**EMERALD ROYAL INTERNATIONAL SCHOOL, MPAPE ABUJA**

**LESSON PLAN AND NOTE 1 FOR WEEK 6 ENDING FRIDAY, 31ST MAY, 2024**

**TERM:** THIRD TERM

**WEEK:** WEEK 6

**SUBJECT:** BASIC SCIENCE

**TOPIC:** LIVING AND NON LIVING THINGS

**SUB-TOPIC:** FEATURES OF TYPES OF ANIMALS

**DATE:** TUESDAY, 28TH

**TIME:** 08:10– 08:45AM

**DURATION:** 40 MINUTES

**PERIOD:** 1ST

**CLASS:** GRADE 1

**NUMBER IN CLASS:** FIVE

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Identify State animals with horns
2. Identify and List animals with feathers
3. Identify and Mention animals with antenna

**RATIONALE:** for pupils to know the features of animals.

**PREVIOUS KNOWLEGDE:** pupils learnt about examples of types of animals.

**INSTRUCTIONAL MATERIALS:**

1. Picture charts of features of animals

- Animals with horns

- Animals with feathers

- Animals with antenna

**REFERENCE MATERIALS:**

1. Lantern Comprehensive Basic Science And Technology For Primary Schools Book 2 by O.J Ehindero, J.B Arubayi etal 2000

Foundations of Basic Science and Technology Book 2 by Chris

**LESSON DEVELOPMENT**

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| --- | --- | --- | --- |
| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Review previous knowledge | Respond to the teacher | Arousing the pupils interest |
| **PRESENTATION**  **STEP 1** | Teaches pupils to identify and state animals with horns.  animals with horn 2  Animals with horns are   1. Ram 2. Cow 3. American bison 4. European bison 5. Asian water buffalo 6. African buffalo; 7. Antelopes such as the springbok, blackbuck, saiga, impala, gazelles, dik-diks, oryxes and wildebeest; the yak, gaur, ibexes, muskox and 8. Domestic cattle, 9. sheep and 10. Goats etc. | Learn attentively | For proper understanding |
| **STEP 2** | Teaches pupils to identify and state animals with feathers.  animals with feathersBirds are the only animals that have feathers.Examples are   1. Peacock 2. Parrots 3. Macaw 4. Roaster 5. Flamingo 6. Ostrich 7. Dove 8. Turkey 9. Owl 10. Duck 11. Goose etc. | Pay attention attentively | For better understanding |
| **STEP 3** | Teaches pupils to identify and state animals with antennae.  animals with antenna  All flies have antennae and almost all insects have antennae too.   insects and flies like  1.Ants  2.Bees  3.Wasps  4.Beetles such as Scarabaeidae and Curculionida  5.Butterfly  6. Cockroach  7. Stonefly  8. Dragonfly etc. | learn carefully | For further understanding |
| **SUMMARY** | Summarises the lesson by emphasising on the main concept and writes note on the board | Listen and copy their notes | For onward study |
| **EVALUATION** | Asks pupils to   1. Identify State animals with horns 2. Identify and List animals with feathers 3. Identify and Mention animals with antennae | Respond to the teachers questions | To test the understanding of the lesson |
| **CONCLUSION** | Summarises, reacts and corrects the pupils | Answer to the teachers questions | To consolidate the lesson |
| **HOME WORK** | state three examples of animals each with the following features  1.Horns  2.Feathers  3.Antennae | Copy and returns home with task | Extending the lesson home |

**LESSON PLAN AND NOTE 2 FOR WEEK 6 ENDING FRIDAY, 31ST MAY, 2024**

**TERM:** THIRD TERM

**WEEK:** WEEK 6

**SUBJECT:** BASIC SCIENCE

**TOPIC:** LIVING AND NON LIVING THINGS

**SUB-TOPIC:** FEATURES OF TYPES OF ANIMALS

**DATE:** WEDNESDAY, 28TH MAY, 2024

**TIME:**  09:25 – 09:55AM

**DURATION:** 40 MINUTES

**PERIOD:** 2ND AND 3RD

**CLASS:** GRADE 1

**NUMBER IN CLASS:** FIVE

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Identify State animals with scales
2. Identify and List animals with whiskers
3. Identify and Mention animals with shell

**RATIONALE:** for pupils to know more about the features of animals.

**PREVIOUS KNOWLEGDE:** pupils learnt about some features of animals.

**INSTRUCTIONAL MATERIALS:**

1. Picture charts of features of animals

- Animals with scales

- Animals with whiskers

- Animals with shell

**REFERENCE MATERIALS:**

1. Lantern Comprehensive Basic Science And Technology For Primary Schools Book 2 by O.J Ehindero, J.B Arubayi etal 2000

Foundations of Basic Science and Technology Book 2 by Chris

**LESSON DEVELOPMENT**

|  |  |  |  |
| --- | --- | --- | --- |
| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Review previous knowledge | Respond to the teacher | Arousing the pupils interest |
| **PRESENTATION**  **STEP 1** | Teaches pupils to identify and state animals with scales.  scales  Reptiles are animals with dry skin and scales. For example,   1. Lizards, 2. Crocodiles, 3. Snakes, 4. Fish 5. Wood pecker etc. | Learn attentively | For proper understanding |
| **STEP 2** | Teaches pupils to identify and state animals with whiskers.  animals with whiskers  Whiskers are most often noticed on cats and whiskers are also a feature on most mammals .Examples are   1. Dogs 2. Mice 3. Beavers 4. Walruses. 5. Rats 6. Lions and their cubs 7. Mouse 8. Zebra 9. Cats etc. | Pay attention attentively | For better understanding |
| **STEP 3** | Teaches pupils to identify and state animals with shell.  shells   Animals with shells are snails, tortoise, crabs, sea animals  Turtles  IMG_256  Mollusca  IMG_257  Tortoise  IMG_258  Snail  IMG_259  Gastropods  IMG_260  Crustacean  IMG_261  Cephalopod  IMG_262  Giant clam  IMG_263  Armadillos  etc. | learn carefully | For further understanding |
| **SUMMARY** | Summarises the lesson by emphasising on the main concept and writes note on the board | Listen and copy their notes | For onward study |
| **EVALUATION** | Asks pupils to   1. Identify State animals with scales 2. Identify and List animals with whiskers 3. Identify and Mention animals with shell | Respond to the teachers questions | To test the understanding of the lesson |
| **CONCLUSION** | Summarises, reacts and corrects the pupils | Answer to the teachers questions | To consolidate the lesson |
| **HOME WORK** | State two examples of animals each with the following features  1.Scales  2.Whiskers  3.Shell | Copy and returns home with task | Extending the lesson home |



Approved as a working document.

Dep. Head Instructor (Academics)

9TH JUNE, 2024