**EMERALD ROYAL INTERNATIONAL SCHOOL.**

**Lesson plan for week two ending 12th May 2023**

**Term:** 3rd

**Week:** Two

**Date: 8th and 11th May, 2023**

**Class:** SS1

**Subject:** Christian Religious Studies

**Topic:** Social Vices and witnessing to Christ

**Sub-topic:** Causes and effects of social Vices

**Period: 4th**

**Time: 10:15-10:50 am**

**Duration: 40 & 35 Minutes**

**Number in class:** 1

**Average age:** 14

**Sex:** Male

**Specific objectives:** By the end of the lesson, the students should be able to:

1. Explain the meaning of being a true witness for Christ.
2. Explain the importance of living through good examples.

**Rationale:** The lesson aims to enable the students know the role a christian is expected to play in the community/society.

**Previous knowledge:** The students has an idea and is familiar with the topic.

**Instructional resources:** Pictures of Christians performing their civic responsibility.

**Reference materials:** Okoli E. U, Orovwuje B.O (2018), Essential Christian Religious Studies for Senior Secondary Schools.

**LESSON DEVELOPMENT**

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| **STEPS** | **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** | **LEARNING POINTS** |
| **Introduction** | To start the lesson, the teacher reviews the lesson by asking students their understanding on social vices. | The students answer the questions. | To commence the learning process and arouse interest in the topic. . |
| **Step** **one** | The teacher guides and leads students to define social vices as bad traits, unhealthy and negative behaviours that are against the morality of the society and frowned at by members of the society. | The students repeat the definition and ask questions. | This is to ensure the students get a comprehensive understanding on the meaning of social vices. |
| **Step two** | The teacher explains social vices and christian witnessing | The student gives attention to comprehend and asks necessary questions. | To enlighten the student on the corelation between christian behaviour and witnessing to Christ.. |
| **Summary** | The teacher summarises lesson as thus:  Social vices are bad traits, unhealthy and negative behaviour that are against the morality of the society and frowned at by members of the society.  Vices are common among males and females, examples include prostitution, indecent dressing, robbery, cultism, internet fraud, pre-marital sexual activities and rape.  **CAUSES AND EFFECTS OF SOCIAL VICES**  Peer pressure is the major cause of youth involvement in social vices. Students spend more time with their friends in school or at home, due to their weak nature and tender age, they can easily be influenced. Children have a high level of curiousity to learn, to have fun and practice new things. Thus, making them smoke, drink, have sexual intercourse and so on.  Another cause of social vices is negligence by parents or a broken home. Most children that engage themselves in vices are from broken homes. Lack of parental care, supervision and attention can make a child engage in social vices.  Some of the effects of social vices are destruction of mental health, poor academic performance, teenage pregnancy, abortion etc.  **SOCIAL VICES AND CHRISTIAN WITNESSING ( ROMANS 1:29-30)**  “...*being filled with all unrighteousness, fornication, wickedness, covetousness, maliciousness, full of envy, murder, debate, deceit, malignity, whisperers, backbiters, haters of God, despiteful, proud, boasters, inventors of evil things. Disobedient to parents…” (Romans 1:29-30)*  There is no sitting on the fence for Christians. Christians cannot afford to pith their tent with Sodomites and Gomorrhites and still claim to know Christ. The vices known in contemporary times are deceitful, but no Christian should be deceived. The bible has given enough guides to Christians as to what position they must take on these issues. | The students copy the notes and submit for marking | To read further. |
| Evaluation | To ascertain the level of understanding by the students, the teacher asks thus:   1. What are social vices? 2. Give examples of social vices. | The students answer the questions. | To ascertain the students level of understanding. |
| Conclusion | Conclusively, the teacher reiterates main points, especially the ones not answered correctly by the student and recaps. | The students listen, made contributions and ask questions. | To help the students understand the lesson better, especially those that didn’t understand initially. |
| Home work | The teacher gives assignment as;   1. Mention five social vices against the nation. | The students copy the question | To engage the students after school. |



27/6/2023

Principal Head Instuctor

**EMERALD ROYAL INTERNATIONAL SCHOOL.**

**Second Lesson plan for week two ending 12th May 2023**

**Term:** 3rd

**Week:** Two

**Date: 8th and 11th May, 2023**

**Class:** SS1

**Subject:** Christian Religious Studies

**Topic:** Social Vices and witnessing to Christ

**Sub-topic:** Causes and effects of social Vices

**Period: 4th**

**Time: 10:15-10:50 am**

**Duration: 40 & 35 Minutes**

**Number in class:** 1

**Average age:** 14

**Sex:** Male

**Specific objectives:** By the end of the lesson, the students should be able to:

1. Explain the meaning of being a true witness for Christ.
2. Explain the importance of living through good examples.

**Rationale:** The lesson aims to enable the students know the role a christian is expected to play in the community/society.

**Previous knowledge:** The students has an idea and is familiar with the topic.

**Instructional resources:** Pictures of Christians performing their civic responsibility.

**Reference materials:** Okoli E. U, Orovwuje B.O (2018), Essential Christian Religious Studies for Senior Secondary Schools.

**LESSON DEVELOPMENT**

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| **STEPS** | **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** | **LEARNING POINTS** |
| **Introduction** | To start the lesson, the teacher reviews the lesson by asking students their understanding on social vices. | The students answer the questions. | To commence the learning process and arouse interest in the topic. . |
| **Step** **one** | The teacher guides and leads students to define Peaceful co-existence and religious tolerance as the capacity to live together without conflict or disharmony. | The students repeat the definition and ask questions. | This is to ensure the students get a comprehensive understanding on the meaning of Peaceful co-existence and religious tolerance. |
| **Step two** | The teacher guides student explains importance of tolerance and peaceful co-existence. | The student gives attention to comprehend and asks necessary questions. | To enlighten the student on the co-relation between christian behaviour and witnessing to Christ.. |
| **Summary** | The teacher summarizes lesson as thus:  **IMPORTANCE OF TOLERANCE AND PEACEFUL CO-EXISTENCE**  Peaceful co-existence and religious tolerance implies the capacity to live together. The members of a society need to be oriented towards peace and tolerance rather than towards violence. At the same time, social, economic, and political systems have to be reoriented towards peace and tolerance. To promote tolerance an peaceful co-existence the christian must imbibe the following virtues:   1. Patience. 2. Obedience. 3. Endurance. 4. Love/Kindness. 5. Faithfulness. 6. Respect/ Fear of God. 7. Perseverance. 8. Forgiveness 9. Honesty / Sincerity /Integrity/ Truthfulness. 10. Patriotism/Loyalty. 11. Humility. 12. Righteousness /Holiness/ Purity. 13. Persistent prayer. 14. Chastity. | The students copy the notes and submit for marking | To read further. |
| **Evaluation** | To ascertain the level of understanding by the student, the teacher asks thus:   1. Explain peaceful co-existence? 2. Give examples of social vices. | The student answer the questions. | To ascertain the student’s level of understanding. |
| **Conclusion** | Conclusively, the teacher reiterates main points, especially the ones not answered correctly by the student and recaps. | The student listen, made contributions and ask questions. | To help the student understand the lesson better, especially those that didn’t understand initially. |
| Home work | The teacher gives assignment as;   1. Mention five importance of tolerance and peaceful co-existence. | The student copy the question | To engage the student after school. |



27/6/2023

Principal Head Instuctor