**EMERALD ROYAL INTERNATIONAL SCHOOL, MPAPE ABUJA**

**LESSON PLAN AND NOTE FOR WEEK 4 ENDING FRIDAY, 17TH MAY, 2024**

**TERM:** THIRD TERM

**WEEK:** WEEK 4

**SUBJECT:** SOCIAL STUDIES

**TOPIC:** HARMFUL SUBSTANCES AND HOW TO AVOID TAKING THEM

**SUB-TOPIC:** CAUSES OF HARMFUL SUBSTANCES

**DATE:** TUESDAY, 14TH AND WEDNESDAY 15TH MAY, 2024

**TIME:** 11:50 – 12:30PM AND 01:20 – 02:00PM

**DURATION:** 40 MINUTES

**PERIOD:** 6TH AND 11TH

**CLASS:** GRADE 1

**NUMBER IN CLASS:** SIX

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Define harmful substances
2. State causes of harmful substances
3. Identify a person taking harmful substances.

**RATIONALE:** for pupils to know the meaning of harmful substances and its causes.

**PREVIOUS KNOWLEGDE:** pupils learnt about drugs abuse.

**INSTRUCTIONAL MATERIALS:**

1. Pictorial charts of harmful substances.
2. Sample of harmful substances
3. Posters of harmful substances

**REFERENCE MATERIALS:**

1. Religion and National Values Social Studies for Primary schools Book 2 by Gbenga M. Babalola.

**LESSON DEVELOPMENT**

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Display pictures of harmful substances | Identify the pictures | Arousing the pupils interest |
| **PRESENTATION**  **STEP 1** | Teaches pupils the definition of harmful substances  Harmful substances are food, water, fruits or drugs that are unsuitable to be taken by human beings. | Learn attentively | For proper understanding |
| **STEP 2** | Teaches pupils the causes of harmful substances.  These substances are not good for consumption because they can cause   1. Diseases such as cholera, diaherria 2. Sicknesses such as dysentry etc. | Learn attentively | For better understanding |
| **STEP 3** | Leads pupils to Identify a person taking harmful substances.  download (11)download (10)  download (8)download (9)images (4)  images (4) | Learn carefully | For further understanding |
| **SUMMARY** | Summarises the lesson by emphasising on the main concept and writes note on the board | Listen and copy their notes | For onward study |
| **EVALUATION** | Asks pupils to   1. Define harmful substances 2. State causes of harmful substances 3. Identify a person taking harmful substances. | Respond to the teachers questions | To test the understanding of the lesson |
| **CONCLUSION** | Summarises, reacts and corrects the pupils | Answer to the teachers questions | To consolidate the lesson |
| **HOME WORK** | What are harmful substances? | Copy and Returns home with task | Extending the lesson home |



Approved as a working document.

Dep. Head Instructor (Academics)

10TH May, 2024