**EMERALD ROYAL INTERNATIONAL SCHOOL, MPAPE ABUJA**

**LESSON PLAN FOR WEEK SIX ENDING 9TH JUNE 2023**

**TERM:** THIRD

**WEEK:** SIX

**DATE:** 8TH JUNE 2023

**CLASS:** SS 2

**SUBJECT:** CHRISTIAN RELIGIOUS STUDIES

**TOPIC:** FAITH IN GOD

**SUB-TOPIC:** THE FAITH AND COURAGE OF SHEDRACK, MESHACK, ABDENEGO.

**PERIOD:** 3RD

**TIME:** 9:40AM- 10:10AM

**DURATION:** 30 MINUTES

**NUMBER IN CLASS:** 1

**AVERAGE AGE:** 15

**SEX:** FEMALE

**SPECIFIC OBJECTIVES: AT THE END OF LESSON STUDENTS SHOULD BE ABLE TO**

* NARRATE THE FAITH AND COURAGE OF SHADRACH, MESHACK, AND ABEDNEGO.

**RATIONALE:** TO ENSURE STUDENTS HAVE A PROPER UNDERSTANDING ON THE CONCERN FOR ONE’S NATION.

**PREVIOUS KNOWLEDGE**: STUDENTS HAVE PREVIOUSLY BEEN TAUGHT ON THE CONTEST AT RELIGIOUS REFORMS.

**INSTRUCTIONAL RESOURCES**

* STICKERS AND POSTERS ON FAITH AND COURAGE.

**REFERENCE MATERIALS:**

1. CHRISTIAN RELIGIOUS AND MORAL INSTRUCTION FOR UPPER SCHOOLS IN NIGERIA, A.J.V. OBINNA ET AL

2. THE HOLY BIBLE

**(LESSON DEVELOPMENT)**

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | The teacher introduces the topic by asking the students some questions on the previous topic such as   1. In what three ways can a person show concern for his or her nation? | Actively participate by answering the questions. | To arouse the scholar’s interest towards the topic. |
| **PRESENTATION**  **STEP 1** | The teacher guides the students to narrate the story of the faith and courage of Shadrack, Meshack, and Abednego. | Students listen attentively and ask questions where needed. | To enhance proper understanding of the topic. |
| **STEP 2** | The teacher explains the lessons to learn from their actions. | Students listen attentively as the teacher explains. | To encourage critical thinking on the topic. |
| **SUMMARY** | The teacher summarizes note as thus:  **FAITH AND COURAGE (Daniel 3:1-30)**  In the book of Hebrews 11:1-2, faith is defined as the *“assurance of things hoped for: conviction of things not seen; by it men of God received divine approval.*” It is this conviction that produces in a man courage, firmness and total confidence in God. It is at this level of faith and absolute confidence in God that men received divine approval of God. Every impossibility became possible with such men The Bible says in Luke 1:37, ‘’*with God all things are possible."* Such was the case of Shadrack, Meshack and Abednego whose faith and confidence in God was second to none. These men were Jews who were brought into captivity in Babylon. While in captivity, they still dedicated themselves to the worship of their God and strict observance of the ordinances and statutes of the God of Israel.  Due to the outstanding qualities in these men. they were appointed as officials in the Babylonian Kingdom a situation came when Nebuchadnezzar made a golden image and invited all the officials in the provinces of Babylon to come for the dedication of the image. He ordered that when they heard the sound of the horn pipe, lyre, trigon harp, bag pipe and all kinds of music, all the officials from various provinces should fall down and worship the golden image which he had made. Shedrack, Meshack and Abednego refused to bow down and worship the god and this made certain Chaldeans accuse and report them to the King. Nebuchadnezzar quickly summoned them and queried why they refused to worship his god. The men replied him thus:  *"O Nebuchadnezzar, we have no need to answer you in this matter. If it be so, our God whom we serve is able to deliver us from the burning furnace; and He will deliver us out of your hand,O king. But if not, be it known to you O King that we will not serve your god or worship the golden image which you have set up.’*’ (Daniel 3: 16-18) | Students copy the note to their exercise book. | For future reference. |
| **EVALUATION** | Evaluates the lesson as thus:   1. Narrate the story of the faith and courage of Shadrack, Meshack, and Abednego. | Students answer questions as asked. | To ascertain the attainment of behavioural objectives |
| **CONCLUSION** | Rounds up the lesson by marking and correcting the student work. | Students check and do their corrections. | To conclude the lesson. |
| **HOME WORK** | Gives assignment as:  1. Narrate the story of the faith and courage of Shadrack, Meshack, and Abednego. | Students take their assignment home and work on it. | To encourage students to learn and study while at home. |



27/6/2023

Principal Head Instuctor

**EMERALD ROYAL INTERNATIONAL SCHOOL, MPAPE ABUJA**

**SECOND LESSON PLAN FOR WEEK SIX ENDING 9TH JUNE 2023**

**TERM:** THIRD

**WEEK:** SIX

**DATE:** 9TH JUNE 2023

**CLASS:** SS 2

**SUBJECT:** CHRISTIAN RELIGIOUS STUDIES

**TOPIC:** FAITH IN GOD

**SUB-TOPIC:** NARRATE THE STORY OF THE FAITH AND COURAGE OF SHEDRACK, MESHACK, ABDENEGO.

**PERIOD:** 3RD

**TIME:** 9:40AM- 10:10AM

**DURATION:** 30 MINUTES

**NUMBER IN CLASS:** 1

**AVERAGE AGE:** 15

**SEX:** FEMALE

**SPECIFIC OBJECTIVES: AT THE END OF LESSON STUDENTS SHOULD BE ABLE TO**

* DESCRIBE THE MIRACULOUS DELIVERANCE OF THE THREE MEN FROM THE FURNACE.
* DISCUSS THE EFFECT OF THE FAITH OF THE THREE MEN ON THE BABYLONIANS, AND PARTICULARLY THE KING

**RATIONALE:** TO ENSURE STUDENTS HAVE A PROPER UNDERSTANDING ON THE TOPIC ‘FAITH IN GOD’.

**PREVIOUS KNOWLEDGE**: STUDENTS HAVE PREVIOUSLY BEEN TAUGHT ON CONCERN FOR ONE’S NATION.

**INSTRUCTIONAL RESOURCES**

* STICKERS AND POSTERS ON FAITH AND COURAGE.

**REFERENCE MATERIALS:**

1. CHRISTIAN RELIGIOUS AND MORAL INSTRUCTION FOR UPPER SCHOOLS IN NIGERIA, A.J.V. OBINNA ET AL

2. THE HOLY BIBLE

**(LESSON DEVELOPMENT)**

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | The teacher introduces the topic by asking the students some questions on the previous topic such as   1. In what three ways can a person show concern for his or her nation? | Actively participate by answering the questions. | To arouse the scholar’s interest towards the topic. |
| **PRESENTATION**  **STEP 1** | The teacher guides the students to appreciate faith and courage of the three men. | Students listen attentively and ask questions where needed. | To enhance proper understanding of the topic. |
| **STEP 2** | The teacher leads a discussion on God’s deliverance for those who trust in Him. | Students listen attentively as the teacher explains. | To encourage critical thinking on the topic. |
| **SUMMARY** | The teacher summarizes note as thus:  Nebuchadnezzar was furious, he ordered that the furnace be heated seven times more than its normal heat. He ordered great men of his army to bind Shadrack, Meshack and Abednego and cast them into the burning fiery furnace. The men were bound and cast into the furnace. The furnace was so hot that the flames consumed those men who cast the Jews into the furnace. The King was astonished when he discovered that the men were not hurt and. although they had been bound, they were loose; hence, he said:  *‘’I see four men loose, walking in the midst of the fire and they are not hurt and the appearance of the forth is like a son of the gods*." (Daniel 3:25)  Nebuchadnezzar asked the three men to come out of the fire and he made them stand in the presence of he satraps, prefects, the governors and the counselors; they all observed that the fire had no single effect on the men.The expression of boldness, courage and faith by these Jews gave King Nebuchadnezzar the true picture of God and His authority as the God of Israel. The King said:  *“Blessed be the God of Shadrack, Meshack and Abednego who has sent his*  *angels and delivered his servants who trusted in him and set at naught the*  *King’s command and yielded up their bodies rather than serve and worship*  *any god except their own God."(Daniel 3:28).*  The King therefore, decreed that anybody that would ever speak against the God of Shadrack, Meshack and Abednego should be destroyed together with his household. Shadrack, Meshack and Abednego were promoted in the provinces. This was the profit of great faith, courage and confidence in God. | Students copy the note to their exercise book. | For future reference. |
| **EVALUATION** | Evaluates the lesson as thus:   1. Describe the miraculous deliverance of the three men from the furnace. | Students answer questions as asked. | To ascertain the attainment of behavioural objectives |
| **CONCLUSION** | Rounds up the lesson by marking and correcting the student work. | Students check and do their corrections. | To conclude the lesson. |
| **HOME WORK** | Gives assignment as:  1. Discuss the effect of the faith of the three men on the Babylonians, and particularly the king. | Students take their assignment home and work on it. | To encourage students to learn and study while at home. |



27/6/2023

Principal Head Instuctor