**EMERALD ROYAL INTERNATIONAL SCHOOL, MPAPE ABUJA**

**LESSON PLAN AND NOTE FOR WEEK 6 ENDING FRIDAY, 31ST MAY, 2024**

**TERM:** THIRD TERM

**WEEK:** WEEK 6

**SUBJECT:** SOCIAL STUDIES

**TOPIC:** HARMFUL SUBSTANCES AND HOW TO AVOID TAKING THEM

**SUB-TOPIC:** WAYS OF PREVENTING THE INTAKE OF HARMFUL SUBSTANCES

**DATE:** TUESDAY, 28TH AND WEDNESDAY 29TH MAY, 2024

**TIME:** 11:50 – 12:30PM AND 01:20 – 02:00PM

**DURATION:** 40 MINUTES

**PERIOD:** 6TH AND 11TH

**CLASS:** GRADE 1

**NUMBER IN CLASS:** FIVE

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Identify rotten food
2. Identify a person drinking dirty water
3. State ways of preventing the intake of harmful substances.

**RATIONALE:** for pupils to know how to prevent the intake of harmful substances.

**PREVIOUS KNOWLEGDE:** pupils learnt about examples of harmful substances..

**INSTRUCTIONAL MATERIALS:**

1. Pictorial charts of harmful substances.
2. Sample of harmful substances
3. Posters of harmful substances
4. Pictures of how to prevent harmful substances

**REFERENCE MATERIALS:**

1. Religion and National Values Social Studies for Primary schools Book 2 by Gbenga M. Babalola.

**LESSON DEVELOPMENT**

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| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Review previous knowledge | Participate actively | Arousing the pupils interest |
| **PRESENTATION**  **STEP 1** | Leads pupils to identify rotten food.  A rotten food smells awful, taste sour and some times have maggots in it.  rotten fishRotten fish  Rotten egg  rotten egg  Rotten meat  rotten food  Rotten bread  rotten food 4  Rotten maize  Etc. | Learn attentively | For proper understanding |
| **STEP 2** | Leads pupils to Identify a person drinking dirty water.  dirty water | Learn attentively | For better understanding |
| **STEP 3** | Teaches pupils ways of preventing the intake of harmful substances.  The following are the ways of preventing the intake of harmful substances.   1. We should avoid eating stale food 2. We should avoid eating poorly cooked food 3. We should avoid drinking dirty water 4. We should avoid eating infected food 5. We should avoid taking expired drugs 6. We should take only drugs that are prescribed by doctors/physician. Etc. | Learn carefully | For further understanding |
| **SUMMARY** | Summarises the lesson by emphasising on the main concept and writes note on the board | Listen and copy their notes | For onward study |
| **EVALUATION** | Asks pupils to   1. Identify rotten food 2. Identify a person drinking dirty water 3. State ways of preventing the intake of harmful substances. | Respond to the teachers questions | To test the understanding of the lesson |
| **CONCLUSION** | Summarises, reacts and corrects the pupils | Answer to the teachers questions | To consolidate the lesson |
| **HOME WORK** | Christian Religious Studies and National Values book 2 by Olufemi J. Olugasa  Olusola H. Bamidele  Page 76  Revision exercise | Copy and Returns home with task | Extending the lesson home |



Approved as a working document.

Dep. Head Instructor (Academics)

24TH MAY, 2024