** | Summarizes, correct and mark pupils’ notebooks. | Write the note on the board and submit their notebooks for marking | Clarifying the concept. |
| **HOME-WORK** | Write five (5) simple sentences you know. | Return home with task | Extending lesson home. |

**LESSON PLAN AND NOTE FOR WEEK 9 ENDING FRIDAY, 8TH NOVEMBER, 2024**

**TERM:** FIRST TERM

**WEEK:** WEEK 9

**SUBJECT:** ENGLISH LANGUAGE (PHONICS)

**TOPIC:** SOUND BANK

**SUB-TOPIC:** WORDS WITH THE SOUNDS /f/ AND /v/

**DATE:** TUESDAY, 5TH NOVEMBER, 2024

**TIME:** 10:30 – 11:10PM

**DURATION:** 30 MINUTES

**PERIOD:** 5TH

**CLASS:** GRADE 1

**NUMBER IN CLASS:** TWELVE

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Identify the sounds /f/ and /v/.
2. Pronounce the sounds /f/ and /v/.
3. Mention words with the sounds /f/ and /v/..

**RATIONALE:** for pupils to identify and pronounce the sounds /f/ and /v/..

**PREVIOUS KNOWLEGDE:** pupils have learnt about the sounds /ɜ:/ and /Ə/ **INSTRUCTIONAL MATERIALS:**

1. Flash cards.
2. Pictorial charts.

**REFERENCE MATERIALS:**

1. Nigeria Primary English book 2 by B. Someye, D Dallas etal 2000

**LESSON DEVELOPMENT**

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Display flash cards on a flat surface with words with the sounds /f/ and /v/.. | Focus on the flash cards to identify words with the sounds /f/ and /v/.. | Arouse the pupils interest. |
| **PRESENTATION**  **STEP 1** | Leads pupils to identify the sounds /f/ and /v/ on the flash cards and in the textbook.  **/f/ /v/** | Learn attentively. | For proper understanding. |
| **STEP 2** | Teaches pupils how to pronounce the sounds /f/ and /v/.  The sound /f/ is a consonant sound.  The sound /v/ is a consonant sound. | Learn carefully. | For better understanding. |
| **STEP 3** | Teaches pupils word with the sounds /f/ and /v/.  /f/ /v/   1. flower vase 2. frog river 3. fist leave 4. photo eleven 5. elephant fever   etc | Learn attentively. | For further understanding. |
| **SUMMARY** | Summarizes the lesson by emphasizing on the main concept and writes note on the board. | Listen and copy their notes | For onward study |
| **EVALUATION** | Ask pupils to:   1. Identify the sounds /f/ and /v/. 2. Pronounce the sounds /f/ and /v/. 3. Mention words with the sounds /f/ and /v/. | Respond to the teacher’s questions. | To test the understanding of the pupils of the lesson |
| **CONCLUSION** | Summarizes, correct and mark pupils’ notebooks. | Write the note on the board and submit their notebooks for marking | Clarifying the concept. |
| **HOME-WORK** | Nigeria Primary English workbook 2, page 20. | Return home with task | Extending lesson home. |



Approved as a working document.

Dep. Head Instructor (Academics)

8th November, 2024