**EMERALD ROYAL INT’L SCHOOL**

**LESSON PLAN/NOTE FOR WEEK 7 ENDING: 21ST FEBRUARY , 2023**

Subject: English studies

Topic: grammar

Sub-topic: the simple past tense: negative

Date: 20-02-2023

Duration: 40 minutes

Time: 08:45-09:25

Period: 2nd

Class: grade 2

Average age: 6+

Sex: mixed

Learning objectives: at the end of the lesson, pupils should be able to;

1. Give a brief explanation on the simple past tense
2. To make negative sentences in the simple past tense

Rationale: for pupils to make negative sentences in the simple past tense

Previous knowledge: pupils have learn the simple present negative in their previous class

Instructional materials: textbook

Reference: Nigeria Primary English, book 3. By F. Ademola Adeoye etal

Lesson Development

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| --- | --- | --- | --- |
| Stages | Teacher’s activities | Pupils activities | Learning point |
| Introduction | The teacher introduces the lesson by asking the pupils question base on the last topic.  Example  Change the statement below to negative.  I am coming to your house today | The pupils answer the teacher’s question | As a reminder of the last topic |
| Step 1 | The past simple tense is used to refer to actions that were completed in a time period before the present time. In the simple past the process of performing the action is not important. What matters is that the action was completed in the past. E.g. I went to the market yesterday | Pupils say when an action or statement is in the past | Participation in class |
| Step 2 | To make negative sentences in the simple past, we use the auxiliary “did not “ and the base form of the verb. For example: I did not play football yesterday. They did not go to the theatre last month. | The pupils listens to the teacher as she explains | To enhance pupils understanding of the topic |
| Summary | The teacher go through the lesson again | Pupils ask questions where they are not clear | For clarification purpose |
| Evaluation | The teacher gives the pupils class work to do.  Change the following sentences into the negative.   1. I saw her 2. They went to the shop 3. I cooked dinner 4. We waited for him 5. We cleaned the car | The pupils attempt the questions in class | Assessment |
| Conclusion | The teacher marks the pupils work | Pupils submit their work for marking | Endorsement |
| Assignment | Make six sentences from this table.   |  | | --- | | We rush to school  She sleep early  They didn’t attend the party  He sweep the floor  I return the book | | The pupils do their homework at home | To encourage learning at home |



21ST FEBRUARY 2023

DEPUTY HEAD INSTRUCTOR ADMIN

NB: APPROVED!