**EMERALD ROYAL INTERNATIONAL SCHOOL, MPAPE ABUJA**

**LESSON PLAN AND NOTE FOR WEEK 5 ENDING FRIDAY, 24TH MAY, 2024**

**TERM:** THIRD TERM

**WEEK:** WEEK 5

**SUBJECT:** ENGLISH LANGUAGE (SPEECH)

**TOPIC:** EXPRESSING PLURALS

**SUB-TOPIC:** EXPRESSING REGULAR/IRREGULAR PLURALS OF NOUNS WITH ‘S’ ENDING

**DATE:** WEDNESDAY, 22ND MAY, 2024

**TIME:** 02:00 – 02:30PM

**DURATION:** 30 MINUTES

**PERIOD:** 13TH

**CLASS:** GRADE 1

**NUMBER IN CLASS:** FIVE

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Read the passage on dialogue using regular plural of noun.
2. Identify the plurals in the passage.
3. Write the plural of some words.

**RATIONALE:** for pupils to know how to express plurals in a dialogue.

**PREVIOUS KNOWLEGDE:** pupils learnt about plural of words.

**INSTRUCTIONAL MATERIALS:**

1. Individual pupils
2. Textbook

**REFERENCE MATERIALS:**

1. Nigeria Primary English book 2 by B. Someye, D Dallas etal 2000

**LESSON DEVELOPMENT**

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Review previous knowledge on plurals | Respond to the teacher | Arousing the pupils interest |
| **PRESENTATION**  **STEP 1** | Leads pupils to read the passage on dialogue using the regular plurals of nouns on page 109. | Read the passage carefully | For proper understanding |
| **STEP 2** | Leads pupils to identify the plurals in the passage. | Identify th plurals   1. Six potatoes 2. Ten carrots 3. Two cucumbers 4. Six oranges etc. | For better understanding |
| **STEP 3** | Give pupils some words to write the plurals   1. One house two \_\_\_\_\_\_ 2. One book three \_\_\_\_\_\_ 3. One ball four \_\_\_\_\_\_\_\_   Etc. | Answer the questions.   1. two houses 2. three books 3. four balls | For further understanding |
| **SUMMARY** | Summarises the lesson by emphasising on the main concept and writes note on the board | Listen and copy their notes | For onward study |
| **EVALUATION** | Asks pupils to   1. Read the passage on dialogue using regular plural of noun. 2. Identify the plurals in the passage. 3. Write the plural of some words | Respond to the teachers questions | To test the understanding of the lesson |
| **CONCLUSION** | Summarises, reacts and corrects the pupils | Answer to the teachers questions | To consolidate the lesson |
| **HOME WORK** | Nigeria Primary English 2  Page 110 | Copy and returns home with task | Extending the lesson home |

**LESSON PLAN AND NOTE FOR WEEK 5 ENDING FRIDAY, 24TH MAY, 2024**

**TERM:** THIRD TERM

**WEEK:** WEEK 5

**SUBJECT:** ENGLISH LANGUAGE (GRAMMAR)

**TOPIC:**  SIMPLE REGULAR AND IRREGULAR NOUN

**SUB-TOPIC:** EXAMPLES OF REGULAR AND IRREGULAR NOUN

**DATE:** MONDAY, 20TH MAY, 2024

**TIME:** 01:20 – 02:00PM

**DURATION:** 40 MINUTES

**PERIOD:** 11TH

**CLASS:** GRADE 1

**NUMBER IN CLASS:** FIVE

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Define regular and irregular nouns.
2. State examples of regular noun
3. State examples of irregular noun

**RATIONALE:** for pupils to learn about regular and irregular nouns.

**PREVIOUS KNOWLEGDE:** pupils learnt about noun.

**INSTRUCTIONAL MATERIALS:**

1. Objects like pen, book, pencil, cup etc.
2. Picture charts of regular and irregular nouns.

**REFERENCE MATERIALS:**

1. Nigeria Primary English book 2 by B. Someye, D Dallas etal 2000
2. [www.google](http://www.google) .com

**LESSON DEVELOPMENT**

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Displays objects and picture charts | Identify the objects | Arousing the pupils interest |
| **PRESENTATION**  **STEP 1** | Teaches and explains regular and irregular nouns.  Regular nouns become plural by the writer adding -s or -es to the ending of the noun.  Irregular nouns d not follow the same rules as regular nouns when becoming plural. | Learn attentively | For proper understanding |
| **STEP 2** | Teaches pupils the examples of regular nouns.   1. Bat bats 2. Cap caps 3. Tree trees 4. Pen pens etc. | Listen carefully | For better understanding |
| **STEP 3** | Teaches pupils examples of irregular nouns.   1. Child children 2. Leaf leaves 3. Man men etc. | Learn carefully | For further understanding |
| **SUMMARY** | Summarises the lesson by emphasising on the main concept and writes note on the board | Listen and copy their notes | For onward study |
| **EVALUATION** | Asks pupils to   1. Define regular and irregular nouns. 2. State examples of regular noun 3. State examples of irregular noun | Respond to the teachers questions | To test the understanding of the lesson |
| **CONCLUSION** | Summarises, reacts and corrects the pupils | Answer to the teachers questions | To consolidate the lesson |
| **HOME WORK** | Write the regular and irregular noun of these words   1. Bell 2. Ox 3. Quiz 4. Wolf 5. Ball | Copy and Returns home with task | Extending the lesson home |

**LESSON PLAN AND NOTE FOR WEEK 5 ENDING FRIDAY, 24TH MAY, 2024**

**TERM:** THIRD TERM

**WEEK:** WEEK 5

**SUBJECT:** ENGLISH LANGUAGE (COMPREHENSION)

**TOPIC:** READING

**SUB-TOPIC:** A DOCTOR

**DATE:** THURSDAY, 23RD AND FRIDAY, 24TH MAY, 2024

**TIME:** 09:25 – 09:55PM, 11:25AM - 12:00NOON AND 12:30 – 01:00PM

**DURATION:** 40 MINUTES

**PERIOD:** 3RD, 7TH AND 8TH

**CLASS:** GRADE 1

**NUMBER IN CLASS:** FIVE

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Read the passage carefully.
2. Pronounce difficult words.
3. Answer questions based on the passage orally.

**RATIONALE:** for pupils to know passages on occupation.

**PREVIOUS KNOWLEGDE:** pupils know about some careers they loved to be in future. etc

**INSTRUCTIONAL MATERIALS:**

1. Textbook.

**REFERENCE MATERIALS:**

1. Nigeria Primary English book 2 by B. Someye, D Dallas etal 2000
2. [www.google](http://www.google).com

**LESSON DEVELOPMENT**

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Ask pupils what they will like to be in future. | Respond to the teacher | Arousing the pupils interest |
| **PRESENTATION**  **STEP 1** | Leads pupils to read the passage on occupation carefully.  Page 178  A doctor is a person who takes care of the sick …………… | Read carefully | For proper understanding |
| **STEP 2** | Leads pupils to pronounce difficult words.  Hospital, stethoscope , patients, ambulance, operation etc. | Pronounce carefully. | For better understanding |
| **STEP 3** | Ask pupils questions based on the passage | Answer the questions carefully. | For further understanding |
| **SUMMARY** | Summarises the lesson by emphasising on the main concept and writes note on the board | Listen and copy their notes | For onward study |
| **EVALUATION** | Asks pupils to   1. Read the passage carefully. 2. Pronounce difficult words. 3. Answer questions based on the passage orally | Respond to the teachers questions | To test the understanding of the lesson |
| **CONCLUSION** | Summarises, reacts and corrects the pupils | Answer to the teachers questions | To consolidate the lesson |
| **HOME WORK** | Nigeria Primary English book 2  Page 178 - 179  Exercise 1 | Returns home with task | Extending the lesson home |

**LESSON PLAN AND NOTE FOR WEEK 5 ENDING FRIDAY, 24TH MAY, 2024**

**TERM:** THIRD TERM

**WEEK:** WEEK 5

**SUBJECT:** ENGLISH LANGUAGE (COMPOSITION)

**TOPIC:** WRITING OF SIMPLE COMMANDS

**SUB-TOPIC:** FORMATION OF SIMPLE COMMANDS

**DATE:** THURSDAY, 23RD MAY, 2024

**TIME:** 11:10 – 11:50AM

**DURATION:** 40 MINUTES

**PERIOD:** 6TH

**CLASS:** GRADE 1

**NUMBER IN CLASS:** FIVE

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Define imperative commands/sentences
2. State types of imperative commands/sentence
3. Mention examples of imperative commands in sentences

**RATIONALE:** for pupils to know to learn and know simple commands and how or when to use them.

**PREVIOUS KNOWLEGDE:** pupils can say these commands in sentences but can differentiate which of the commands it is.

**INSTRUCTIONAL MATERIALS:**

1. Pupils
2. Picture charts

**REFERENCE MATERIALS:**

1. Nigeria Primary English book 2 by B. Someye, D Dallas etal 2000
2. www.gooogle.com

**LESSON DEVELOPMENT**

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| **STAGES/STEPS** | **TEACHERS ACTIVITIES** | **PUPILS ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Ask pupils to stand up | Respond to the teacher | Arousing the pupils interest |
| **PRESENTATION**  **STEP 1** | Teaches pupils the definition of imperative command/sentence.,  Imperative sentence are used to issue a command or instruction, make a request or offer or advice. | Learn carefully | For proper understanding |
| **STEP 2** | Teaches pupils the types of imperative sentence.  It can be a   1. Command 2. Instructiion 3. Request 4. Advice   Etc. | Learn attentively | For better understanding |
| **STEP 3** | Teaches pupils examples of imperative sentences.   1. Bring me a glass of water 2. Sit down quietly 3. Give me a pen and a book 4. Clean your room   Etc. | Form sentences with alphabet F  Fat Bola cry to school everyday | For further understanding |
| **SUMMARY** | Summarises the lesson by emphasising on the main concept and writes note on the board | Listen and copy their notes | For onward study |
| **EVALUATION** | Asks pupils to   1. Define imperative commands/sentences 2. State types of imperative commands/sentence 3. Mention examples of imperative commands in sentences | Respond to the teachers questions | To test the understanding of the lesson |
| **CONCLUSION** | Summarises, reacts and corrects the pupils | Answer to the teachers questions | To consolidate the lesson |
| **HOME WORK** | State four examples of imperative commands or sentences | Copy and returns home with task | Extending the lesson home |

**LESSON PLAN AND NOTE FOR WEEK 5 ENDING FRIDAY, 24TH MAY, 2024**

**TERM:** THIRD TERM

**WEEK:** WEEK 5

**SUBJECT:** ENGLISH LANGUAGE (PHONICS)

**TOPIC:** SOUND BANKS

**SUB-TOPIC:** WORDS WITH SOUND BANKS /m/ and /n/

**DATE:** TUESDAY 21ST MAY, 2024

**TIME:** 10:30 – 11:10PM

**DURATION:** 40 MINUTES

**PERIOD:** 5TH

**CLASS:** GRADE 1

**NUMBER IN CLASS:** FIVE

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Identify sound banks /m/ and /n/
2. Pronounce sound banks /m/ and /n/
3. State words with sound banks /m/ and /n/

**RATIONALE:** for pupils to know the sound banks /m/ and /n/

**PREVIOUS KNOWLEGDE:** pupils learnt about letter sounds /ƏƱ/

**INSTRUCTIONAL MATERIALS:**

1. Flash cards
2. Pictorial chars of sound banks /m/ and /n/

**REFERENCE MATERIALS:**

1. Nigeria Primary English book 2 by B. Someye, D Dallas etal 2000

**LESSON DEVELOPMENT**

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Preview previous knowledge | Respond to the teacher | Arousing the pupils interest |
| **PRESENTATION**  **STEP 1** | Leads pupils to identify the sound banks /m/ and /n/ .  Identify on a flash card  /m/ and /n/ | Identify the sounds | For proper understanding |
| **STEP 2** | Teaches pupils how to pronounce sound banks /m/ and /n/ | Learn how to pronounce the sounds | For better understanding |
| **STEP 3** | Teaches pupils words with sound banks /m/ and /n/  /m/ /n/  1.monkey nine  2.comb nurse  3.swim knife  4. hammer thin  5.man name  etc. | Learn attentively | For further understanding |
| **SUMMARY** | Summarises the lesson by emphasising on the main concept and writes note on the board | Listen and copy their notes | For onward study |
| **EVALUATION** | Asks pupils to   1. Identify sound banks /m/ and /n/ 2. 2.Pronounce sound banks //m/ and /n/   3.State words with sound banks /m/ and /n/ | Respond to the teachers questions | To test the understanding of the lesson |
| **CONCLUSION** | Summarises, reacts and corrects the pupils | Answer to the teachers questions | To consolidate the lesson |
| **HOME WORK** | Nigeria Primary English Book 2  Page 133  Activities A,B AND C | Returns home with task | Extending the lesson home |



Approved as a working document.

Dep. Head Instructor (Academics)

17TH MAY, 2024