EMERALD ROYAL INTERNATIONA SCHOOL

LESSON PLAN/NOTE FOR WEEK 8 ENDING 20th JUNE 2025

Term: third

Subject: mathematics

Topic: straight lines and curves

Sub-topic: straight lines and curves

Date: 23-05-2025

Duration: 40 minutes

Time: 9:25-9:55

Period: 3rd

Class: grade 2

Average age: 6+

Sex: mixed

Learning objectives: at the end of the lesson, pupils should be able to;

1. Draw vertical and horizontal lines and curve lines
2. Draw curve lines to form various shapes

Rationale: for pupils to identify a particular type of line when they come across them.

Previous knowledge: pupils have learn about the meaning of symmetry line in the previous class

Instructional materials: piece of paper, ruler

Reference: new general mathematics for primary schools, by J. Aderohunmu et al and New Method Mathematics for Primary Schools by C. F. Oredugba et al

Lesson Development

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| Stages | Teacher’s activities | Pupils activities | Learning point |
| Introduction | The teacher introduces the lesson by asking the pupils to state the properties of the following objects.   1. Square 2. Rectangle 3. Triangle | The pupils mention the properties of the given. | To prepare pupils mind for learning. |
| Presentation  Step 1 | the teacher guides the pupils to draw vertical and horizontal lines.  Examples:  The lines above are horizontal lines.  These are vertical lines | The pupils draw vertical and horizontal lines in the class | To help participate in the class discussion |
| Step 2 | The teacher guides the pupils to draw curves lines to another shape entirely.  Examples: | The pupils try getting another shape with curve lines. | To improve pupils drawing skills. |
| Summary | The teacher summarizes with this.  Note: curve lines are such that are not straight.  Straight lines are such that straight.  Horizontal lines are those lines lying flat while vertical lines are lines that are standing upright. | The pupils listen to the teacher talks while they ask questions where they are not clear. | For clarification purpose. |
| Evaluation | The teacher evaluates the pupils by giving them class work.  Use a ruler to draw the following squares in your book.   1. 5cm 2. 8cm 3. 4cm 4. 2 and half cm | The pupils attempt the questions in the class. | To ascertain the pupils understanding of the topic. |
| Conclusion | The teacher concludes by marking the pupils work. | Pupils submit their work for marking. | To apportion marks to the pupils. |
| Assignment | Use a ruler to draw the following rectangles.   1. 7 cm and 5 cm 2. 8cm and 2cm 3. 5cm and 4cm | The pupils do their home work at home. | To encourage learning at home. |



Approved as a working document

Dep. Head Academics

20/6/25