**PROPSED LESSON PLAN FOR WEEK IV ENDING 3RD FEBRUARY 2023**

Term: 2nd Term

Week: Week 4

Date: 31/01/2023

Class: J.S.S 3

Subject: History

Topic: Tertiary sources of information

Sub- Topic: Meaning sources and importance of tertiary

Period: 1st period

Time: 8:10- 8:45

Duration: 35 Minutes

Number in class: 18  
Average Age: 13

Gender: Mixed

**Behavioral Objectives**: By the end of the lesson students should be able to

1. Explain the meaning of tertiary sources
2. State the types of tertiary sources of history

**Rationale:**  To ensure student have the full knowledge of the topic

**Previous Knowledge:** Students had been taught biographies and autobiographies

**Instructional Material:** Projects, research, memos and online information

**Reference materials:** Evans effective History for junior secondary School book 1

**LESSON DEVELOPMENT**

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| STAGES | Teacher’s Activities | Learners’ activities | Learning Point |
| Introduction | Introduces the topic by revising the previous topic | Actively participate in class | To arouse the learners interest |
| Step 1 | Guides the student to explain the meaning of tertiary | Define tertiary sources | For better understanding |
| Step 2 | Guides the student to state the type of tertiary source of history | State the types of tertiary sources of history | To enhance logical reasoning |
| Step 3 | Guides the students to state the importance of tertiary sources of history | State the importance of tertiary sources of history | For more understanding |
| Summary | Summarizes the lesson thus  Tertiary sources are aggregates of primary and secondary sources. They are also collections of primary and secondary sources of history they draw information from both primary and secondary sources to enable historians to have a background on a topic, an idea or an event.  **Forms of tertiary sources**   1. Students research work such as long essay project dissertation and theses. 2. Bulletins 3. Memoranda 4. Manuals 5. Directories 6. Guide books 7. Fact book   **Importance of tertiary sources of history**   1. They provide information about past contemporary events 2. They supports primary and secondary sources 3. They are analytical sources of history 4. They are critical sources of history 5. They are handy documents that may be primary or secondary | Copy the given note | For reference purpose |
| Evaluation | Evaluates the lesson thus   1. Explain the meaning of tertiary source of history 2. State three types of tertiary sources of history 3. State three important of tertiary sources of history | Answer the question asked | To ascertain the attainment of the behavioral objectives |
| Conclusion | Concludes the lesson by marking and correcting the students notebooks | Do the necessary correction | For consolidation of lesson |
| Assignment | Gives assignment as follows   1. What are student research works 2. What are Memos | Do the given assignment | For continuity of learning |



3RD FEBRUARY 2023

DEPUTY HEAD INSTRUCTOR ADMIN

NB: APPROVED