EMERALD ROYAL INTERNATIONAL SCHOOL

LESSON NOTE/PLAN FOR WEEK 3 AND 4 ENDING 23RD MAY 2025

Term third term

TERM: third

Subject: basic science

Topic: packaged water

Sub-topic: meaning and reasons for packaging water

Date: 22-03-2025

Duration: 40 minutes

Time:11:50-12:30

Period:6th

Class: grade 2

Average age: 6 plus

Sex: mixed

Learning objectives: by the end of the lesson, the pupils should be able to:

1. State the meaning of packaged water
2. List the reasons for packaging water

Rationale: for pupils to state the meaning of packaged water

Previous knowledge: pupils have learn t about common uses of water

Instructional materials: bottle and sachet water

Reference: Foundations Of Basic Science and Technology, book 3. by Chis Ijiyemi

LESSON DEVELOPMENT

|  |  |  |  |
| --- | --- | --- | --- |
| Stages | Teachers activities | Pupils activities | Learning point |
| Introduction | The teacher introduces the lesson by asking the pupils questions base on the last topic.  What are the common uses of water? | Pupils answer the question ask by the teacher | To serve as a reminder of the last lesson |
| Presentation  Step 1 | **MEANING IF PACKAGED WATER**  Packaged water is the water made pure by removing all impurities and put in a sealed container like nylon sachet, plastic or glass bottle for future use. | Pupils say the meaning of packaged water. | To participate in the class discussion |
| Step 2 | **REASONS FOR PACKAGING WATER**  Packaged water provides   1. Safe, pure or germ free water for drinking 2. Water that can easily be carried during emergencies 3. Water is made available in places or area where there is no reliable drinking water 4. Good quality for healthy living 5. Water kept in good condition for future use 6. Water that can easily be transported from place to place | The pupils through the leading of the teacher reads the note on the board. | For acquaintance |
| Summary | The teacher summary by saying “to live healthy, we must drink clean and good quality water in the right quantity. | Pupils listen very attentively to the teacher | To ensure proper understanding of the lesson |
| Evaluation | The teacher evaluates the pupils by asking them questions base on the treated topic.  What are the uses of water? | Pupils answer the question ask by the teacher | To test pupils thinking ability |
| Conclusion | The teacher guide the pupils in copying the note on the board into their exercise book and submit for marking | The pupils copy and submit for marking | For future purpose |
| Assignment | 1. What is packaged water? 2. List 3 reasons for packaging water. | Pupils do their home work at home | To encourage learning at home |



Approved as a working document

Dep. Head Academics

23/5/25