**EMERALD ROYAL INTERNATIONAL SCHOOL, MPAPE ABUJA**

**LESSON PLAN FOR WEEK ONE ENDING 13TH JANUARY 2023**

**TERM:** SECOND

**WEEK:** ONE

**DATE:** 9TH JANUARY 2023

**CLASS:** SS 2

**SUBJECT:** CHRISTIAN RELIGIOUS STUDIES

**TOPIC:** CONSEQUENCES OF OBEDIENCE

**SUB-TOPIC**: JOSEPH’S OBEDIENCE TO GOD’S LAW

**PERIOD:** 1ST

**TIME:** 8:10AM- 8:50AM

**DURATION:** 40 MINUTES

**NUMBER IN CLASS:**1

**AVERAGE AGE:** 15

**SEX:** FEMALE

**SPECIFIC OBJECTIVES:** BY THE END OF THE LESSON THE SCHOLAR SHOULD BE ABLE TO:

* DEFINE OBEDIENCE
* EXPLAIN JOSEPH’S OBEDIENCE TO GOD’S LAW
* LIST THE CONSEQUENCES OF JOSEPHS BEHAVIOUR

**RATIONALE:** TO ACQUAINT SCHOLAR WITH THE BACKGROUND KNOWLEDGE OF THE TOPIC.

**PREVIOUS KNOWLEGDE:** THE SCHOLAR HAVE BEEN EXPOSED TO PARENTAL RESPONSIBILITIES

**INSTRUCTIONAL RESOURCES:**

1. CHART SHOWING ABRAHAM AS HE WAS ABOUT TO SACRIFICE HIS SON ISAAC.

**REFERENCE MATERIALS:**

1. ORUWUJE B.O ETAL, ESSENTIAL CHRISTIAN RELIGIOUS STUDIES FOR SENIOR SECONDARY SCHOOLS
2. THE HOLY BIBLE

(LESSON DEVELOPMENT)

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| **STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | The teacher introduces the topic by asking the scholar questions such as:   * Define obedience * Have you ever been obedient to authority? * What was the outcome of your obedience? | The scholar actively participate by answering questions asked. | To arouse the scholar’s interest towards the topic. |
| **PRESENTATION**  **STEP 1** | The teacher explains the meaning of obedience. | The scholars pay attention. | To enhance proper understanding of the topic. |
| **STEP 2** | The teacher explains Joseph’s obedience to God’s law. | The scholar listen and ask relevant question on the topic. | To encourage critical thinking on the topic. |
| **STEP 3** | The teacher guides the student to list the consequences of Joseph’s obedience. | The scholar attempts to list the consequence of Joseph’ obedience to God’s law | To keep them focused in class. |
| **SUMMARY** | The teacher summarizes the lesson thus:  **CONSEQUENCE OF OBEDIENCE**  Obedience is the act of doing what we are told to do. It is the willingness to obey commands and orders given to us by those who have authority over us.  **JOSEPH'S OBEDIENCE TO GOD'S LAW (Exodus 20: 14, Genesis 39:7-12)**  The Ishmaelite bought Joseph from his brothers and took him to Egypt. Potiphar, an officer of Pharaoh, bought him and took him to his house to serve him. Because of the favour of God on Joseph and his faithfulness to his master, his master (Potiphar) made him overseer in his house over all that he had.  Joseph was handsome and good looking. After sometime, Potiphar's wife cast her eyes on Joseph and asked him to lie with her. Joseph refused and said to her “*Lo, having me my master has no* *concern about anything in the house and he has put everything that he has in my hand: he* *is not greater in this house than I am, nor has he kept anything from me except yourself* *because you are his wife how then can I do this great wickedness, and sin against God?”* She continued speaking with Joseph day after day; he would not listen to her to lie with her or to be with her.  But one day when Joseph went into the house to do his work and none of the men of the house was there, Potiphar's wife caught Joseph by the cloth saying, "Lie with me." He left the cloth in her hand and fled out of the house. She lied against Joseph that he wanted to rape her.  When Potiphar heard what his wife said against Joseph, he became angry and put him in prison. Joseph obeyed the commandment of God in Exodus 20:14 which is "you shall not commit adultery". Because of Joseph's obedience to the commandment of God, he later became the prime minister of Egypt.  **Consequences of Joseph’s obedience**   1. Joseph refused to sleep with Portiphar's wife and this landed him in prison. But because he was obedient to God, God was with him and showed him steadfast love and gave him favour in the sight of the keeper of the prison. The keeper of the prison committed to Joseph's care all the prisoners who were in the prison. 2. Whatever Joseph did, the Lord made it prosper. 3. God later brought tout Joseph from the prison and he became the prime minister in Egypt. His brothers came to him in Egypt and bowed to him. | The scholar copy notes into their notebooks. | For future reference. |
| **EVALUATION** | The teacher evaluates the topic thus :   1. Define obedience 2. Explain Joseph’s obedience to God’s law. 3. List the consequences of Joseph’s obedience. | The scholar attempt the questions. | To ascertain their understanding of the topic. |
| **CONCLUSION** | The teacher check the scholar’s notes and make corrections. | The scholar implement the corrections made by the teacher. | For better understanding of the topic. |
| **HOME WORK** | The teacher gives the scholars homework as:   1. What are the consequences of obedience? 2. What is obedience? | The scholars copy their homework to do it at home. | To encourage scholars to learn and study while at home. |



27/2/2023

Head Instructor

**SECOND LESSON NOTE FOR WEEK ONE**

**EMERALD ROYAL INTERNATIONAL SCHOOL, MPAPE ABUJA**

**LESSON PLAN FOR WEEK ONE ENDING 13TH JANUARY 2023**

**TERM: SECOND**

**WEEK: ONE**

**DATE: 9TH JANUARY 2023**

**CLASS: SS 2**

**SUBJECT: CHRISTIAN RELIGIOUS STUDIES**

**TOPIC: CONSEQUENCES OF OBEDIENCE**

**SUB-TOPIC: DAVID'S OBEDIENCE TO CIVIC RULE**

**PERIOD: 1ST**

**TIME: 8:10AM- 8:50AM**

**DURATION: 40 MINUTES**

**NUMBER IN CLASS : 1**

**AVERAGE AGE: 14 YEARS**

**SEX: FEMALE**

**SPECIFIC OBJECTIVES: BY THE END OF THE LESSON THE SCHOLARS SHOULD BE ABLE TO:**

1. **EXPLAIN DAVID'S OBEDIENCE TO Civic RULE**
2. **LIST THE CONSEQUENCES OF OBEDIENCE**

**RATIONALE: TO ACQUAINT SCHOLAR WITH THE BACKGROUND KNOWLEDGE OF THE TOPIC.**

**PREVIOUS KNOWLEGDE: THE SCHOLAR HAVE BEEN EXPOSED TO JOSEPH'S OBEDIENCE TO GOD'S LAW**

**INSTRUCTIONAL RESOURCES**

1. **CHART SHOWING DAVID AND SAUL ON THE BATTLE FIELD**

**REFERENCE MATERIALS:**

* **OROVWUJE B. O ET AL, ESSENTIAL CHRISTIAN RELIGIOUS STUDY FOR SENIOR SECONDARY SCHOOLS**
* **THE HOLY BIBLE**

(LESSON DEVELOPMENT)

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| **STEPS** | **TEACHER’S ACTIVITIES** | **PUPILS’ ACTIVITIES** | **LEARNING POINTS** |
| **INTRODUCTION** | The teacher introduces the topic by revising the previous topic: Joseph's obedience to God's law. | The scholar actively participate by answering questions asked. | To arouse the scholar’s interest towards the topic. |
| **PRESENTATION**  **STEP 1** | The teacher explain David's obedience to civic rule. | The scholar pay attention. | To enhance proper understanding of the topic. |
| **STEP 2** | The teacher guide the scholar to list the consequences of David's obedience. | The scholar listen and ask relevant question on the topic. | To encourage critical thinking on the topic. |
| **SUMMARY** | The teacher summarizes the lesson thus:  The teacher evaluates the topic thus :  **DAVID'S OBEDIENCE TO CIVILRULE (Exodus 20:13. 1 Samuel 26:1-12)**  King Saul was after the life of David to kill him. Davide escaped to the care of Adullam, then from one place to another. The Ziphites went to Saul at Gibeah and told him that David was hiding on the hill of Hachilah on the east of Jeshimon. So, Saul arose and went down to the wilderness of Ziph with three thousand chosen men of Israel to seek David in the wilderness of Ziph. When David saw that Saul came after him into the wilderness he sent out his spies. David arose and came to the place where Saul encamped with his army.  David and Abishai the son of Zeruiah went to the camp by night; they saw Saul sleeping within the camp with his spear stuck in the ground by his head. His army laid around him. Abishai said to David, "God has given your enemy into your hand this day; now therefore let me pin him to the earth with one stroke of the spear, and I will not strike him twice'" but David said unto Abishai, "Do not destroy him, for who can put forth his hands against the Lord's anointed, and be guiltless. " David said "As the Lord lives, the Lord will smite him or his day shall come to die or he shall go down into battle and perish. The Lord forbid that I should put forth my hands against the Lord's anointed; but take now the spear and the jar of water, and let us go." (1 Samuel 26:8-1 1). So, David took the spear and the jar of water from Saul's head and they went away. No one saw it or woke up from sleep because a deep sleep from the Lord fell upon them. David obeyed the law of God in Exodus 20: 13, "You shall not kill. "  **Consequences of David's Obedience**  1) David had the opportunity to kill King Saul who had been after his life, but because of David's obedience to the law of God, he refused to kill Saul. God preserved the life of David. He did not allow Saul to be able to kill him.  2) Saul eventually died in battle as predicted by David. David became king in place of Saul. | The scholar copy notes into her notebook. | For future reference. |
| **EVALUATION** | The teacher evaluates the lesson as thus:   1. Explain David's obedience to civic rule. 2. List the consequences of David's obedience | The scholar attempt the questions. | To ascertain their understanding of the topic. |
| **CONCLUSION** | The teacher check the scholar’s notes and make corrections. | The student implement the corrections made by the teacher. | For better understanding of the topic. |
| **HOME WORK** | The teacher gives the scholars homework as:   * What are the consequences of obedience? * What are the consequences of disobedience? | The scholar copy their homework to do it at home. | To encourage scholar to learn and study while at home. |



27/2/2023

Head Instructor