**PROPOSED LESSON PLAN FOR WEEK III ENDING 27/01/2023**

Term: 2nd Term

Week: Week 3

Date: 23/01/2023-24/01/2023

Class: J.s.s 1

Subject: History

Topic: Secondary Sources of History

Sub- Topic: Autobiographies

Period: 3rd Period

Time: 9:25- 10:10

Duration: 35 Minutes

Number in class: 18  
Average Age: 11 years

Gender: Mixed

**Behavioral Objectives**: By the end of this lesson, students should be able to:

1. Define Autobiography
2. State the importance of autobiography

**Rationale:** To ensure students have full knowledge of the study

**Previous knowledge:** students had been taught Biographies and Autobiographies

**Instructional Materials:** Burial programs showing biographies of some people

**Reference**: Effective history for junior secondary school book 1

**LESSON DEVELOPMENT**

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| Stages | Teacher’s Activities | Learners’ activities | Learning Point |
| Introduction | Introduces the topic by asking the students to define biographies | Define biographies | To arouse learner interest |
| Step 1 | Define autobiography | Repeat after the teacher | For better understanding |
| Step 2 | Guides the students to state the importance of autobiography | State the importance of autobiography | To enhance logical thinking |
| Summary ` | Summarizes the lesson thus:  An autobiography is an account of someone’s life written by himself or herself. It usually contains basic facts such as the person’s background, birth, education, work experience, marriage, and relationships in the society. Autobiography is a literary genre that portrays the experiences of a person’s life, personal reflections and emotional reactions. The person who writes an autobiography is called Autobiographer. Autobiography is based entirely on the writers memory. This is why autobiography are also referred to as MEMOIRS  **Importance of Autobiography**   1. They are source of history 2. They help us to understand the character of the individual 3. They tell us about the life and time of the autobiographer 4. They help to preserve information about past individuals 5. They are specialized form of historical writings. 6. They give insight about the environment of the individuals 7. An autobiography gives a firsthand account about the life of the individual | Copy the given note | For reference purpose |
| Evaluation | Evaluates the students thus:   1. Define autobiography 2. State the importance of autobiographies | Answer the questions asked | To ascertain the attainment of the objectives |
| Conclusion | Concludes the lesson marking and correcting the students notebooks | Do the necessary correction | For consolidation of learning |
| Assignment | Gives assignment as follows   1. What are biography 2. What are the autobiography 3. Differentiate between biography and autobiography | Do the given assignment | For continuity of learning |



27TH JANUARY 2023

DEPUTY HEAD INSTRUCTOR ADMIN

NB: APPROVED