**EMERALD ROYAL INTERNATIONAL SCHOOL, MPAPE ABUJA**

**LESSON PLAN AND NOTE FOR WEEK 8 ENDING FRIDAY, 3RD MARCH, 2023**

**TERM:** SECOND TERM

**WEEK:** WEEK 8

**SUBJECT:** BASIC SCIENCE

**TOPIC:** COLOURS

**SUB-TOPIC:**  FORMS OF COLOURS

**DATE:** TUESDAY, 28TH FEBRUARY AND WEDNESDAY, 1ST MARCH, 2023

**TIME:** 08:45 – 9:25AM AND 09:25 – 09:55AM

**DURATION:** 40 MINUTES

**PERIOD:** 2ND AND 3RD

**CLASS:** GRADE 1

**NUMBER IN CLASS:** NINETEEN

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. Define colour and list examples of colours
2. State the various forms of colour
3. Mention the primary and secondary colours

**RATIONALE:** for pupils to know different forms of object colours.

**PREVIOUS KNOWLEGDE:** pupils can identify some colours.

**INSTRUCTIONAL MATERIALS:**

1. Samplecrayons
2. pictorial charts of objects with colours
3. Poster colours
4. Water colours.

**REFERENCE MATERIALS:**

1. Lantern Comprehensive Basic Science And Technology For Primary Schools Book 2 by O.J Ehindero, J.B Arubayi etal 2000
2. Foundations of Basic Science and Technology Book 2 by chris Ijiyemi

**LESSON DEVELOPMENT**

|  |  |  |  |
| --- | --- | --- | --- |
| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Displays objects and different colours on a flat surface | Identify the objects and the colours of the objects | Arousing the pupils interest |
| **PRESENTATION**  **STEP 1** | Teaches pupils the definition colour and examples of colours.  Colour is the appearance of objects as seen by the eyes.  Exampes are  Blue Red  Black White  Yellow Green  Brown Orange  Etc. | Learn attentively | For proper understanding |
| **STEP 2** | Teach pupils the forms of colour.  There are three forms of colours  1.Primary colour  2.Secondary colours  3.complimentary colours | Learn attentively | For better understanding |
| **STEP 3** | Teaches pupils the primary and secondary colours.  **PRIMARY COLOURS**  These are colours we cannot get by mixing other colours  Blue Red Yellow  **SECONDARY COLOURS**  These are colours we get when two primary colours are mixing together especially in equal amounts.  Yellow + Blue = Green  Brown + Yellow = Orange  Red + Blue = Purple | Listen carefully | For further understanding |
| **SUMMARY** | Summarises the lesson by emphasising on the main concept and writes note on the board | Listen and copy their notes | For onward study |
| **EVALUATION** | Asks pupils to  1.Define colour and list examples of colours  2.State the various forms of colour  3.Mention the primary and secondary colours | Respond to the teachers questions | To test the understanding of the lesson |
| **CONCLUSION** | Summarises, reacts and corrects the pupils | Answer to the teachers questions | To consolidate the lesson |
| **HOME WORK** | 1.Write 10 colours you know  2.state the forms of colours | Returns home with task | Extending the lesson home |

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**3RD MARCH 2023**

**DEPUTY HEAD INSTRUCTOR ADMIN**

**NB: APPROVED**

**LESSON PLAN AND NOTE FOR WEEK 8 ENDING FRIDAY, 3RD MARCH, 2023**

**TERM:** SECOND TERM

**WEEK:** WEEK 8

**SUBJECT:** BASIC SCIENCE

**TOPIC:** COLOURS

**SUB-TOPIC:**  IDENTIFICATION OF OBJECTS THROUGH COLOURS

**DATE:** TUESDAY, 28TH FEBRUARY AND WEDNESDAY, 1ST MARCH, 2023

**TIME:** 08:45 – 9:25AM AND 09:25 – 09:55AM

**DURATION:** 40 MINUTES

**PERIOD:** 2ND AND 3RD

**CLASS:** GRADE 1

**NUMBER IN CLASS:** NINETEEN

**AVERAGE AGE:** FIVE

**SEX:** MIXED

**LEARNING OBJECTIVES:** By the end of the lesson, the pupils should be able to

1. State the secondary colours
2. Mention the uses of colours
3. Identify objects through colours

**RATIONALE:** for pupils to know different forms of object colours.

**PREVIOUS KNOWLEGDE:** pupils learnt about the definition, examples and forms of colours.

**INSTRUCTIONAL MATERIALS:**

1. Sample crayons
2. pictorial charts of objects with colours
3. Poster colours
4. Water colours.

**REFERENCE MATERIALS:**

1. Lantern Comprehensive Basic Science And Technology For Primary Schools Book 2 by O.J Ehindero, J.B Arubayi etal 2000
2. Foundations of Basic Science and Technology Book 2 by chris Ijiyemi

**LESSON DEVELOPMENT**

|  |  |  |  |
| --- | --- | --- | --- |
| **STAGES/STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | Review previous knowledge | Identify the objects and the colours of the objects | Arousing the pupils interest |
| **PRESENTATION**  **STEP 1** | Teach pupils the complimentary colours.  **COMPLIMENTARY COLOURS**  They are colours with clear difference.  They do not look alike at all.  complimentary  Red, orange, yellow, green, violet, blue, indigo and purple  Green is complimentary to Red  purple is complimentary to yellow  Orange is complimentary to Blue | Learn attentively | For proper understanding |
| **STEP 2** | Teach pupils the uses of colour.  1.to identify different objects and jobs  2.to make surface clearly  3.it helps to guide movement  It makes painted houses and objects beautiful.  E.t.c | Learn carefully | For better understanding |
| **STEP 3** | Lead pupils to identify objects of different colours.  black belt  Black belt  blue cap  Blue Cap  green spoon  greeb leaf  Green spoon and leaf  red tiered cup  Red Cup and Red Tie  white shoe  White shoe  yellow bus  Yellow Bus  brown uniform  Brown uniform  pink cup  Pink cup  orange bag  Orange bag  purple flower  Purple flower  Etc. | Identify the colours of the objects | For further understanding |
| **SUMMARY** | Summarises the lesson by emphasising on the main concept and writes note on the board | Listen and copy their notes | For onward study |
| **EVALUATION** | Asks pupils to   1. State the secondary colours 2. Mention the uses of colours 3. Identify objects through colours | Respond to the teachers questions | To test the understanding of the lesson |
| **CONCLUSION** | Summarises, reacts and corrects the pupils | Answer to the teachers questions | To consolidate the lesson |
| **HOME WORK** | Foundations of Basic Science and Technology book 2  Page 106 - 107 | Returns home with task | Extending the lesson home |

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**3RD MARCH 2023**

**DEPUTY HEAD INSTRUCTOR ADMIN**

**NB: APPROVED**