**LESSON PLAN/NOTE FOR WEEK 3 ENDING 19/05/2023**

**Term**: 3rd

**Week**: 3

**Date**: 15/05/2023

**Class**: ss 1

**Subject**: Civic Education

**Topic**: cultism

**Sub-Topic:** reasons students join cults

**Period**: 3rd

**Time**: 9:30-10:10

**Duration**: 40 minutes

**Number in class:** 8 students

**Average Age:** 14 years

**Sex**: mixed

**Specific objectives:** By the end of the lesson, the students should be able to:

1. State the reasons students join cult
2. Explain the reasons students join cults.

**Rationale**: for the students to be able to identify the reasons students join cults.

**Previous knowledge**: the students have watch in Nigerian movies how students are been initiated in secret cult.

**Instructional material:** A chart showing people being initiated into secret cult or cultism.

**Reference material:** Gbenga Babalola (2017) Essential civic education for senior secondary schools.

**LESSON DEVELOPMENT**

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| **Stages/steps** | **Teacher’s Activities** | **Students’ Activities** | **Learning points** |
| **Introduction** | Review the previous lesson | Participate actively in the lesson | To arouse the students interest to learn. |
| **Step 1** | States the reasons students join cult as:   1. Search for responsibility 2. Search for satisfaction etc. | Listen carefully to the teacher. | For better understanding of the lesson. |
| **Step 11** | Guides the students to explain the reasons students join cult. | Respond to the class activity | To encourage critical thinking. |
| **Board summary** | Summarizes the lesson as:  **Reasons students join cult**.  Students are attracted to cult groups for a variety of reasons such as:   1. Search for responsibility: students join cult groups in order to perform certain services for the members. Eg to fight against injustice on their campuses. 2. Search for satisfaction of ones aspirations and needs: for example, a students may belong to a cult group whose part of their objectives is to ensure high success of its members in academic examination. 3. Search for security: many students especially the females join cult groups for protection. Some male students join to secure their female friends. 4. Search for social identity: there are also students who join cult group in attempt to be popular. They want to be regarded as powerful people. 5. Search for respect and recognition and to acquire protection against sanction. 6. Financial assistance: some students join cult groups for reasons of wealth. 7. Some join to hide their weaknesses (inferiority complex and academic or social deficiency). 8. Injustice: the students form their own cult to protect or seek for an avenue to protect injustice in the society. | Copy and submit the note book for marking | For future reference |
| **Evaluation** | Evaluates the students as:   1. State the reasons students join cult. 2. Explain the reasons students join cult. | Respond to the class activity. | Ascertaining the attainment of the stated objectives. |
| **Conclusion** | Rounds up the lesson by marking and correcting students work. | Check and do their correction | Consolidation of the lesson. |
| **Assignment** | Gives home work as:   1. Mention and explain 5 reasons students join cult. | Respond by doing the home work at home. | To ensure continuity of learning. |



10/5/2023

Principal Head Instuctor