EMERALD ROYAL INTERNATIONAL SCHOOL

LESSON NOTE/PLAN FOR WEEK 5 ENDING 30th May 2025

Term: third term

Subject: basic science

Topic: packaged water

Sub-topic: types of packaged water

Date: 22-03-2025

Duration: 40 minutes

Time:11:50-12:30

Period:6th

Class: grade 2

Average age: 6 plus

Sex: mixed

Learning objectives: by the end of the lesson, the pupils should be able to:

1. State types of packaged water
2. State the features of safe packaged water

Rationale: for pupils to state types of packaged water and features of safe water.

Previous knowledge: pupils have learn t about the meaning of packaged water in the previous class

Instructional materials: bottle and sachet water

Reference: Foundations Of Basic Science and Technology, book 3. by Chis Ijiyemi

LESSON DEVELOPMENT

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| Stages | Teachers activities | Pupils activities | Learning point |
| Introduction | The teacher introduces the lesson by asking the pupils questions base on the last topic.  What is packaged water? | Pupil answer the question ask by the teacher | To serve as a reminder of the last lesson |
| Presentation  Step 1 | **Types of packaged water**  Water can be packaged in different forms.   1. Sachet water 2. Plastic bottled water 3. Glass bottle water | Pupils mention the types of water they know | To participate in the class discussion |
| Step 2 | Features of safe packaged water  Packaged water that is considered to be safe must have the following features. It must;   1. Be colourless, odourless,and tasteless 2. Carry approval number of the agency that control packaged water production. In Nigeria it is NAFDAC number. 3. Have expiry date 4. Be found properly sealed at the point of usage 5. Not be expose to direct sunlight, it should be kept in a cool environment 6. Carry the correct address or location where it is produced | The pupils through the leading of the teacher reads the note on the board. | For acquaintance |
| Summary | The teacher summary by going through the lesson again | Pupils listen very attentively to the teacher | To ensure proper understanding of the lesson |
| Evaluation | The teacher evaluates the pupils by asking them questions base on the treated topic. E.g. what are the features of safe water?  What are the uses of water? | Pupils answer the question ask by the teacher | To test pupils thinking ability |
| Conclusion | The teacher guide the pupils in copying the note on the board into their exercise book and submit for marking | The pupils copy and submit for marking | For future purpose |
| Assignment | 1. List five features of safe water. | Pupils do their home work at home | To encourage learning at home |



Approved as a working document

Dep. Head Academics

30/5/25