LESSON PLAN / NOTE FOR WEEK 4 ENDING 03 / 02 / 2023

TERM : 2nd

WEEK: 4

DATE: 02/02/2023

CLASS: Nursery 2

SUBJECT: Letter work

TOPIC : Initial consonant blend 3

SUB—TOPIC: Initial consonant blend “pl”and “pr”.

PERIOD: 2nd

TIME: 08:50—09:30am

DURATION: 40 minutes

NUMBER IN CLASS: 14

AVERAGE AGE: 5 years

SEX: Mixed

LEARNING OBJECTIVES: By the end of the lesson, the Pupils should be able to:

1. Mention words with initial consonant pl.

2. List words with initial consonant pr.

RATIONALE: For Pupils to be able to pronounce words with initial consonant pl and pr.

PREVIOUS KNOWLEDGE: Pupils have learnt initial gl and gr in previous lesson.

INSTRUCTIONAL MATERIALS: Chart of initials

REFERENCE MATERIALS: Google. Com

LESSON DEVELOPMENT

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| Steps | Teacher's activities | Pupils' activities | Learning point |
| Introduction | Teacher introduces the lesson by singing if you are happy and you know it clap your hands..... | Pupils sing the rhyme along with the teacher. | To arouse pupils interest for the lesson. |
| Presentation step 1 | Teacher presents the lesson by mentioning the examples of words with initial consonant blend "pl" and then ask Pupils to repeat after her. | Pupils pay attention to the teacher and repeat after her. | For proper understanding. |
| Step 2 | Teacher guides pupils to list the examples of initial consonant blend "pr " | Pupils list out the words with initial consonant blend "pr" | For better understanding. |
| Board summary | Teacher writes the whole note of lesson on the board as;  INITIAL CONSONANT BLEND PL AND PR ARE  pl as in plant  pl as in plenty  pl as in play  pl as in plaster  pl as in place  pl as in plasma  pl as in plan  pl as in plastic  pl as in plantain  pl as in planet  pl as in plate  pl as in plaza  pl as in please  pl as in plug  pl as in plus etc.  Initial consonant blend pr are;  pr as in pray  pr as in precious  pr as in prince  pr as in princess  pr as in press  pr as in prey  pr as in price  pr as in principal  pr as in primary  pr as in price  pr as in print  pr as in present etc. | Pupils copy the note into their exercise books. | For onward study. |
| Evaluation | Teacher asks pupils to all stand and pronounce the words on the board. | Pupils stand and pronounce the words on the board. | To enhance Pupils participation in class |
| Conclusion | Teacher concludes the lesson by marking pupils books. | Pupils submit their books for teacher to mark. | For endorsement. |
| Assignment | Spell and pronounce the following words;  1. Prey  2. pride  3. Print  4. Pray  5. Press  6. Play  7. Plant  8. Plug  9. Please  10. Plan | Pupils do their assignment at home. | To encourage learning at home. |



**21st March, 2023**

**Perpetual Ojoma Ocheja**

**Stream Head Nursery**