**JSS1 LESSON PLAN FOR WEEK 6 ENDING 9TH JUNE, 2023.**

**Subject: English Composition**

**Topic: Letter Writing**

**Sub-Topic: Writing a congratulatory letter**

**Date: 4th June, 2023**

**Time: 08:50 – 9: 30**

**Duration: 40 minutes**

**Class: JSS 1**

**No. In Class: 17**

**Average Age: 11**

**Specific Objectives: By the end of the lesson, the student should be able to :**

1. **Define congratulation**

**2. Write a letter of congratulation**

**Rationale: For the Students to be able to write a letter of congratulation**

**Previous Knowledge: The students have written a letter to their friends.**

**Instructional Resources: Students course book, white board**

**Reference Material: Internet, new Oxford Secondary English Course for Junior Secondary**

**Schools 1 by Ayo Banjo et. al.**

**Lesson development**

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| --- | --- | --- | --- |
| **Steps** | **Teacher’s Activities** | **Students Activities** | **Learning Point** |
| **Introduction** | **Introduces the lesson and asks the students questions based on the previous lesson.** | **Listen attentively to the teacher and answer questions.** | **To arouse the students interest in the lesson.** |
| **Step 1** | **Guides the Students to define congratulation.** | **Define congratulation.**  **Congratulation means expressing one’s praise for an achievement or good wishes on a special occasion.** | **To enhance the students knowledge of the lesson** |
| **Step 2** | **Guides the Students to write a letter of congratulation.** | **Write a letter of congratulation e.g.**  **Emerald Royal Int’l Sch,**  **Behind New Standard,**  **Mpape,**  **Abuja .**  **4th June, 2023.**  **Dear John,**  **We are writing to extend our hearty congratulations on your graduation. Ade, you have made us all very proud. We were directed to hear that you scored over 90% percent marks. That is quite an achievement and calls for a special celebration.**  **We understand that you wouldn’t have achieved this without hard work and perseverance and we are quite certain that your integrity and work ethic will take you places. In order to show our appreciation, we have enclosed a small gift.**  **Good luck in beginning your new career.**  **Yours Sincerely,**  **Ravi and Uma.** | **To ensure the Students knowledge of the lesson.** |
| **Summary** | **Summarizes the lesson by reviewing the major points in the lesson.** | **Listening attentively to the teacher and asks questions for a better understanding.** | **To create a platform for slow learners.** |
| **Evaluation** | **Asks the Students questions.**   1. **What is congratulation?** 2. **State the features of informal letter.** | **Respond to the teacher’s questions one after the other ac went cording to the best of their knowledge.** | **To ascertain the students knowledge of the lesson.** |
| **Conclusion** | **Round up the lesson by checking the work done by the students and make corrections.** | **Identify their mistakes and make corrections.** | **To ensure that the right things are put down.** |
| **Assignment** | **Give homework**  **Write a letter of congratulation.** | **Answer question at home with the help of their parents or guardians.** | **To encourage learning at home.** |



9th June, 2023

Deputy Head Instructor

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**JSS1 LESSON PLAN FOR WEEK 6 ENDING 9TH JUNE, 2023.**

**Subject: English Grammar**

**Topic: Active and Passive Verbs**

**Sub-Topic: Identification of active and passive verbs from a passage**

**Date: 9th June, 2023**

**Time: 9:20 – 9: 55**

**Duration: 35 minutes**

**Class: JSS 1**

**No. In Class: 17**

**Average Age: 11**

**Specific Objectives: By the end of the lesson, the student should be able to :**

**1. Read a passage carefully**

**2. Identify active and passive voice in sentences.**

**Rationale: For the Students to be able to know the meaning and types of figures of speech**

**Previous Knowledge: The students have limited knowledge of the study.**

**Instructional Resources: Students course book, white board**

**Reference Material: Internet, new Oxford Secondary English Course for Junior Secondary**

**Schools 1 by Ayo Banjo et. al.**

**Lesson development**

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| --- | --- | --- | --- |
| **Steps** | **Teacher’s Activities** | **Students Activities** | **Learning Point** |
| **Introduction** | **Introduces the lesson and asks the students questions based on the previous lesson.** | **Listen attentively to the teacher and answer questions.** | **To arouse the students interest in the lesson.** |
| **Step 1** | **Guides the Students to read a passage in their textbook.** | **Read the passage carefully one after the other under the guide of the teacher.** | **To enhance the students knowledge of the lesson** |
| **Step 2** | **Guides the Students to identify the active and passive verbs in the passage.** | **Identify active and passive verb in the passage.**   1. **The meal was prepared by Ade.** 2. **Her parents ate the meal.** 3. **Ada fetched the water for the meal.** 4. **Ada was praised by her parents.** | **To ensure the Students knowledge of the lesson.** |
| **Summary** | **Summarizes the lesson by reviewing the major points in the lesson.** | **Listening attentively to the teacher and asks questions for a better understanding.** | **To create a platform for slow learners.** |
| **Evaluation** | **Asks the Students questions.**   1. **Who was asked to prepare a meal?** 2. **Were the parents proud?** | **Respond to the teacher’s questions one after the other ac went cording to the best of their knowledge.** | **To ascertain the students knowledge of the lesson.** |
| **Conclusion** | **Round up the lesson by checking the work done by the students and make corrections.** | **Identify their mistakes and make corrections.** | **To ensure that the right things are put down.** |
| **Assignment** | **Give homework**  **What happened between Ada and her parents?** | **Answer question at home with the help of their parents or guardians.** | **To encourage learning at home.** |



9th June, 2023

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**JSS1 LESSON PLAN FOR WEEK 6 ENDING 9TH JUNE, 2023.**

**Subject: Speech**

**Topic: Question tags**

**Sub-Topic: Making conversational sentences with question tags and responses to the question.**

**Date: 9th June, 2023**

**Time: 11:10 – 11: 50**

**Duration: 40 minutes**

**Class: JSS 1**

**No. In Class: 17**

**Average Age: 11**

**Specific Objectives: By the end of the lesson, the student should be able to :**

1. **Define conversation**

**2. Make conversational sentences with question tags and response to the questions.**

**Rationale: For the Students to be able to make conversational sentences using question tags.**

**Previous Knowledge: The students have been taught question tags and responses.**

**Instructional Resources: Students course book, white board**

**Reference Material: Internet, new Oxford Secondary English Course for Junior Secondary**

**Schools 1 by Ayo Banjo et. al.**

**Lesson development**

|  |  |  |  |
| --- | --- | --- | --- |
| **Steps** | **Teacher’s Activities** | **Students Activities** | **Learning Point** |
| **Introduction** | **Introduces the lesson and asks the students questions based on the previous lesson.** | **Listen attentively to the teacher and answer questions.** | **To arouse the students interest in the lesson.** |
| **Step 1** | **Guides the Students to define conversation** | **Define conversation.**  **Conversation is a talk, especially on informal one, between two or more people, in which news and ideas are exchanged.** | **To enhance the students knowledge of the lesson** |
| **Step 2** | **Guides the Students to make conversational sentences with question tags and response.** | **Make conversational sentences with question tags and response.**   1. **You are a doctor, aren’t you?**   **Response: Yes, I am**   1. **I can sing very well, can’t I?**   **Response: Yes, you can.**   1. **Take this drug, can’t you?**   **Response: Yes I can.** | **To ensure the Students knowledge of the lesson.** |
| **Summary** | **Summarizes the lesson by reviewing the major points in the lesson.** | **Listening attentively to the teacher and asks questions for a better understanding.** | **To create a platform for slow learners.** |
| **Evaluation** | **Asks the Students questions.**  **What is a conversation?** | **Respond to the teacher’s questions one after the other ac went cording to the best of their knowledge.** | **To ascertain the students knowledge of the lesson.** |
| **Conclusion** | **Round up the lesson by checking the work done by the students and make corrections.** | **Identify their mistakes and make corrections.** | **To ensure that the right things are put down.** |
| **Assignment** | **Give homework**  **Write a dialogue using question tag.** | **Answer question at home with the help of their parents or guardians.** | **To encourage learning at home.** |



9th June, 2023

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**JSS1 LESSON PLAN FOR WEEK 6 ENDING 9TH JUNE, 2023.**

**Subject: Literature-In-English**

**Topic: Simile and Metaphor**

**Sub-Topic: Comparison of simile and metaphor**

**Date: 8th June, 2023**

**Time: 12:30 – 1: 00**

**Duration: 40 minutes**

**Class: JSS 1**

**No. In Class: 17**

**Average Age: 11**

**Specific Objectives: By the end of the lesson, the student should be able to :**

1. **Define simile and metaphor**

**2. Compare simile and metaphor**

**Rationale: For the Students to be able to compare simile and metaphor**

**Previous Knowledge: The students have limited knowledge of the study.**

**Instructional Resources: Students course book, white board**

**Reference Material: Internet, new Oxford Secondary English Course for Junior Secondary**

**Schools 1 by Ayo Banjo et. al.**

**Lesson development**

|  |  |  |  |
| --- | --- | --- | --- |
| **Steps** | **Teacher’s Activities** | **Students Activities** | **Learning Point** |
| **Introduction** | **Introduces the lesson and asks the students questions based on the previous lesson.** | **Listen attentively to the teacher and answer questions.** | **To arouse the students interest in the lesson.** |
| **Step 1** | **Guides the Students to define simile and metaphor** | **Define simile and metaphor.**  **A simile is a descriptive phrase that people use to compare one thing with another. It can also be defined as a figure of speech that says that one thing is like another different thing using ‘like’ and ‘as’.**  **Metaphor is a common figure of speech that makes a comparison by directly relating one thing to another unrelated thing. Unlike similes, metaphors do not use words such as ‘like’ or ‘as’ to make comparisons.** | **To enhance the students knowledge of the lesson** |
| **Step 2** | **Guides the Students to compare simile and metaphor.** | **Compare simile and metaphor.**   |  |  | | --- | --- | | **Simile** | **Metaphor** | | 1. **You are as brave as a lion.** | **You are a lion.** | | 1. **He is like a shining star.** | **He is a shining star.** | | 1. **He is like a working encyclopedia.** | **He is a working encyclopedia.** | | 1. **The world is like a stage.** | **The world is a stage.** | | **To ensure the Students knowledge of the lesson.** |
| **Summary** | **Summarizes the lesson by reviewing the major points in the lesson.** | **Listening attentively to the teacher and asks questions for a better understanding.** | **To create a platform for slow learners.** |
| **Evaluation** | **Asks the Students questions.**   * 1. **What is simile and metaphor?**   2. **Give examples of simile and metaphor.** | **Respond to the teacher’s questions one after the other ac went cording to the best of their knowledge.** | **To ascertain the students knowledge of the lesson.** |
| **Conclusion** | **Round up the lesson by checking the work done by the students and make corrections.** | **Identify their mistakes and make corrections.** | **To ensure that the right things are put down.** |
| **Assignment** | **Give homework**  **Give five examples of simile and metaphor.** | **Answer question at home with the help of their parents or guardians.** | **To encourage learning at home.** |



9th June, 2023

Deputy Head Instructor

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