**LESSON PLAN FOR WEEK ONE OF SECOND TERM 2022/2023 SESSION ENDING 27th OF JANUARY, 2023**

**SUBJECT**: English studies

**TOPIC :** reading

**SUB- TOPIC**: A terrible rain storm

**DATE: 18 - 01 - 2023**

**DURATION: 40 minutes**

**TIME: 10:30 - 11:10**

**PERIOD: 4th**

**CLASS: grade 2**

**AVERAGE AGE: 6+**

**SEX: mixed**

**LEARNING OBJECTIVES:** by the end of the lesson, the pupils should be able to;

1. Read the given passage
2. Spell and pronounce the key words

**Rationale**: for pupils to read the given passage very well

**Previous knowledge:** the pupils have read a passage on the parts of a book

**Instructional material**: flash cards

**Reference:** Nigeria Primary English Book 3. by ADEMOLA ADEOYE

**LESSON DEVELOPMENT**

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| **STAGES** | **TEACHER’S ACTIVITIES** | **PUPILS ACTIVITIES** | **LEARNING POINT** |
| **INTRODUCTION** | The teacher presents the lesson by first presenting the flash cards to the pupils while she ask them to spell and pronounce the words in them | The pupils spell and pronounces the words | To prepare the pupils for learning |
| **PRESENTATION**  **STEP 1** | The teacher present the lesson by guiding the pupils to the passage on page (84 and 85) of their textbook  A TERRIBLE RAIN STORM | The pupils read the passage on page 84 and 85 | To improve pupils reading skills |
| **STEP 2** | The teacher put the pupils through in spelling and pronouncing of the vital words in the passage  KEY WORDS  Terrible  Community  Suddenly  Gather  Brother  Size  Darkness  Environment  damage  Across  Peace  Uproot  Different  Collect  Refresh  Expect | Pupils spell and pronounce the words on the board | To impprove pupils spellng skills |
| **Summary** | The teacher summarises the lesson by explaining the passage | The pupils listens as the teacher explains | Clarification purpose |
| **EVALUATION** | The teacher evaluates the pupils by giving them questions from the passage to answer  ANSWER THESEQUESTIONS   1. What caused the heat in llugun community? 2. What did the people do to have fresh air? 3. Who brought out bowls? 4. What put the community in darkness? | The pupils answer the question ask by the teacher | To ascertain pupils understanding |
| **CONCLUSION** | The teacher concludes by marking the pupils work | The pupils submit their work for marking | Awarding of marks |
| **ASSIGNMENT** | Answer these questions   1. What came before the rain? 2. Did the people enjoyed the rain? 3. What did the rain do to the community? | The pupils do their assignment at home | To encourage learning at home |

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**27TH JANUARY 2023**

**DEPUTY HEAD INSTRUCTOR ADMIN**

**NB: APPROVED!**