**EMERALD ROYAL INTERNATIONAL SCHOOL, MPAPE ABUJA**

**LESSON PLAN AND NOTE FOR WEEK 6 ENDING FRIDAY, 17TH FEBRUARY, 2023**

**TERM:** SECOND TERM

**WEEK:** WEEK 6

**SUBJECT:** MATHEMATICS

**TOPIC:** TIME

**SUB-TOPIC:** DRAWING CLOCK

**DATE:** MONDAY, 13TH ANDTUESDAY, 14TH FEBRUARY, 2023

**TIME:** 08:10 – 08:45AM AND 09:25 – 09:55AM

**DURATION:** 40 MINUTES

**PERIOD:** 1ST AND 3RD

**CLASS:** GRADE 1

**NUMBER IN CLASS:** NINETEEN

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Draw o’ clock time
2. Draw half past time
3. Draw quarter past and quarter to time

**RATIONALE:** for pupils to know how to tell time.

**PREVIOUS KNOWLEGDE:** pupils learnt about reading time.

**INSTRUCTIONAL MATERIALS:**

1. Real samples of a clock.
2. pictorial charts of clock.

**REFERENCE MATERIALS:**

1. New general mathematics for primary schools Book 2 by J Aderohunmu, A Arigbabu etal 2014
2. Smart Mathematics primary Pupils Book 2 Cambridge University Press Contributors Are D.A Afariogun, F.C Ona
3. Lantern steps to Quantitative reasoning book 2 by Ore Olunloyo

**LESSON DEVELOPMENT**

|  |  |  |  |
| --- | --- | --- | --- |
| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Review previous knowledge | Respond to the teacher | Arousing the pupils interest |
| **PRESENTATION**  **STEP 1** | leads the pupils to draw o’clock time  ej | Draw o’clock time | For proper understanding |
| **STEP 2** | Leads pupils to draw half past time  ekjk | Draw half past time | For better understanding |
| **STEP 3** | Leads pupils to draw quarter past and quarter to time  7uiou#  7uiou# | Draw quarter past and quarter to time | For further understanding |
| **SUMMARY** | Summarises the lesson by emphasising on the main concept and writes note on the board | Listen and copy their notes | For onward study |
| **EVALUATION** | Asks pupils to  1.Draw o’ clock time  2.Draw half past time  3.Draw quarter past and quarter to time | Respond to the teachers questions | To test the understanding of the lesson |
| **CONCLUSION** | Summarises, reacts and corrects the pupils | Answer to the teachers questions | To consolidate the lesson |
| **HOME WORK** | New general mathematics for primary schools  Workbook book 2  Page 32 - 33  Worksheet 22  Exercise 2 and 4 | Returns home with task | Extending the lesson home |

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**17TH FEBRUARY 2023**

**DEPUTY HEAD INSTRUCTOR ADMIN**

**NB:APPROVED!**

**LESSON PLAN AND NOTE FOR WEEK 6 ENDING FRIDAY, 17TH FEBRUARY, 2023**

**TERM:** SECOND TERM

**WEEK:** WEEK 6

**SUBJECT:** MATHEMATICS

**TOPIC:** TIME

**SUB-TOPIC:** INDICATING TIME ON CLOCK

**DATE:** WEDNESDAY, 15TH ANDTHURSDAY,16TH FEBRUARY, 2023

**TIME:** 10:30 – 11:10AM

**DURATION:** 40 MINUTES

**PERIOD:** 4TH

**CLASS:** GRADE 1

**NUMBER IN CLASS:** NINETEEN

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1.Indicate o’clock on a clock

2.Indicate half past on a clock

3. Indicate quarter past and quarter to on a clock

**RATIONALE:** for pupils to know how to tell time.

**PREVIOUS KNOWLEGDE:** pupils learnt how to draw time.

**INSTRUCTIONAL MATERIALS:**

1. Real samples of a clock.
2. pictorial charts of clock.

**REFERENCE MATERIALS:**

1. New general mathematics for primary schools Book 2 by J Aderohunmu, A Arigbabu etal 2014
2. Smart Mathematics primary Pupils Book 2 Cambridge University Press Contributors Are D.A Afariogun, F.C Ona
3. Lantern steps to Quantitative reasoning book 2 by Ore Olunloyo

**LESSON DEVELOPMENT**

|  |  |  |  |
| --- | --- | --- | --- |
| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Review previous knowledge | Respond to the teacher | Arousing the pupils interest |
| **PRESENTATION**  **STEP 1** | Teach pupils how to indicate o’clock on the clock  images (2).png | Learn attentively | For proper understanding |
| **STEP 2** | Teach pupils how to indicate half past on the clock  images (14) (1).jpeg | Listen carefully | For better understanding |
| **STEP 3** | Teach pupils how to indicate quarter past and quarter to on the clock  QUDFGFHG  quarter to | Learns attentively | For further understanding |
| **SUMMARY** | Summarises the lesson by emphasising on the main concept and writes note on the board | Listen and copy their notes | For onward study |
| **EVALUATION** | Asks pupils to  1.Indicate o’clock on a clock  2.Indicate half past on a clock  3.Indicate quarter past and quarter to on a clock | Respond to the teachers questions | To test the understanding of the lesson |
| **CONCLUSION** | Summarises, reacts and corrects the pupils | Answer to the teachers questions | To consolidate the lesson |
| **HOME WORK** | New general mathematics for primary schools  Workbook book 2  Page 33  Worksheet 22  Exercise 3-4 | Returns home with task | Extending the lesson home |

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**17TH FEBRUARY 2023**

**DEPUTY HEAD INSTRUCTOR ADMIN**

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**LESSON PLAN AND NOTE FOR WEEK 6 ENDING FRIDAY, 17TH FEBRUARY, 2023**

**TERM:** SECOND TERM

**WEEK:** WEEK 6

**SUBJECT:** MATHEMATICS

**TOPIC:** TIME

**SUB-TOPIC:** DAYS OF THE WEEK

**DATE:** FRIDAY, 17TH FEBRUARY, 2023

**TIME:** 09:20 – 09:55AM

**DURATION:** 40 MINUTES

**PERIOD:** 3RD

**CLASS:** GRADE 1

**NUMBER IN CLASS:** NINETEEN

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Say how many days makes a week
2. State the days of the week
3. Sing the song on the days of the week

**RATIONALE:** for pupils to know the days of the week and calender.

**PREVIOUS KNOWLEGDE:** pupils learnt how to spell days of the week.

**INSTRUCTIONAL MATERIALS:**

1. Flash cards on days of the week
2. Picture charts on days of the week.
3. Calendar chart with days of the week

**REFERENCE MATERIALS:**

1. New general mathematics for primary schools Book 2 by J Aderohunmu, A Arigbabu etal 2014
2. Smart Mathematics primary Pupils Book 2 Cambridge University Press Contributors Are D.A Afariogun, F.C Ona
3. Lantern steps to Quantitative reasoning book 2 by Ore Olunloyo

**LESSON DEVELOPMENT**

|  |  |  |  |
| --- | --- | --- | --- |
| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Display the days of the week on a flash card and calendar on a flat surface | Identify the flash cards and calendar | Arousing the pupils interest |
| **PRESENTATION**  **STEP 1** | Teach the pupils how many days makes in a week.  There are seven days in a week. | Learn attentively | For proper understanding |
| **STEP 2** | Teach pupils the days of the week.  There are seven days in a week   1. Sunday 2. Monday 3. Tuesday 4. Wednesday 5. Thursday 6. Friday 7. Saturday | Learn carefully | For better understanding |
| **STEP 3** | Teach pupils to Sing the song on the days of the week  There are seven days (2×)  There are seven days in a week  Sunday Monday  Tuesday Wednesday  Thursday Friday,  and Saturday | Learns attentively | For further understanding |
| **SUMMARY** | Summarises the lesson by emphasising on the main concept and writes note on the board | Listen and copy their notes | For onward study |
| **EVALUATION** | Asks pupils to  1.Say how many days makes a week  2.State the days of the week  3.Sing the song on the days of the week | Respond to the teachers questions | To test the understanding of the lesson |
| **CONCLUSION** | Summarises, reacts and corrects the pupils | Answer to the teachers questions | To consolidate the lesson |
| **HOME WORK** | New general mathematics for primary schools  Workbook book 2  Page 34  Worksheet 23  Exercise 1 - 7 | Returns home with task | Extending the lesson home |

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**17TH FEBRUARY 2023**

**DEPUTY HEAD INSTRUCTOR ADMIN**

**NB:APPROVED!**