**EMERALD ROYAL INT’L SCHOOL**

**LESSON PLAN/NOTE FOR WEEK 6 ENDING: 14th FEBRUARY , 2025**

Subject: basic science

Topic: air in motion

Sub-topic: harmful effects of moving air (wind)

Date: 10-02-2025

Duration: 40 minutes

Time: 11:50-12:30

Period: 6th

Class: grade 2

Average age: 6+

Sex: mixed

Learning objectives: at the end of the lesson, pupils should be able to;

1. Highlight the harmful effects of moving air

Rationale: for pupils to state the harmful effects of moving air

Previous knowledge: pupils have learn the meaning of air in their previous class

Instructional materials: inflated balloon, feather

Reference: Foundation of Basic Science and Technology, book 3. By Chris Ijiyemi.

Lesson Development

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| Stages | Teacher’s activities | Pupils activities | Learning point |
| Introduction | The teacher introduces the lesson by asking the pupils question base on the last topic.  What is air? | The pupils answer the teacher’s question | As a reminder of the last topic |
| Presentation  Step 1 | The teacher writes the harmful effects of moving air on the board and explains and after which the scholars reads the note on the board.  Moving air or wind can cause problems in the environment. Some of its dangers are;   1. It digs potholes on the road 2. It can cause damage to houses and roof tops 3. It can break or bend trees 4. It can cause blindness of the eyes 5. It can blow away valuable objects. E.g. umbrella | The pupils reads out the note on the board | To make the class fun |
| Summary | The teacher summarizes the lesson by going through the lesson again | The pupils pay attention to the teacher | To ensure pupils understanding of the topic |
| Evaluation | The teacher evaluates the pupils by asking them question base on the treated topic  What are the harmful effects of moving air? | The pupils answer the teacher question | Assessment |
| Conclusion | The teacher guide the pupils in copying the note on the board into their exercise book | Pupils copy the note and submit for marking | For future purpose |
| Assignment | 1. Mention three harmful effects of moving air | The pupils do their homework at home | To encourage learning at home |



Approved as a working document.

Dep. Head Instructor (Academics)

14/2/25