**EMERALD ROYAL INTERNATIONAL SCHOOL, MPAPE ABUJA**

**LESSON PLAN AND NOTE FOR WEEK 2 ENDING 9TH of MAY 2025**

**Term: third term**

**Subject: English studies**

**Topic: reading**

**Sub- topic:why the hippopotamus lives in water**

**Date: 18-04-2025**

**Duration: 40 minutes**

**Time: 10:30-11:10**

**Period: 4th**

**Class: grade 2**

**Average age: 6+**

**Sex: mixed**

**Learning objectives: by the end of the lesson, the pupils should be able to;**

1. Read the given **passage**
2. **Spell and pronounce the key words in the passage**
3. **Make sentences with the key words**

**Rationale: for pupils to read the given passage fluently**

**Previous knowledge: pupils have read a passage on the benefit of hard work**

**Instructional material: flash cards**

**Reference: Nigeria Primary English 3 by F Ademola Adeoye etal**

**LESSON DEVELOPMENT**

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| **STAGES** | **TEACHER’S ACTIVITIES** | **PUPILS ACTIVITIES** | **LEARNING POINT** |
| **Introduction** | **The teacher introduces the lesson by presenting the flash cards to the pupils while the spell and pronounce** | **The pupils pronounces the words in the flash cards** | **To prepare pupils mind for learning** |
| **Presentation**  **Step 1** | **The teacher the pupils in reading the passage on page 152 and 153 of the Nigeria Primary English book 3.** | **The pupils reads the given passage** | **To improve pupils reading skills** |
| **Step 2** | **The teacher guide the pupils in spelling the words on the board.**   1. **Behind** 2. **Promise** 3. **Assemble** 4. **Disappointed** 5. **Merriment** 6. **Organize** 7. **Scratched** | **The pupils spell and pronounces the key words** | **To improve the pupils spelling skills** |
| **Step 3** | **The teacher guide the pupils to make sentences with the given words.**  **Scratched, disappointed, subjects**   1. **The tortoise scratched his throat many times.** 2. **She was disappointed at them** 3. **Many of his subject looked forward for the feast** | **The pupils make sentences with the given words** | **To boost pupils sentence making** |
| **Summary** | **The teacher summarizes by going through the lesson again** | **The pupils listen the teacher as she goes through the lesson again** | **To ensure proper understanding of the lesson** |
| **Evaluation** | **The teacher evaluates the pupils by giving them class work.**  **Class work**  **Answer these questions**   1. **What is the name of the hippopotamus?** 2. **How many wives did the hippopotamus have?** 3. **What did he organize for his subjects from time to time** | **The pupils answer the questions in the class** | **To test pupils understanding of the passage** |
| **Conclusion** | **The teacher concludes by marking the pupils work** | **The pupils submit their work for marking** | **Awarding of mark** |
| **Assignment** | **Answer the following questions.**   1. **How many animals went home disappointed?** 2. **Which animal stayed back after the others left?** | **The pupils do their home work at home** | **To encourage learning at home** |

**EMERALD ROYAL INTERNATIONAL SCHOOL, MPAPE ABUJA**

**LESSON PLAN AND NOTE FOR WEEK 2 ENDING 9TH of MAY, 2025**

**Term: third term**

**Subject: English studies**

**Topic: grammar**

**Sub- topic: using nouns with ‘a’, ‘an’, and ‘the’**

**Date: 18-04-2025**

**Duration: 40 minutes**

**Time: 08:45-09:25**

**Period: 2nd**

**Class: grade 2**

**Average age: 6+**

**Sex: mixed**

**Learning objectives: by the end of the lesson, the pupils should be able to;**

1. Define noun
2. State the common name for ‘a’, ‘an’ and ‘the’
3. Enumerate their uses

**Rationale: for pupils to explain the use of ‘a’, ‘an’, and ‘the’**

**Previous knowledge: pupils have learnt about the use of ‘shall’ and ‘will’**

**Instructional material: flash cards**

**Reference: Nigeria Primary English 3 by F Ademola Adeoye etal**

**LESSON DEVELOPMENT**

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| --- | --- | --- | --- |
| **STAGES** | **TEACHER’S ACTIVITIES** | **PUPILS ACTIVITIES** | **LEARNING POINT** |
| **Introduction** | **The teacher introduces the lesson by asking the pupils question base on the last topic.**  **What is future tense?** | **The pupils answer the teacher question** | **To prepare pupils mind for learning** |
| **Presentation**  **Step 1** | **Meaning of noun**  **A noun is a name of a person, animal, place or thing.**  **Examples**  **Persons - Blessing, Bola, James**  **Animals - lion, tiger, cat**  **Places - Lagos, Abuja, Mpape**  **Things - pen, plate,** | **The pupils participate in the class discussion** | **To improve pupils understanding** |
| **Step 2** | **‘a’, ‘an’, and ‘the’ are called article. Articles are placed before a noun.** | **The pupils mention the common name for ‘a’, ‘an’, and ‘the’** | **Participation in class** |
| **Step 3** | **Uses of ‘a’, ‘an’, and ‘the’**  **the definite article (the) is used before a noun to indicate that the identity of the noun is known to the reader or listener. The indefinite article (a,an) is used before a noun that is general or when its identity is not known.**  **Examples**   1. **The man I coming** 2. **A pen** 3. **Buy me an umbrella** | **The pupils state the uses of the articles** | **To improve pupils understanding of the topic** |
| **Summary** | **The teacher summarizes by going through the lesson again** | **The pupils listen the teacher as she goes through the lesson again** | **For clarification purpose** |
| **Evaluation** | **The teacher gives the pupils class work.**  **Put ‘a’, ‘an’ before each of the following words.**   1. **\_\_\_\_\_ pen** 2. **\_\_\_\_\_ eye** 3. **\_\_\_\_\_ car** 4. **\_\_\_\_\_ hour** 5. **\_\_\_\_\_ ice cream** | **The pupils answer the questions in the class** | **To test pupils understanding of the passage** |
| **Conclusion** | **The teacher concludes by marking the pupils work** | **The pupils submit their work for marking** | **Awarding of mark** |
| **Assignment** | **Change the plural nouns in the following sentences to singular nouns, using ‘a’, or ‘an. One example has been done for you.**   1. **Birds are animals.**   **Answer: a bird is an animal**   1. **Mice are small animals** 2. **Nouns are names of things** 3. **Children can play** 4. **Cars run fast** | **The pupils do their home work at home** | **To encourage learning at home.** |

**EMERALD ROYAL INTERNATIONAL SCHOOL, MPAPE ABUJA LESSON PLAN AND NOTE FOR WEEK 2 ENDING 9TH of MAY, 2025**

**Term: third term**

**Subject: English studies**

**Topic: phonics**

**Sub- topic: vowel sounds /IӘ/ and /℮Ә/**

**Date: 13-04-2025**

**Duration: 40 minutes**

**Time: 11:10-11:50**

**Period: 5th**

**Class: grade 2**

**Average age: 6+**

**Sex: mixed**

**Learning objectives: by the end of the lesson, the pupils should be able to;**

1. **Pronounce the sound /IӘ/ and use words to illustrate it**
2. **Pronounce the sound /℮Ә/ and give examples of words with the sound**

**Rationale: for pupils to pronounce the sounds and give examples**

**Previous knowledge: pupils are yet to acquire knowledge**

**Instructional material: flash cards**

**Reference: Nigeria Primary English 3 by F Ademola Adeoye etal**

**LESSON DEVELOPMENT**

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| --- | --- | --- | --- |
| **STAGES** | **TEACHER’S ACTIVITIES** | **PUPILS ACTIVITIES** | **LEARNING POINT** |
| **Introduction** | **The teacher introduces the lesson by pronouncing the sounds while the pupils repeat after her** | **The pupils pronounces the sounds after the teacher** | **To prepare pupils mind for learning** |
| **Presentation**  **Step 1** | **The teacher guide the pupils to pronounce the sound /IӘ/ and mention words having the sound.**  **/IӘ/ as in**   1. **Beard** 2. **Deer** 3. **Ear** 4. **Tears** 5. **Dear** 6. **Fear** 7. **Year** | **The pupils pronounces the sound and state examples of word having the sound** | **To participate in the class discussion** |
| **Step 2** | **The teacher lead the pupils in giving examples of words with the sound /℮Ә/**  **Examples**   1. **Pear** 2. **Stairs** 3. **Chair** 4. **Tear** 5. **Share** 6. **Careful** 7. **Wear** | **The pupils give examples of words with sound /℮Ә/** | **More of pupils participation** |
| **Summary** | **The teacher summary by going through the lesson again** | **The pupils stay calm as the teacher explains more** | **For clarification purpose** |
| **Evaluation** | **The teacher gives the pupils class work.**  **Page 151 of the pupils text book activity c** | **Pupils attempt to the questions in class** | **Assessment** |
| **Conclusion** | **The teacher marks the pupils work** | **Pupils submit their mark for marking** | **Apportioning of marks** |
| **Assignment** | **Page 62 of pupils work book. No. 1** | **The pupils do their home work at home** | **To encourage learning at home** |



Approved as a working document

Dep. Head Academics

09/5/25