**EMERALD ROYAL INTERNATIONAL SCHOOL, MPAPE ABUJA**

**LESSON PLAN AND NOTE 1 FOR WEEK 1 ENDING FRIDAY, 22ND SEPTEMBER, 2023**

**TERM:** FIRST TERM

**WEEK:** WEEK 2

**SUBJECT:** BASIC SCIENCE

**TOPIC:** EXPLORING YOUR ENVIRONMENT

**SUB-TOPIC:** THINS AT HOME

**DATE:** MONDAY, 1ST ANDTUESDAY, 2ND MAY, 2023

**TIME:** 08:10 – 08:45AM AND 09:25 – 09:55AM

**DURATION:** 40 MINUTES

**PERIOD:** 1ST AND 3RD

**CLASS:** NURSERY 3

**NUMBER IN CLASS:** ELEVEN

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to:

1. Define a home.
2. Mention the parts of a home.
3. Identify the things at home.

**RATIONALE:** for pupils to learn meaning of a home, parts of a home and things you can find in the home.

**PREVIOUS KNOWLEGDE:** pupils have learnt the meaning of school and things that can be found in the school and classroom.

**INSTRUCTIONAL MATERIALS:**

1. Chart.
2. Textbook.

**REFERENCE MATERIALS:**

1. Smart Basic Science and Technology book 1 by D. I. Bika, Cambridge University Press

**LESSON DEVELOPMENT**

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Review previous knowledge | Respond to the teacher | To arouse the pupils’ interest. |
| **PRESENTATION**  **STEP 1** | Teaches and explain the meaning of a home.  **Meaning of a home**  A home is where people live. | Repeat the meaning of a home after the teacher. | Meaning of a home. |
| **STEP 2** | Guides pupils to mention the parts of the home.  **Parts of a home**   1. Sitting room 2. Bed room 3. Kitchen 4. Bathroom 5. Toilet | Mention the parts of a home. | Parts of a home. |
| **STEP 3** | Leads pupils to identify the things in the home  **Things in the home**   1. Television 2. Bed 3. Refrigerator 4. Pillow 5. Pot 6. Tables 7. Chair 8. Couch 9. Gas cooker 10. Plates | Identify the things in the home. | Things in the home. |
| **SUMMARY** | Summarises the lesson by emphasising on the main concept and writes note on the board | Listen and copy their notes | For onward study |
| **EVALUATION** | Asks pupils to:  1. Define the home.  2. Mention the parts of a home.  3. List the things in the home. | Respond to the teacher’s question. | To test the pupils understanding on the lesson. |
| **CONCLUSION** | Summarizes, corrects and mark pupils’ notebooks | Submit their notebooks for marking. | Clarifying the concept. |
| **HOME WORK** | 1.Write out 10 things you can fine in the home. | Cope and return with task. | Extending lesson home. |