**EMERALD ROYAL INTERNATIONAL SCHOOL, MPAPE ABUJA**

**LESSON PLAN AND NOTE FOR WEEK 1 ENDING FRIDAY, 13TH JANUARY, 2023**

**TERM:** SECOND TERM

**WEEK:** WEEK 1

**SUBJECT:** MATHEMATICS

**TOPIC:** division

**SUB- TOPIC:** dividing numbers not exceeding 48

**DATE**: 10-01-2023

**DURATION:** 40 minutes

**TIME:** 09:25 - 09:55

**PERIOD:** 3rd

**CLASS:** grade 2

**AVERAGE AGE**: 6+

**SEX:** mixed

**LEARNING OBJECTIVES:** By the end of the lesson, pupils should be able to;

1. State the meaning of division
2. Divide by sharing or grouping
3. Divide whole numbers not exceeding 48

**Rationale**: for pupils to be able to divide

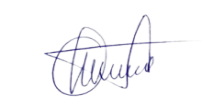
**Previous knowledge:** pupils are yet to acquire knowledge as this is a new term

**Instructional materials:** bottle tops, sticks and beads

**Reference:** new general mathematics for primary schools 3 by J. Aderohunmu

**LESSON DEVELOPMENT**

|  |  |  |  |
| --- | --- | --- | --- |
| **STAGES** | **TEACHER’S ACTIVITIES** | **PUPILS ACTIVITIES** | **LEARNING POINT** |
| **INTRODUCTION** | The teacher introduces the lesson by asking the pupils to recite the multiplication table of 2times to 5times. | The pupils recite as ask by the teacher | To refresh pupils memory |
| **PRESENTATION**  **STEP 1** | The teacher present the lesson by writing the meaning of division on the board and ask the pupils read  Division can be seen as sharing or grouping. | The pupils read out the meaning of division from the board. | Participation |
| **STEP 2** | The teacher guide the pupils to solve division problem as sharing equally and grouping.  Examples: 1. share 9 mangoes equally among 3 children. | The pupils divide objects by sharing equally | participation |
| **STEP 3** | The teacher guide the pupils to divide the following.   1. 12 ÷ 2 = 6 2. 35 ÷ 7 =5 3. 22 ÷ 2 = 11 4. 20 ÷ 2 = 10 | The pupils divide as was guide by the teacher | Participation |
| **SUMMARY** | The teacher summarises the lesson by going through the lesson again | The pupils listens to the teacher as she go through the lesson again. | To ensure proper understanding |
| **EVALUATION** | The teacher evaluates the pupils by giving them class work.  Divide each of the following.   1. 35 ÷ 5 = 2. 44 ÷ 4 = 3. 30 ÷ 6 = 4. 26 ÷ 2 = 5. 9 ÷ 3 = | The pupils do their class work in the class. | To test pupils ability. |
| **CONCLUSION** | The teacher marks the pupils work after making the necessary corrections on the board. | The pupils submit their working for marking | Endorsement purpose |
| **ASSIGNMENT** | Answer the following.   1. How many 6s are there in 72? 2. How many 2s are there in 30? 3. How many 5s are there in 35? | The pupils do their home work at home. | To encourage learning at home. |



13TH JANUARY 2023

DEPUTY HEAD INSTRUCTOR ADMIN

NB: APPROVED!