**EMERALD ROYAL INTERNATIONAL SCHOOL, MPAPE ABUJA**

**LESSON PLAN AND NOTE FOR 8 ENDING FRIDAY 3RD MARCH, 2023.**

**TERM : SECOND TERM**

**WEEK : 8**

**DATE : 20TH - 24TH FEBRUARY, 2023**

**CLASS : J S 3**

**SUBJECT: HOME ECONOMICS**

**TOPIC: SEWING MACHINE**

**SUB-TOPIC: 1. Guidelines for choosing sewing machine.**

**2. Care of a sewing machine.**

**TIME: 11:50 – 12:30**

**DURATION:**  **40 minutes**

**PERIOD: 6th**

**NUMBER IN CLASS:**  **13**

**AVERAGE AGE: 13 years**

**SEX: mixed**

**LEARNING OBJECTIVES: By the end of the lesson, the students should be able to;**

1. State the guidelines for choosing sewing machine .
2. Just the care of sewing machine .
3. Explain the care of the sewing machine.

**RATIONALE:** The students should explain the care of the sewing machine .

**PREVIOUS KNOWLEGDE:** The students have been taught parts of a sewing machine.

**INSTRUCTIONAL MATERIALS:** A sewing machine.

**REFERENCE MATERIALS: Comprehensive Home Economics Book 2 for Junior Secondary schools by OgunjimI etal.**

|  |  |  |  |
| --- | --- | --- | --- |
| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **STUDENTS ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | The teacher introduces the lesson by reviewing the previous lesson. | The students were active during the review. | To arouse the students interested. |
| **PRESENTATION**  **STEP 1** | The teacher explains the guidelines for choosing sewing machine | The students pay attention. | To keep them focus. |
| **STEP 2** | The teacher asks the students to state the care of the sewing machine. | The students State the care of the sewing machine | To encourage critical thinking. |
| **STEP 3** | The teacher elaborates on the care the sewing machine. | The students pay attention. | To keep them focus. |
| **SUMMARY** | **FACTORS /GUIDELINES FOR CHOOSING A SEWING MACHINE**  1.consider the one you can afford.  2.make enquiries of the different types of manufacturers from other users to know the best type.  3.choose a machine that is easy to operate.  4.consider those dealers who offers after sales service and sell spare parts.  5.Buy from the shop where the machine can be tested and certified.  6. Buy from buyers who can give you guarantee so it can be returned when there is a problem.  **CARE OF THE SEWING MACHINE**  1.Study the machine hand book.  2.Be sure all parts are correctly fitted.  3.clean the machine often by dusting to remove dirt and dust.  4.Unplug electric sewing machine before cleaning.  5.oil the necessary points according to the hand book.  6.Always carry your machine properly and carefully. Avoid dropping it on the ground.  7. cover the sewing machine when not in use. | The students asks questions for more clarification. | To create room for slow learners. |
| **EVALUATION** | The teacher evaluates the students with the following questions ;  1.state at least 6 guidelines for choosing sewing machine.  2.mention at least 5 care of sewing machine. | The students attempt the questions. | To ascertain their level of understanding. |
| **CONCLUSION** | The teacher concludes by coping note on the board. She checks and makes the note. | The students copy the note on the board. | For future reference. |
| **ASSIGNMENT** | Mention at least 5 brands of sewing machine you know. | The students did and submit their assignment for marking and correction. | To encourage the students to study at home. |



3RD MARCH 2023

DEPUTY HEAD INSTRUCTOR ADMIN

NB: APPROVED!