**EMERALD ROYAL INTERNATIONAL SCHOOL**

**MPAPE, ABUJA.**

**LESSON NOTE FOR WEEK 3 ENDING 29TH SEPTEMBER,2023.**

TERM: 1ST

SUBJECT: Number Work

TOPIC: Counting numbers 1 - 10

SUB-TOPIC: Identification of numbers 6 and 7

DATE: 25th September, 2023.

DURATION: 40 minutes.

TIME: 08:50--09:30.

PERIOD: 1st

CLASS: Pre-nursery

NUMBER OF PUPILS: 15

AVERAGE AGE: 2 years

SEX: Mixed.

SPECIFIC OBJECTIVES: By the end of the lesson, the pupils should be able to:-

1. Count Numbers 1 - 10
2. Identify numbers 6 and 7

RATIONALE: For pupils to be able to count numbers.

PREVIOUS KNOWLEDGE: Pupils have been counting numbers .

INSTRUCTIONAL MATERIALS: Number chart, flash cards, building blocks etc

REFERENCE MATERIALS: Mastering mathematics for nursery schools book 1 by Henry Idogun.

**LESSON DEVELOPMENT**

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| STAGES/STEPS | TEACHER’S ACTIVITIES | PUPILS’ ACTIVITIES | LEARNING POINTS |
| INTRODUCTION | Teacher introduces the lesson by singing a number rhyme for the pupils. | Pupils sing the rhyme along with the teacher. | To arouse pupils interest in the lesson. |
| PRESENTATION  STEP 1 | Teacher counts numbers 1 - 10 for the pupils to repeat after her. | Pupils count numbers 1 - 10 after the teacher. I.e  1 2 3 4 5 6 7 8 9 10 | To teach pupils counting of numbers |
| STEP 2 | Teacher writes numbers 6 and 7 boldly on flash cards then identifies the numbers for the pupils. | Pupils point at the numbers and say:  Number 6  number 7 | For proper understanding of the lesson. |
| SUMMARY | Teacher counts and point at numbers 1 - 10 I.e  1 2 3 4 5 6 7 8 9 10. | Pupils point at the numbers and count after the teacher. | For more understanding of the lesson. |
| EVALUATION | Teacher asks Pupils to count numbers 1 - 10 | Pupils count numbers 1 - 10. | To assess pupils understanding of the lesson. |
| CONCLUSION | Teacher sings a number rhyme for the pupils. | Pupils sing the rhyme along with the teacher. | To improve pupils speaking ability. |
| ASSIGNMENT (HOME WORK) | Count to count numbers 1 - 10  1 2 3 4 5 6 7 8 9 10. | Pupils do their assignment at home. | To encourage pupils to learn at home. |

**LESSON NOTE FOR WEEK 3 ENDING 29TH SEPTEMBER, 2023.**

TERM: 1ST

SUBJECT: Number Work

TOPIC: Counting numbers 1 - 10.

SUB-TOPIC: Identification of numbers 8 and 9

DATE: 27th September, 2023.

DURATION: 40 minutes.

TIME: 08:50--09:30.

PERIOD: 2nd

CLASS: Pre-nursery

NUMBER OF PUPILS: 15

AVERAGE AGE: 2 years

SEX: Mixed.

SPECIFIC OBJECTIVES: By the end of the lesson, the pupils should be able to:-

1. Count Numbers 1 - 10
2. Identify numbers 8 and 9

RATIONALE: For pupils to be able to count numbers.

PREVIOUS KNOWLEDGE: Pupils have been counting numbers

INSTRUCTIONAL MATERIALS: Number chart, flash cards, building blocks etc

REFERENCE MATERIALS: Mastering mathematics for nursery schools book 1 by Henry Idogun.

**LESSON DEVELOPMENT**

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| STAGES/STEPS | TEACHER’S ACTIVITIES | PUPILS’ ACTIVITIES | LEARNING POINTS |
| INTRODUCTION | Teacher introduces the lesson by singing a number rhyme for the pupils. | Pupils sing the rhyme along with the teacher. | To arouse pupils interest in the lesson. |
| PRESENTATION  STEP 1 | Teacher counts numbers 1 - 10 for the pupils to repeat after her. | Pupils count numbers 1 - 10 after the teacher. I.e 1 2 3 4 5 6 7 8 9 10. | To teach pupils counting of numbers |
| STEP 2 | Teacher writes numbers 8 and 9 boldly on flash cards then identifies the numbers for the pupils. | Pupils point at the numbers and say:  number 8    Number 9 | For proper understanding of the lesson. |
| SUMMARY | Teacher counts and point at numbers 1 - 10 on the number chart. | Pupils point at the numbers and count after the teacher.  1 2 3 4 5 6 7 8 9 10. | For more understanding of the lesson. |
| EVALUATION | Teacher asks Pupils to point at numbers 8 and 9 on the flash cards. | Pupils point at the numbers. | To assess pupils understanding of the lesson. |
| CONCLUSION | Teacher sings a number rhyme for the pupils. | Pupils sing the rhyme along with the teacher. | To improve pupils speaking ability. |
| ASSIGNMENT (HOME WORK) | Count to count numbers 1 - 10  1 2 3 4 5 6 7 8 9 10. | Pupils do their assignment at home. | To encourage pupils to learn at home. |

**LESSON NOTE FOR WEEK 3 ENDING 29TH SEPTEMBER, 2023.**

TERM: 1ST

SUBJECT: Number Work

TOPIC: Counting numbers 1 - 10.

SUB-TOPIC: Identification of number 10

DATE: 28th September, 2023.

DURATION: 40 minutes.

TIME: 08:50--09:30.

PERIOD: 3rd

CLASS: Pre-nursery

NUMBER OF PUPILS: 15

AVERAGE AGE: 2 years

SEX: Mixed.

SPECIFIC OBJECTIVES: By the end of the lesson, the pupils should be able to:-

1. Count Numbers 1 - 10
2. Identify number 10

RATIONALE: For pupils to be able to count numbers.

PREVIOUS KNOWLEDGE: Pupils have been counting numbers.

INSTRUCTIONAL MATERIALS: Number chart, flash cards, building blocks etc

REFERENCE MATERIALS: Mastering mathematics for nursery schools book 1 by Henry Idogun.

**LESSON DEVELOPMENT**

|  |  |  |  |
| --- | --- | --- | --- |
| STAGES/STEPS | TEACHER’S ACTIVITIES | PUPILS’ ACTIVITIES | LEARNING POINTS |
| INTRODUCTION | Teacher introduces the lesson by singing a number rhyme for the pupils. | Pupils sing the rhyme along with the teacher. | To arouse pupils interest in the lesson. |
| PRESENTATION  STEP 1 | Teacher counts numbers 1 - 10 for the pupils to repeat after her. | Pupils count numbers 1 - 10 after the teacher. I.e  1 2 3 4 5 6 78 9 10. | To teach pupils counting of numbers |
| STEP 2 | Teacher writes numbers 10 boldly on flash cards then identifies the numbers for the pupils. | Pupils point at the numbers and say:  number  10 | For proper understanding of the lesson. |
| sSUMMARY | Teacher counts and point at numbers 1 - 10 I.e  1 2 3 4 5 6 7 8 9 10. | Pupils point at the numbers and count after the teacher. | For more understanding of the lesson. |
| EVALUATION | Teacher asks Pupils to point at number 10 on the flash cards. | Pupils point at the number. | To assess pupils understanding of the lesson. |
| CONCLUSION | Teacher sings a number rhyme for the pupils. | Pupils sing the rhyme along with the teacher. | To improve pupils speaking ability. |
| ASSIGNMENT (HOME WORK) | Count to count numbers 1 - 10  1 2 3 4 5 6 7 8 9 10 . | Pupils do their assignment at home. | To encourage pupils to learn at home. |



22ND September, 2023

Perpetual Ojoma Ocheja

Stream Head Nursery