**JSS1 LESSON PLAN FOR WEEK 5 ENDING 10TH FEBRUARY, 2023.**

**Subject: Literature-In-English**

**Topic: Reading Poem**

**Sub-Topic: Meaning and tips in reading poem**

**Date: 8th February, 2023**

**Time: 12:30 – 1: 00**

**Duration: 30 minutes**

**Class: JSS1**

**No. In Class: 18**

**Average Age: 11**

**Specific Objectives: By the end of the lesson, the student should be able to :**

1. **Define Poem**
2. **Enumerate the tips in reading poem**

**Rationale: For the Students to be able to ream poem fluently**

**Previous Knowledge: The Students have seen and read poems before**

**Instructional Resources: Students course book, white board**

**Reference Material: Internet, new Oxford Secondary English Course for Junior Secondary**

**Schools 1 by Ayo Banjo et. al.**

**Lesson development**

|  |  |  |  |
| --- | --- | --- | --- |
| **Steps** | **Teacher’s Activities** | **Students Activities** | **Learning Point** |
| **Introduction** | **Introduces the lesson and asks the students questions based on the previous lesson.** | **Listen attentively to the teacher and answer questions.** | **To arouse the students interest in the lesson.** |
| **Step 1** | **Guides the Students to define poem** | **Define Poem**  **A poem is a piece of writing in which the words are chosen for their beauty and sound and are carefully arranged, often in short lines which rhyme.** | **To enhance the students knowledge of the lesson** |
| **Step 2** | **Guides the students to enumerate the tips in reading poem** | **Enumerate the tips in reading poem.**   1. **Read the poem slowly. It is the best way to ensure that the poem will be read clearly and understood by its listeners.** 2. **Read it normal, relaxed tone of voice. It is not necessary to give any of these poems a dramatic reading as it from a stage.** 3. **Obviously, poems come in lines, but pausing at the end of every lines will create a choppy effect interrupt the flow of the poem sense.** 4. **Readers should pause only where there** 5. **Use the dictionary to look up unfamiliar words and hard to pronounce words.** 6. **Read the poem out loud.** | **To ensure the Students knowledge of the lesson.** |
| **Summary** | **Summarizes the lesson by reviewing the major points in the lesson.** | **Listening attentively to the teacher and asks questions for a better understanding.** | **To create a platform for slow learners.** |
| **Evaluation** | **Asks the Students questions.**   1. **What is a poem** 2. **Enumerate three tips in reading poem** | **Respond to the teacher’s questions one after the other according to the best of their knowledge.** | **To ascertain the students knowledge of the lesson.** |
| **Conclusion** | **Round up the lesson by checking the work done by the students y make corrections.** | **Identify their mistakes and make corrections.** | **To ensure that the right things are put down.** |
| **Assignment** | **Give homework**  **State five tips in writing poems.** | **Answer question at home with the help of their parents or guardians.** | **To encourage learning at home.** |



10th February 2023

DEPUTY HEAD INSTRUCTOR ADMIN

NB: APPROVED!

**JSS1 LESSON PLAN FOR WEEK 5 ENDING 10TH FEBRUARY, 2023.**

**Subject: English Composition**

**Topic: Composition**

**Sub-Topic: Meaning and Importance**

**Date: 6th February, 2023**

**Time: 8:50 – 9: 30**

**Duration: 30 minutes**

**Class: JSS1**

**No. In Class: 18**

**Average Age: 11**

**Specific Objectives: By the end of the lesson, the student should be able to :**

1. **Define composition**
2. **State the importance of composition**

**Rationale: For the Students to know the meaning and importance of composition**

**Previous Knowledge: The Students have written a composition on the topic, “Myself”, “My School”.**

**Instructional Resources: Students course book, white board**

**Reference Material: Internet, new Oxford Secondary English Course for Junior Secondary**

**Schools 1 by Ayo Banjo et. al.**

**Lesson development**

|  |  |  |  |
| --- | --- | --- | --- |
| **Steps** | **Teacher’s Activities** | **Students Activities** | **Learning Point** |
| **Introduction** | **Introduces the lesson and asks the students questions based on the previous lesson.** | **Listen attentively to the teacher and answer questions.** | **To arouse the students interest in the lesson.** |
| **Step 1** | **Guides the Students to define a composition** | **Define Composition**  **A composition takes several ideas and put them in an order so that readers can understand an idea or argument.** | **To enhance the students knowledge of the lesson** |
| **Step 2** | **Guides the Students to state the importance of composition** | **State the importance of composition.**   1. **Makes you a better writer** 2. **Improve your communication skills** 3. **Acquire research skills** 4. **Essay writing improves creativity** 5. **Essay writing is useful for professional and employment purpose** 6. **Broaden your knowledge base** 7. **Essential for academic success** 8. **Helps you become more aware of your choices** 9. **You make better decisions** 10. **Think smarter** | **To ensure the Students knowledge of the lesson.** |
| **Summary** | **Summarizes the lesson by reviewing the major points in the lesson.** | **Listening attentively to the teacher and asks questions for a better understanding.** | **To create a platform for slow learners.** |
| **Evaluation** | **Asks the Students questions.**   1. **What is Composition?** 2. **State five importance of Composition.** | **Respond to the teacher’s questions one after the other according to the best of their knowledge.** | **To ascertain the students knowledge of the lesson.** |
| **Conclusion** | **Round up the lesson by checking the work done by the students y make corrections.** | **Identify their mistakes and make corrections.** | **To ensure that the right things are put down.** |
| **Assignment** | **Give homework**  **Why is Composition Important?** | **Answer question at home with the help of their parents or guardians.** | **To encourage learning at home.** |



10th February 2023

DEPUTY HEAD INSTRUCTOR ADMIN

NB: APPROVED!

**JSS1 LESSON PLAN FOR WEEK 5 ENDING 10TH FEBRUARY, 2023.**

**Subject: English Composition**

**Topic: Speech**

**Sub-Topic: The Vowel Sound /ᴐI**/

**Date: 8th February, 2023**

**Time: 11:10 – 11: 50**

**Duration: 40 minutes**

**Class: JSS1**

**No. In Class: 18**

**Average Age: 11**

**Specific Objectives: By the end of the lesson, the student should be able to :**

1. **Articulate the vowel sound /ᴐI**/
2. **Give examples of words where the sounds occur**

**Rationale: For the Students to be able to articulate the vowel sound /ᴐI**/

**Previous Knowledge: The Students have a limited knowledge of the vowel sound /ᴐI**/

**Instructional Resources: Students course book, white board**

**Reference Material: Internet, new Oxford Secondary English Course for Junior Secondary**

**Schools 1 by Ayo Banjo et. al.**

**Lesson development**

|  |  |  |  |
| --- | --- | --- | --- |
| **Steps** | **Teacher’s Activities** | **Students Activities** | **Learning Point** |
| **Introduction** | **Introduces the lesson and asks the students questions based on the previous lesson.** | **Listen attentively to the teacher and answer questions.** | **To arouse the students interest in the lesson.** |
| **Step 1** | **Demonstrates to the students how the vowel sound /ᴐI**/ is articulated.  To say the **/ᴐI**/ sound, the front of your tongue starts down from the position of saying **/ᴐ**/ and then moves up to the position of saying**/I**/. the **/ᴐI**/ sound is a combination of the pour vowel sounds **/ᴐ**/ and **/I**/. Your lips change from open rounded to neutral spread when you say **/ᴐI**/ **.** | **Listening attentively to the teacher and articulate the sound after the teacher.** | **To enhance the students knowledge of the lesson** |
| **Step 2** | **Guides the Students to give examples of words where the occurs.** | **Give examples of words where the sound occurs.**  **/ᴐI**/- **toil boy, toy, roy, loin, play, voice, annoy, enjoy., boil, coil, noise,** | **To ensure the Students knowledge of the lesson.** |
| **Summary** | **Summarizes the lesson by articulating the vowel sound /ᴐI**/ **and asks the students to do same** | **Listening attentively to the teacher and asks questions for a better understanding.** | **To create a platform for slow learners.** |
| **Evaluation** | **Asks the Students questions.**   1. **Articulate the vowel sound /ᴐI**/ 2. **Give five examples of words where the sound occurs.** | **Respond to the teacher’s questions one after the other according to the best of their knowledge.** | **To ascertain the students knowledge of the lesson.** |
| **Conclusion** | **Round up the lesson by checking the work done by the students y make corrections.** | **Identify their mistakes and make corrections.** | **To ensure that the right things are put down.** |
| **Assignment** | **Give homework**  **Construct simple sentences with the following: boy, voice, coin, annoy, destroy.** | **Answer question at home with the help of their parents or guardians.** | **To encourage learning at home.** |



10th February 2023

DEPUTY HEAD INSTRUCTOR ADMIN

NB: YOUR WORK HAS DIFFERENT FONT TYPE. CHECK THE HIGHLIGHTED PART. APPROVED!

**JSS1 LESSON PLAN FOR WEEK 5 ENDING 10TH FEBRUARY, 2023.**

**Subject: English Grammar**

**Topic: Adjective**

**Sub-Topic: Meaning and examples in Sentences**

**Date: 10th February, 2023**

**Time: 9:20 – 9: 55**

**Duration: 35 minutes**

**Class: JSS1**

**No. In Class: 18**

**Average Age: 11**

**Specific Objectives: By the end of the lesson, the student should be able to:**

1. **Define Adjective**
2. **Give examples of Adjective in Sentences.**

**Rationale: For the Students to know the meaning of adjective and be able to identify adjective.**

**Previous Knowledge: The Students have a limited knowledge of adjectives**

**Instructional Resources: Students course book, white board**

**Reference Material: Internet, new Oxford Secondary English Course for Junior Secondary**

**Schools 1 by Ayo Banjo et. al.**

**Lesson development**

|  |  |  |  |
| --- | --- | --- | --- |
| **Steps** | **Teacher’s Activities** | **Students Activities** | **Learning Point** |
| **Introduction** | **Introduces the lesson and asks the students questions based on the previous lesson.** | **Listen attentively to the teacher and answer questions.** | **To arouse the students interest in the lesson.** |
| **Step 1** | **Guides the Students to define an Adjective** | **Define an Adjective.**  **An adjective is a word that modifies a noun or a pronoun e.g, big, beautiful, wise, neat, nice, brilliant, handsome, small etc.** | **To enhance the students knowledge of the lesson** |
| **Step 2** | **Guide the Students to give examples of an adjective in a sentences.** | **Give examples of adjective in sentence**   1. **He is a brave man** 2. **She is a pretty girl** 3. **My sister is a beautiful girl** 4. **He is an intelligent girl** 5. **The old man is a very wise man** | **To ensure the Students knowledge of the lesson.** |
| **Summary** | **Summarizes the lesson by reviewing the major points in the lesson.** | **Listening attentively to the teacher and asks questions for a better understanding.** | **To create a platform for slow learners.** |
| **Evaluation** | **Asks the Students questions.**   1. **What is an adjective?** 2. **Give examples of an adjective** | **Respond to the teacher’s questions one after the other according to the best of their knowledge.** | **To ascertain the students knowledge of the lesson.** |
| **Conclusion** | **Round up the lesson by checking the work done by the students y make corrections.** | **Identify their mistakes and make corrections.** | **To ensure that the right things are put down.** |
| **Assignment** | **Give homework**  **Give five examples of adjective in a sentence.** | **Answer question at home with the help of their parents or guardians.** | **To encourage learning at home.** |



10th February 2023

DEPUTY HEAD INSTRUCTOR ADMIN

NB: APPROVED!