**EMERALD ROYAL INTERNATIONAL SCHOOL, MPAPE ABUJA**

**LESSON PLAN AND NOTE FOR WEEK 5 ENDING FRIDAY, 2ND JUNE, 2023**

**TERM:** THIRD TERM

**WEEK:** WEEK 5

**SUBJECT:** SOCIAL STUDIES

**TOPIC:** HARMFUL SUBSTANCES AND HOW TO AVOID TAKING THEM

**SUB-TOPIC:** EXAMPLES OF HARMFUL SUBSTANCES

**DATE:** TUESDAY, 30TH AND WEDNESDAY, 31ST MAY, 2023

**TIME:** 11:50 – 12:30PM AND 01:20 – 02:00PM

**DURATION:** 40 MINUTES

**PERIOD:** 6TH AND 8TH

**CLASS:** GRADE 1

**NUMBER IN CLASS:** NINETEEN

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. State examples of harmful substances
2. Identify a rotten fruit
3. Identify an unripe fruit.

**RATIONALE:** for pupils to know the examples of harmful substances.

**PREVIOUS KNOWLEGDE:** pupils learnt about the definition and causes of harmful substances..

**INSTRUCTIONAL MATERIALS:**

1. Pictorial charts of harmful substances.
2. Sample of harmful substances
3. Posters of harmful substances

**REFERENCE MATERIALS:**

1. Religion and National Values Social Studies for Primary schools Book 2 by Gbenga M. Babalola.

**LESSON DEVELOPMENT**

|  |  |  |  |
| --- | --- | --- | --- |
| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Display pictures of harmful substances review previous knowledge | Identify the pictures and respond to teachers | Arousing the pupils interest |
| **PRESENTATION**  **STEP 1** | Teaches pupils the examples of harmful substances.  Harmful substances includes   1. Stale food   stalle food   1. Rotten food   rotten 7   1. Unripe fruit   download (12)   1. Poorly cooked food   poorly cooked food   1. Dirty water   drty water  etc | Learn attentively | For proper understanding |
| **STEP 2** | Leads pupils to identify a rotten fruits.  A rotten fruit smells awful, taste sour and some times have maggots in it  Rotten orange  orange  Rotten apple  rottten fruit  Rotten strawberry  strawbe  Etc. | Learn attentively | For better understanding |
| **STEP 3** | Leads pupils to Identify an unripe fruit.  An unripe fruit taste sour and its not sweet.  Unripe pawpaw  unripe fruitUnripe mango  unripe  Etc. | Learn carefully | For further understanding |
| **SUMMARY** | Summarises the lesson by emphasising on the main concept and writes note on the board | Listen and copy their notes | For onward study |
| **EVALUATION** | Asks pupils to   1. State examples of harmful substances 2. Identifuy a rotten fruit 3. Identify an unripe fruit. | Respond to the teachers questions | To test the understanding of the lesson |
| **CONCLUSION** | Summarises, reacts and corrects the pupils | Answer to the teachers questions | To consolidate the lesson |
| **HOME WORK** | State 5 examples of harmful substances you know. | Copy and Returns home with task | Extending the lesson home |



2ND JUNE 2023

Deputy Head Instructor Admin

APPROVED!